



Year 2

## Great British Bake Off



UNITED  
KINGDOM



## Geography Unit Overview



### National Curriculum Geography Objectives

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas (LK)
- Identify seasonal and daily weather patterns in the United Kingdom (HPG)
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop (HPG)
- Use world maps, atlases and globes to identify the UK and its countries (GSF)



### In Geography we will be learning about:

- That the UK is a union of 4 countries: Scotland, England, Northern Ireland and Wales.
- Where the United Kingdom is located in the world / within Europe
- What the constituent countries of the UK are and how to locate them on a map
- What the difference is between the UK, The British Isles and Great Britain
- What a typical political map of the UK looks like
- What the seas are that surround the UK
- The names of the capital cities of the countries in the UK
- The populations of each of the countries of the UK
- About the flags, other national emblems and languages of the countries that make up the UK
- The key iconic physical and human features of the 4 countries of the UK.
- How other places in the UK compare to where we live in London and to other places around the UK.

## Disciplinary Knowledge, Concepts and Skills



### Locational Knowledge

- Where the United Kingdom is located in the world / within Europe
- Locate the 4 constituent countries of the UK
- Name and locate the seas that surround the UK
- Name and locate the capital cities of the countries in the UK
- Identify the constituent countries of the UK
- Locate key places and features of the four countries of the UK.



### Place Knowledge

- Identify similarities and differences between the four countries of the UK.
- Compare where they live with different locations in the UK and begin to explain the reason for these differences using geographical terms.
- Understand the difference between the UK, The British Isles and Great Britain





### Physical and Human Geography

- Know that the UK is a union of 4 countries: Scotland, England, Northern Ireland and Wales
- Learn about the populations of each of the countries of the UK
- Recognise the flags and name the languages of the countries that make up the UK
- Define and give examples of human and physical features.
- Identify key iconic physical and human features of the 4 countries of the UK.
- Identify daily weather patterns in the UK.
- Understand that the weather is not the same everywhere in the UK.
- Understand the terms settlement, urban, rural and



### Environmental Sustainability

- Understand that there are areas of natural beauty in the UK and that these need to be protected e.g. through National Parks.

<p>population</p>	
<div style="text-align: center;">  <p><b>Field Work</b></p> </div> <ul style="list-style-type: none"> <li>• Interpret data from tables and surveys e.g. population data, information about the countries of the UK</li> <li>• Represent data collected using simple bar charts and pictograms e.g. census</li> <li>• Interpret weather data and draw conclusions about weather patterns in the UK.</li> <li>• Carry out a weather study in the school grounds.</li> <li>• Research which country in the UK is the most popular holiday destination. Create a survey and survey staff to find out which is the most visited country. Record, analyse and present findings. Evaluate their results and consider how they could have improved collection methods.</li> </ul>	<div style="text-align: center;">  <p><b>Map Skills</b></p> </div> <ul style="list-style-type: none"> <li>• Use a range of maps to identify features of the UK countries</li> <li>• Recognise a typical political map of the UK</li> <li>• Use and create simple topographic maps of the UK</li> <li>• Use digital maps of the UK to identify location of capital city and geographical features</li> <li>• Locate key features on a map of the UK starting to use standard symbols and colours.</li> <li>• Interpret weather maps.</li> </ul>
<p style="text-align: center;"><b>Geography Skills:</b></p> <p><u>Contextual World Knowledge</u></p> <ul style="list-style-type: none"> <li>• Identify the UK on a World Map, the 4 countries that make up the UK, the capital cities and its surrounding seas.</li> <li>• Know that the UK is in Europe.</li> </ul> <p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>• Understand the UK is made up of 4 countries and describe the main features of these using geographical vocabulary. Identify some similarities and differences between the countries.</li> <li>• Understand the difference between the UK, British Isles and Great Britain.</li> <li>• Understand the weather is not the same across the UK.</li> </ul> <p><u>Geographical Enquiry</u></p> <ul style="list-style-type: none"> <li>• Use a range of maps e.g. political, relief maps, satellite imagery to investigate the 4 countries of the UK.</li> <li>• Think of questions, research and answer questions from others about the countries of the UK.</li> <li>• Investigate daily weather patterns in different parts of the UK</li> </ul>	






## Sequence of Learning

	Focus Learning	Planned Experiences	Assessment	Key Vocabulary
<p><b>Week 1</b></p>    	<p><b><u>Geography</u></b></p> <p><b><i>Where is the UK?</i></b></p> <p>Locate Europe on a world map.</p> <p>Locate the UK on a world map.</p> <p>Locate the four countries of the UK on a map.</p> <p>Identify the surrounding seas.</p> <p>Recall which of the four UK countries they live in.</p> <p><b><i>What are some of the UK's amazing features and landmarks?</i></b></p> <p>Identify geographical features of the UK.</p> <p>Locate the four capital cities on a map of the UK.</p> <p>Identify human and physical features on an aerial photograph.</p> <p>Identify the characteristics of the four countries and capital cities of the UK.</p> <p>Use locational language and the compass points (N, S, E, W) to describe the location of features on a map.</p>		<p>What are the names of the four countries of the UK? (England, Scotland, Wales and Northern Ireland.)</p> <p>Which country do you live in?</p> <p>Can you locate where you live on the map?</p> <p>Where is the Tower of London located? (London.)</p> <p>Do you recognise any of these features/landmarks?</p> <p>Where are these landmarks located?</p>	<p><b><u>Tier 2:</u></b> Continent, seas, country, location, locate, map, islands, landmark, capital city</p> <p><b><u>Tier 3:</u></b> Europe, UK, Great Britain, British Isles, human feature, physical feature, aerial photograph</p>
<p><b>Planning Links</b></p>	<p>See attached planning document</p> <p><a href="https://www.google.com/earth/index.html">https://www.google.com/earth/index.html</a></p>			

<p><b>Week 2</b></p>      	<p><b>Geography</b> <b>England</b></p> <p><i><b>What are the key geographical features of England?</b></i></p> <p>Locate England on a map</p> <p>Name and locate on a map the capital city, longest river, largest lake and highest peak in England.</p> <p>Describe key physical geographical features of England – landscape and topography</p> <p>Learn about the location and benefits of National Parks.</p> <p>Describe key human features of England – population, big cities</p> <p>Understand how the census tells us the population of a place.</p>	<p><b>Field Work:</b></p> <p>Carry out a census of children in the class and find out how many people live in their household.</p> <p>Tally results then display results as a pictogram or bar chart. (Maths link)</p>	<p>What is a physical feature?</p> <p>How can we locate the areas of high ground using a map?</p> <p>Where in England are the areas of high ground located?</p> <p>Where are the areas of lower ground?</p> <p>What are National Parks? Why are they important?</p> <p>What is population?</p> <p>What is the population of England?</p> <p>How do we find out how many people live in England?</p> <p>How can we count how many people there are living in a place?</p>	<p><b>Tier 2:</b></p> <p>Countries, population, zoom, city, river, lake, peak, high ground, low ground, landmark</p> <p><b>Tier 3:</b></p> <p>England, human feature, physical feature, topographical, National Park, compass, upland, lowland, census,</p>
<p><b>Planning Links</b></p>	<p>See attached planning document</p> <p><a href="https://www.google.com/earth/index.html">https://www.google.com/earth/index.html</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgri6">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgri6</a></p> <p><a href="https://www.youtube.com/watch?v=oOvm4c8O73E">https://www.youtube.com/watch?v=oOvm4c8O73E</a></p> <p><a href="https://letscount.org.uk/en/resources-for-teachers/english-curriculum-resources/">https://letscount.org.uk/en/resources-for-teachers/english-curriculum-resources/</a></p>			
<p><b>Week 3</b></p>    	<p><b>Geography</b> <b>Wales</b></p> <p><i><b>What are the key geographical features of Wales?</b></i></p> <p>Identify key characteristic features of Wales and make comparisons to England</p> <p>Locate Wales on a map</p> <p>Name and locate on a map the capital city, longest river, largest lake and highest peak in Wales.</p>		<p>What physical features can you find in Wales?</p> <p>What is the highest mountain in Wales?</p> <p>What is the longest river in Wales?</p> <p>What is the largest lake in Wales?</p> <p>What is a settlement?</p> <p>Can you give some examples of settlements?</p> <p>How is Cardiff <b>similar</b> and <b>different</b> to</p>	<p><b>Tier 2:</b></p> <p>Mountain, hill, valley, river, beach, cliff, waterfall, fields, Forest, woodland, locate, town, harbour, bridge, castle, settlement, village, town, city, tourists, tourism, countryside, landscape, scenery</p> <p><b>Tier 3:</b></p> <p>Human features, physical features, Wales</p>

	<p>Describe key physical geographical features of Wales – landscape, topography, coastal features</p> <p>Describe key human features of Wales including settlements</p> <p>Find out the population of Wales and compare this to England.</p> <p>Compare Cardiff and London.</p>		<p>where we live in London?</p> <p>What might tourists want to see or visit when they are in Wales?</p> <p>Would you like to go on holiday to Wales? Why?</p>	
<p><b>Planning Links</b></p>	<p>See attached planning document</p> <p><a href="https://www.youtube.com/watch?v=1iXSN9whs-U">https://www.youtube.com/watch?v=1iXSN9whs-U</a></p> <p><a href="https://www.youtube.com/watch?v=hoMWTgAKIas">https://www.youtube.com/watch?v=hoMWTgAKIas</a></p> <p><a href="https://www.youtube.com/watch?v=O0-JTcOEpN">https://www.youtube.com/watch?v=O0-JTcOEpN</a></p> <p><a href="https://www.visitcardiff.com/">https://www.visitcardiff.com/</a></p> <p><a href="https://schools.360cities.net/login">https://schools.360cities.net/login</a></p> <p><a href="https://www.youtube.com/watch?v=VNL4M0lVT3g">https://www.youtube.com/watch?v=VNL4M0lVT3g</a></p>			
<p><b>Week 4</b></p>    	<p><b><u>Geography</u></b> <b>Scotland</b></p> <p><i><b>What are the key geographical features of Scotland?</b></i></p> <p>Identify key characteristic features of Scotland.</p> <p>Locate Scotland on a map</p> <p>Name and locate on a map the capital city, longest river, largest lake, deepest lake, the highest peak and main islands in Scotland.</p> <p>Describe key physical geographical features of Scotland– landscape, topography, coastal features</p> <p>Describe key human features of Scotland</p>		<p>What is a physical feature?</p> <p>What is a human feature?</p> <p>Can you give examples?</p> <p>What is a loch?</p> <p>What is the highest mountain in Scotland?</p> <p>What is the longest river in Scotland?</p> <p>What is a tourist attraction?</p> <p>What are the two largest cities in Scotland called?</p> <p>Which city has the largest population?</p> <p>What is the capital city of Scotland?</p> <p>What is an island?</p> <p>Where are the Scottish islands located?</p> <p>What are the main groups of Scottish islands?</p>	<p><b><u>Tier 2:</u></b> Mountain, valley, waterfall, river, stream, beach, cliff, forest, castle, city, lighthouse, harbour, bridge, railway, restaurant, monument, island, population</p> <p><b><u>Tier 3:</u></b> Loch, tourist attraction</p>

	<p>Find out the population of Scotland and compare this to England and Wales.</p> <p>Compare living in Scotland to where they live.</p>		<p>How is it different living on a Scottish island to living in London?</p>	
<p><b>Planning Links</b></p>	<p>See attached planning document</p> <p><a href="https://www.youtube.com/watch?v=h9bQwcndGfo">https://www.youtube.com/watch?v=h9bQwcndGfo</a></p> <p><a href="https://www.lonelyplanet.com/scotland/attractions">https://www.lonelyplanet.com/scotland/attractions</a></p> <p><a href="https://www.youtube.com/watch?v=kbVUQVyaWPo">https://www.youtube.com/watch?v=kbVUQVyaWPo</a></p>			
<p><b>Week 5</b></p>     	<p><u>Geography</u></p> <p>Northern Ireland</p> <p>What are the key geographical features of Northern Ireland?</p> <p>Identify key characteristic features of Northern Ireland and make comparisons between the four countries of the United Kingdom</p> <p>Locate Northern Ireland on a map</p> <p>Name and locate on a map the capital city, longest river, largest lake, the highest peak and Northern Ireland.</p> <p>Describe key physical geographical features of Northern Ireland— landscape, topography, coastal features</p> <p>Describe key human features of Northern Ireland</p> <p>Explain the term urban and rural.</p>	<p><u>Fieldwork</u></p> <p>Research which country in the UK is the most popular holiday destination.</p> <p>Create a survey and survey staff to find out which is the most visited country.</p> <p>Record, analyse and present findings.</p> <p>Evaluate their results and consider how they could have improved collection methods.</p>	<p>What do you notice about the geography of Northern Ireland from the map?</p> <p>What differences can you see between the geography of Northern Ireland and Scotland?</p> <p>Where is Northern Ireland located in the UK?</p> <p>What physical features can you identify in Northern Ireland?</p> <p>What human features can you identify in Northern Ireland?</p> <p>If you were visiting Northern Ireland what would you like to see/visit?</p> <p>Can human features contain natural features? Give an example?</p> <p>What does rural mean?</p> <p>What does urban mean?</p>	<p><u>Tier 2:</u></p> <p>locate, zoom, border, country, capital city, urban, rural, factory, marina, harbour, farmland, country park, city, town, village, population, data, landmarks, attractions,</p> <p><u>Tier 3:</u></p> <p>Great Britain, United Kingdom (UK), British Isles, Northern Ireland, Ireland, physical features, human features, lough</p>

	Make comparisons between the four countries of the United Kingdom.			
Planning Links	See attached planning document <a href="https://www.youtube.com/watch?v=rFrbBHi6MPY">Thttps://www.youtube.com/watch?v=rFrbBHi6MPY</a>			
<b>Week 6</b>     	<b>Geography</b> <b>Weather patterns in the UK</b>  <i>What is the weather like in the UK?</i>  Identify daily weather patterns in the UK. Locate the country I live in. Locate the capital city of the country I live in. Locate the capital cities of each country in the UK. Know that the weather is not the same everywhere in the UK.	<b>Fieldwork</b> Carry out a weather study in the school grounds. This will depend on the weather at the time.	What is the weather like in the four countries of the UK?  Depending on the weather, what activities could you do in each country today?  Is the weather the same all over the UK?	<b>Tier 2:</b> Atlas, location, locate, capital city, direction, compass, weather, season, forecast
Planning Links	See attached planning document <a href="https://www.metlink.org/fieldwork-resource/top-10-ideas-for-weather-fieldwork/">https://www.metlink.org/fieldwork-resource/top-10-ideas-for-weather-fieldwork/</a> <a href="https://www.metlink.org/experiment/pine-cone-weather-station/">https://www.metlink.org/experiment/pine-cone-weather-station/</a>			