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# Moreland Primary School

Reaching higher than I dreamed, becoming the person that I want to be,  
doing the best I can for the world and for me.

## 16th May 2023

### Headteacher's News

Dear Parents and Carers,

Welcome to this month's Head teacher's newsletter. It has been a busy few weeks and we have had lots of fun celebrating together. The Eid celebration was really well attended and all the children very much enjoyed the disco. Thank you to the PTA who helped organise the event and to everyone who donated delicious food. Hopefully, we can make this an annual event. I hope you also enjoyed our Coronation Tea Party last week and had fun baking for the Coronation Bake Off. The children were very pleased to receive their special coronation badges which they can keep as a memento of this historic occasion.



We have tried this term to spread out the summer term events more so we will be holding our Sports Day this week (if the weather permits) and Moreland's Got Talent will be the week before half term. The end of the summer term is always so busy with events and the last couple of years we have had very high temperatures in July. This impacted on children's enjoyment of sports day last year. Hopefully, this way we can hold some events at a time of year when it is not so hot, although we may have to contend with some rain instead!

### Tests and Assessments

Last week children in Year 6 completed their KS2 SATS. You may have seen on the news or in the press that there have been concerns raised about the difficulty of the tests this year and the impact on children's mental health. We did notice that the reading test, especially, was very tricky this year however I want to say whatever the outcome of the tests we are really proud of how hard the children worked, the resilience they showed and the positive mindset with which they approached the tests even though they may have found them difficult. These are all skills that will children need to do well in secondary school and later in life when they are in the world of work. Please praise your child for the effort they put in and the mindset they show not just the outcomes or end product. This is relevant throughout their school life.

There are a number of other tests taking place this term including KS1 SATS, the Y1/2 phonics test and the Y4 Multiplication test. If teachers give children practice activities to do at home, it is very helpful for you to support them with these as it makes them feel more confident going into the test. Practicing online using Timetables Rock Stars or the Phonics Screening Check UK App (which can be downloaded for £1) is a fun way to prepare for the tests. If you find your child is feeling anxious about school tests please speak to the class teacher so we can reassure and support them.





### Take One Picture Project

After half term children will be taking part in the annual Take One Picture Project. Many of you will remember the exhibition we held in the hall in the autumn showcasing the children's creative work in Art, Music and Dance linked to the picture "A Shipwreck in Stormy Seas". Excitingly, the video of the children's dance has been chosen to be part of the Take One Picture exhibition at the National Gallery. This is a great honour as only a few schools are chosen to participate in the exhibition and our school was also one of only two schools chosen by the gallery to be involved in designing the exhibition. We are really proud of all the children's work and of Hannah and Lauren who worked so hard on the project.

This year the painting we will be exploring is "The Surprise" by Henri Rousseau.



Children will be working on creative projects linked to the painting including writing, art, music and dance. Most classes will be going to the National Gallery to see the painting but why not go on a family visit to the National Gallery and see it for yourself. The National Gallery is a free museum at Trafalgar Square and is easy to reach by bus. There are a lot of free museums and galleries in London why not try visiting some in half term or at the weekend - The Science Museum, The Natural History Museum, The Museum of Docklands, The Maritime Museum in Greenwich and Tate Modern to name a few. Very few places have so many free museums as London. We should all take advantage! They all have interactive activities for children and some have really great play areas too. Due to the teacher strikes I have been on a few trips with the children in the last couple of months and I have seen how much they have enjoyed these visits and the great learning that has taken place at the same time.

### E-safety

I am giving another important reminder about online safety and social media as we have had some serious incidents of children accessing and sending inappropriate content to each other via social media. Please check your child's phone and other devices regularly and set up parent controls. Ideally children should be in the same room as an adult when using the internet so you can see what they are watching. Young children are able to access content that is not appropriate and do not have the maturity to manage complex issues such as online bullying and potential grooming by adults pretending to be children. Please delete any apps such as Tik Tok or Snapchat as they are not suitable for primary aged children. You wouldn't let your child talk to strangers on the street or hang out with much older children so don't let them do this online either. Please talk to your child's class teacher or to Dom if you want advice on setting up parent controls. Apps such as:

- mSpy
- Qustodio
- Net Nanny
- MamaBear

Can help you to control and monitor screen time.

Look at the web link and poster below for information on Snap Chat and how to keep your children safe.

<https://www.internetmatters.org/hub/guidance/snapchat-safety-a-how-to-guide-for-parents/>







At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, should they need it to do so. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about SNAPCHAT

**AGE RESTRICTION 13+**

Snapchat is a photo- and video- sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

### CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoot have increased this possibility. Accepting a request means that children are then disclosing personal information through the story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

### EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

### SEXING

Sexing continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot first – users have found alternative methods to save images, such as taking pictures with a separate device.

### DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the beauty filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

### VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking in to locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

### Advice for Parents & Carers

#### TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

#### CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

#### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use Snapmaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about shared Stories as this allows people who are not on your contact list access to the post.

#### TALK ABOUT SEXING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexing. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexing – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

#### CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (emulating or malicious messages, spam, or masquerading as someone else, for example).

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has designed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.

**NOS National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Amended: 04.07.2022

Have a lovely week and I look forward to seeing everyone at Sport's Day (if the rain is kind).

Kind Regards

Catherine Lawrence

Headteacher







### LOST PROPERTY BOX

If your child has lost anything please check the lost property box in the main reception.

### FREE SCHOOL MEALS

Islington Council offers free school meals to all Nursery and primary age pupils in local schools.

For your child to receive free school meals you must register just go to:

[www.islington.gov.uk/freeschoolmeals](http://www.islington.gov.uk/freeschoolmeals)

You may also be entitled to food vouchers in the holidays - £15 per week per child

Vouchers will be emailed on Monday 29th May to all parents entitled.

You can order school uniform on parent mail and pay by card. If you are having problems registering on Parent Mail please see Danielle. We do not take cash in the office everything is done through Parent Mail.

Unfortunately we have had to increase the prices of school uniform as the company we order from - Brigade has increased their prices.

Please make sure your child is wearing full school uniform every day. Teachers will be handing out letters to all children that are not.

### NURSERY PLACES FOR SEPTEMBER 2023

We will be looking at nursery places soon to start in September 2023.

We only have a few places to offer so we advise any parents that have a child that is three or turning three before 31st August to complete an application.

These can be collected from the main office or the Children centre.

### FREE TWO YEAR OLD PLACES FOR SEPTEMBER 2023

If you think you are entitled to a free two year old place please apply now. To check go on the following website [www.islington.gov.uk/free2](http://www.islington.gov.uk/free2)

You will be given a code that you need to bring to the school or children centre and then complete an application form. We only have a limited amount of free two year old places so please check now!







Dear parents/carers,

Please make sure your child attends school every day and on time. See below the attendance figures we ask parents to aim for, if you have any problems regarding attendance or punctuality please talk to Dom. Remember the school does not authorise any leave in term time, all holidays should be taken in the school holidays only.

Holiday dates for 2022-2023 are on our website.

Thank You

The attendance figures below are Government guidelines that we have to follow



**OUTSTANDING**  
**99-100%**

REMEMBER TO WEAR YOUR  
ATTENDANCE BADGES  
EVERYDAY!









**VERY GOOD**  
**97-98%**

Please be aware that all bikes and scooters left in the playground are at your own risk we do not take responsibility for any that are lost or stolen. We would advise you to put your child's name on them and buy a small lock for security. We also ask if you could check you have the right scooter as they are all very similar and can get mixed up quite easily. Thank you

APRIL 2023

CLASS	ATTENDANCE	LATES
Rec - Pear	89%	17
Rec - Beech	81%	15
Year 1-Maple	84%	11
Year 1-Olive	90%	6
Year 2-Cherry	88%	5
Year 2- Pine	82%	13
Year 3 - Ash	92% 	11
Year 3 - Palm	87%	7
Year 4 - Fir	90%	1 
Year 4 - Birch	88%	12
Year 5 - Rowan	83%	4
Year 5 - Sycamore	90%	1 
Year 6 - Cedar	89%	8




**BIRTHDAY CAKES**  
Please note we are a Healthy School and do not allow parents to bring in birthday cakes for the children.

 **TWITTER**  
Moreland Primary School now has a twitter account. Why not have a look and follow us.  
[@morelandprimary](https://twitter.com/morelandprimary)





MARCH/APRIL 2023	POWER OF THE LETTER <i>Congratulations!</i> 	HEADTEACHERS AWARD 	STAR OF THE WEEK 
NURSERY - WILLOW NURSERY - LILAC RECEPTION - BEECH RECEPTION - PEAR  YEAR 1- MAPLE YEAR 1 - OLIVE  YEAR 2 - PINE YEAR 2- CHERRY  YEAR 3- ASH YEAR 3-PALM YEAR 4 - BIRCH YEAR 4 - FIR YEAR 5 - ROWAN YEAR 5 - SYCAMORE  YEAR 6	Keani   Liyana   Oliver   Berra   Yazan	Musa   Ali, Daisy Kayden   Aiden Aivah   D'Zavia Callie-May   Dylan, James   Elsy Lily   Sara, Chase	Idris,Adam,Henry,Isaiah,Jzinho,Freddy,Farzia  Oscar,Harley,Oscar,Heyla,Florence,Laevante,Kain Saadiah,Inaaya,Bella,Charlie Yaseen,Casey,Mikeal,  Abdulwahab,Polly,Lael,Aniyah,Leanna,Eliza,Ahla m Rachel,Rachael,kianunte,Anayah,Farrukh, Muhammad,Amari Aiden,Mubarak,Miral,Morayo,Jesse,Abyaan, Ahad Anisa,Zayn,Anas,Daniel,Anthony,Mihad,Muaad Harry,Asya,Ali,Anita,Daniel,Lorenzo,Isiah Roni,Sarah,Rashida,Riley,Chloe,Imogen Leah,Talyah,AzeemL,Xin,Yasir,Miray,Khadiya Eli,Mia,Kaitlyn,Amelia,Mia  Penelope,Ouriel,Deborah,Suhayla,Douaa, Melvina,Brenda Shahinaz,Mert,Ava,Imran,Suhayla,Ayman,Lily- Mae Sara,Kai,Quyuum,Navaya,Eman,Lois

## HOT CHOCOLATE FRIDAY

Well done to all the children that were invited to Hot Chocolate Friday!

### Playground Stars

Alannah Oryna  
Issiah



#### Monthly E-Safety

Talk to other parents about their views on things like what age to buy your children mobiles and do not feel pressured into children!



Please feel free to go and visit the chickens, rabbits and guinea pigs in the playground.

We just ask that children are reminded to be quiet and gentle with them and wash their hands if they touch them.

### BOOK BAGS

Please make sure your child brings their book bag to school everyday.

They will need it for homework, letters and to take a book home to read.

If you would like to buy a book bag come to the office we sell them for £6.00

Disclaimer - Any advertisements that are on this newsletter are independent of the school and therefore we do not accept responsibility for any description, services or goods.







# Head of School Notice Board – Important Dates



PLEASE TAKE A  
LOOK AT OUR  
WEBSITE

Remember to check this board as we may add or cancel certain events.  
You can also check our website for up to date information

MAY 2023	
Wednesday 17th	EYFS sports day 9.30am parents welcome (weather permitting we may have to change the date!)
Monday 29th - Friday 2nd June	Half Term Holiday- school finishes at normal time on Friday 26th
JUNE 2023	
Friday 23rd	School closed for Inset day
26TH - 29TH	Year 6 PGL Trip
JULY 2023	
Monday 3rd	Last week of after school clubs - Playcentre as usual
Wednesday 12th	Year 6 show 6pm Year 6 parents welcome
Thursday 13th	Year 6 show 6pm Year 6 parents welcome
Thursday 20th	Year 6 prom 6.30pm-8.30pm
Friday 21st	Year 6 leavers assembly parents welcome 9.30am School breaks up for summer holidays 2pm finish <u>All children have to be collected today</u>

PLEASE VISIT OUR WEBSITE!

[www.moreland-islington.co.uk](http://www.moreland-islington.co.uk)

FOR MORE INFORMATION ON WHAT IS HAPPENING IN OUR SCHOOL OR TO VIEW OTHER NEWSLETTERS.





## Some lovely things that have been happening in our class recently.....

<b>Nursery</b> Willow / Lilac	We have been exploring pictures of familiar places like Moreland street or King square gardens by observing and commenting on pictures, reading stories or investigating how google maps work. Our children were able to describe their immediate environment using knowledge from observation, discussion or stories and at the end of the project they have drawn a map with the most important places for them.
<b>Reception</b> Pear / Beech	In Literacy, we have been re-telling the story of The Little Pigs using a story map and actions. The children worked together in teams to design and make their own houses, we tested each house with water and heat to explore which material would be best. We really enjoyed cooking and celebrating Eid with our families at the Eid feast, a special thank you to Ibrahim's mum for doing henna on the children too! This week we went on a local walk to the canal to find out what we could see on our journey before making our own maps.
<b>Year 1</b> Maple / Olive	In Maple class we have started our new topic 'Seasides' and are discovering what seaside were like 100 years ago compared to today. We are studying the text 'The light house keepers lunch' and have acted out the story and are going to create our own seaside stories from our trip in a few weeks. In Art we have been designing our own puppets and learning some sewing skills so we can make our own puppet. Olive class have had a busy term so far with a muddy trip to Highgate Woods where we truly nearly got stuck in the mud, as well as an amazing Earth day full of natural activities and an Eid celebration with lots of good food and dancing. Our focus in literacy has been 'recounts' which has been preparing us to write our own recount of our upcoming trip to the seaside. We have been learning about 'time' and 'counting to 100' in our maths lessons.
<b>Year 2</b> Cherry	We love learning about pirates and a famous privateer called Sir Francis Drake. In literacy we are just beginning to plan a personal narrative - letter home from on board ship. In Maths we are learning how to tell the time on an analogue clock and learning about shapes and pictograms. In topic we are going to make an old fashion pirate ship inspired by our trip to Golden Hinde and using internet to find out about famous pirates.
<b>Pine</b>	We have started a new topic about pirates. We visited the golden hinde and learned about Sir Francis Drake. In English we have been learning to do descriptions about pirates and pirate ships using adjectives and commas for punctuation. In maths we have been learning about 3D shapes and their properties.
<b>Year 3</b> Palm / Ash	This term the students have been looking at the Stone Age! We have examined tools and artefacts and make deductions about the life of a Stone Age person from these. In Maths we have focused on fractions. The students have used manipulatives to help their understanding!
<b>Year 4</b> Fir	This term in Fir class we have been learning about the Ancient Greeks in History and Geography. We explored the location and geographical features of Greece, and have compared the two city-states of Sparta and Athens. In Maths we have been learning about Area and Perimeter. We also had Earth Day last week, where we planted a variety of different flowers and vegetables and then in the afternoon we worked in pairs to create our own Junk Model out of recyclable materials.
<b>Birch</b>	In Birch class we have been learning about the ancient Greeks. We had a trip to the British to learn about historical and geographical aspects of Greece. In English we have been reading a range of Greek myths and learning features of mythical stories. In maths we have been learning how to work our area and perimeter of squares, rectangle and composite shapes.
<b>Year 5</b> Rowan / Sycamore	In Sycamore this month we have been focusing on Shackleton's famous expedition on the Endurance and have looked at the challenging conditions of Antarctica. We took a trip to the Maritime Museum in Greenwich where we explored the various galleries and were able to see some of the equipment that would be used on an expedition such as Shackleton's. In maths we have learnt how to multiply and divide decimals by ten, one hundred and one thousand using our knowledge of fractions and place value. In PE we have had great fun playing rounders and enjoying our athletics lessons outdoors. The specialist art teacher, Clara, has helped us to create 3D icebergs from paper and /or pieces of recycled plastic bottles. In Rowan class we have recently begun our new unit on looking at weather and climate. We have been learning what weather and climate is and the difference between them. As part of our English unit, we have been learning about Shackleton's expedition to the Antarctic on his ship the Endurance and how the crew struggled to survive.
<b>Year 6</b> Cedar	In Year 6, we have started our project making Mayan masks. This will link to our history and geography unit for this half term too. We looked at a range of pictures of Mayan masks and evaluated the different features, thinking about what we liked and disliked. We then used the pictures as inspiration to design our own masks. The next step is to create a paper mache mask shape before painting and decorating it. Hopefully the finished product will look fantastic!



It's an easy, convenient way to receive school messages



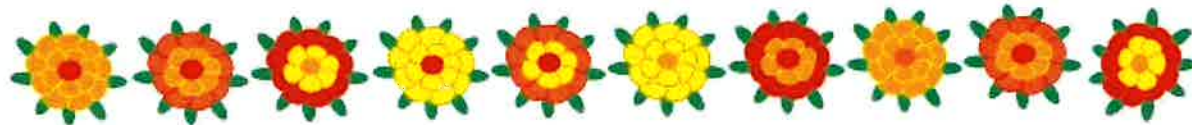
To register contact the school office for more details

### Change of contact numbers / Address

If you have changed your contact numbers or address please let us know as soon as possible so we can update our system.







Some of the children in Sunshine Class went on a trip to the library.

We did matching activities, sorting activities and by the end of the visit we read books.

The children had lots of fun!

