

# Remote Learning Policy- Parent Guide

## Statement of School Philosophy

Moreland has always strived to be creative, innovative and support our parents/children in the best way possible to make learning purposeful and holistic. Our strategy for remote learning continues this.

## Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality online and offline resources and teaching videos
- Provide clear expectations to members of the school community with regards to delivery high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support
- Consider continued education for staff and parents (e.g. CPD, Supervision and Meet the Teacher)
- Support effective communication between the school and families and support attendance

## Home and School Partnership

Moreland School is committed to working in close partnership with families and recognises each family is unique and, because of this, remote learning will look different for different families in order to suit their individual needs.

Moreland School will provide a refresher online training session and induction for parents on how to use Class Dojo as appropriate. Where possible, it is beneficial for young people to maintain a regular and familiar routine. Moreland Primary School would recommend that each 'school day' maintains a structure and a suggested timetable will be provided to each child.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

In line with Moreland School's 'digital charter' we would encourage parents to follow the 'digital 5 a day' framework which provides practical steps to support a healthy and balanced digital diet.

All children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

This guide is intended to give you the information you need to enable your child to learn at home if they are required to self-isolate or if there are school closures.

## When would my child have to learn from home?

There are two situations where your child may have to learn at home:

1. **Individual Self- Isolation** - Your child has to self-isolate or quarantine due to displaying symptoms of Covid 19, a family member or close contact is displaying symptoms of Covid 19 or you have returned from a country where quarantine restrictions apply.
2. **Bubble isolation** - Your child's "bubble" has been required to self-isolate following a positive Covid 19 case.

## How will the school deliver remote home learning?

The school will provide your child with a mixture of online and paper based learning. This is outlined below.

### Individual Self- Isolation

#### Year 2-6

- The teacher will post daily work via Class Dojo that your child can access.
- A copy of the pages from the class reading text/ book will be provided to support reading home learning.
- A copy of the relevant pages from the Inspire maths book will be provided.
- An exercise book will be provided for children to record their work in.
- If you require any stationary items e.g. pencils, ruler etc. please contact the school office or let the teacher know via Dojo.

#### Year 1

- The teacher will post daily work via Class Dojo that your child can access including a link to a daily phonics lesson.
- A reading book will be provided for daily practice.
- A copy of the relevant pages from the Inspire maths book will be provided.
- An exercise book will be provided for children to record their work in.
- If you require any stationary items e.g. pencils, ruler etc. please contact the school office or let the teacher know via Dojo.

### EYFS

- A menu of activities linked to the class topic will be provided.
- Children in Reception will be given a link to daily online phonics lessons via Tapestry
- Children will be provided with a reading book to read at home if they have started reading.
- A copy of the class book will be provided.
- It is recommended children watch Numberblocks and Alphablocks on Cbeebies daily. A link will be provided via Tapestry.
- If you require any stationary items e.g. pencils, ruler etc. please contact the school office or let the teacher know via Dojo.

## **Bubble Isolation**

### **Year 2-6**

- The teacher will post daily work via Class Dojo that your child can access including links to Zoom classes and other online content.
- The teacher will lead a zoom class 2-3 times daily. Links to zoom lessons will be posted on Class Dojo.
- A paper pack will be provided with a timetable and outline of the work to be completed, work to be completed and resources to support learning.
- An exercise book will be provided for children to record their work in.
- If you require any stationary items e.g. pencils, ruler etc. please contact the school office or let the teacher know via Dojo.

### **Year 1**

- The teacher will post daily work via Class Dojo that your child can access including a link to a daily phonics lesson, a maths Let's Learn video and other video content.
- The teacher will hold a daily zoom session for parents to provide support for home learning.
- A reading book will be provided for daily practice.
- A copy of the relevant pages from the Inspire maths book will be provided.
- An exercise book will be provided for children to record their work in.
- If you require any stationary items e.g. pencils, ruler etc. please contact the school office or let the teacher know via Dojo.

### **EYFS**

- A menu of activities linked to the class topic will be provided.
- Links to Literacy and maths activities/ online content/videos will be posted on Tapestry.
- A daily story will be posted on Tapestry.
- Children in Reception will be given a link to daily online phonics lessons via Tapestry
- Children will be provided with a reading book to read at home if they have started reading.
- A copy of the class book will be provided.

## **How will I receive the paper packs?**

We will aim to send children home with packs if they are sent home from school due to symptoms or a bubble being sent home. If your child is already at home please arrange for someone from outside your household who is not self-isolating to collect a pack from the school office. You should telephone in advance to inform the office so they can have the pack ready. If you are unable to have someone collect the pack we will post or deliver the pack to you as soon as possible.

## **Which digital platforms are the school using?**

## EYFS

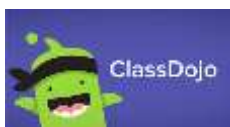


- **Tapestry** – we will continue to use Tapestry to communicate with your child and provide videos/ links to online activities.



- **Charanga** – children will be provided with a Charanga log in for music activities.

## Year 1-6



- **Class Dojo** – all children will receive a Class Dojo log in. You will need to download the Class Dojo app onto your phone/ tablet or go to the Class Dojo Login page on your computer. Please ensure you have this installed and your child knows how to log in at home. We will provide parents with a guide on this and teach children how to log on themselves. **Children must check Class Dojo every morning at 9am.**



- **Zoom** – live classes and feedback sessions will be provided via Zoom. A link will be posted in Class Dojo. **Please click on the link at the stated time of the lesson and the teacher will let you in.** We will provide you with a guide to support joining a zoom meeting. The zoom meeting will only go ahead if there is more than one child present.



- **Charanga** - children will be provided with a Charanga log in for music activities



- **Bug Club** – children are expected to read daily. The teacher may direct them to read and practice their comprehension using Bug Club. You will be provided with log in information for Bug Club.



- **Times Tables Rockstars/Numbots** – the teacher will direct children to use TTRS/Numbots. You will be provided with your child's log in information.

We will also be using content from other sites including BBC Bitesize, Cbeebies, LGFL, the DFE Letters and Sounds videos and the Oak Academy.

## How should my child behave during a zoom lesson?

We expect children to behave as they would in school and to follow the school behaviour policy and rules. The teacher will contact you if they feel your child's behaviour has not been in line with this during the lesson. They may ask you to support your child during the next lesson if needed.

Please be aware that the following apply to live lessons:

- No 1:1 lessons will take place, groups only.
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and where possible be against a neutral background.
- Language must be professional and appropriate, including any family members in the background.
- Videos may be muted for both pupils and staff if other children in the household become unsettled or cause a disruption.
- Children in Key Stage 1 may need more support joining a zoom lesson. Please help your child if they require support.

Please note, if you are late for the lessons, you can still join. The teacher will be delivering the input for approximately the first 20 minutes of the lesson and also taking feedback on the last 15 minutes of the lesson. If your child is absent from the lesson the class TA will phone you to remind you to join.

All lessons will be recorded for safeguarding reasons.

## Does my child have to do remote learning?

**If children are self-isolating and are feeling well then they should be learning. It is really important that they don't miss out on their school work.** We understand it can be tricky to get your child to learn at home and that you may have more than one child who is at home and needs your help. If you are having difficulties please speak to the class teacher or phone the school office and we will try to help you. We will provide paper packs as well as online learning as some parents have said they prefer this.

## Can I borrow ICT equipment for my child to use at home?

We have a limited amount of ICT equipment that we can loan to children working from home. The priority will be given to children in KS2. You will need to sign a loan agreement for any equipment borrowed and return it to the school as soon as your child finishes their self-

isolation period. If you have trouble accessing online learning due to your data allowance or lack of broadband access please telephone the school to discuss this.

## **Safeguarding**

If you have any safeguarding concerns about your child or other children during remote learning you should report these to the school's Designated Safeguarding Lead Jessica Cameron.

Please see the school website for more information on E-safety and the School's Acceptable Use of ICT agreements.

<https://www.moreland-islington.co.uk/e-safety/>