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# Moreland Primary School

Reaching higher than I dreamed, becoming the person that I want to be,  
doing the best I can for the world and for me.

## 9th September 2022

### Head teacher's News

Dear Parents and Carers

I am very happy to welcome all the children and families back for a new school year. It was wonderful to see all the children coming back this week and meeting the new children joining us in Early Years and across the school. September is always a time for re-establishing routines and setting goals for the year and in the next newsletter I will share with you some of our key school priorities for this year. We talked at our staff training day about our school vision and values and every member of staff wrote down what they felt the Moreland key values are and we created a Wordle Tree with these. I hope you agree that all these things reflect our Moreland values.



We also talked about "You establish what you establish". This means that we have spent time this week making sure children understand what is expected of them, that all children are clear on the routines of the school day, that they know the school rules "Ready, Respectful and Safe" and what this looks like in their behaviour and that they know what to do if they are feeling upset and how to calm down. We also reminded them about the importance of a Growth Mindset and talked about all the opportunities for them to be involved in leading across the school. At home, this is also a good time to be re-establishing routines such as bed time and getting ready for school. It is vital children have a good night's sleep and are on time, fresh and ready to learn every morning.

We have a number of new members of staff and I would like to welcome and introduce them to you.

We have a new Assistant Head SENCO and Inclusion Richard Morse who has taken over from Sue Roberts. Richard is an experienced SENCO and is very well qualified for the role. We will be holding a coffee morning next Tuesday in the Eco Pod where you can meet Richard. Anna our Bright Futures link worker will also be there, so if you need any support or advice please do come and speak to her. She can offer advice on a range of issues including cost of living support and parenting advice. Please do come along.

Jenny Phillips has joined us as Deputy Headteacher. Jenny has worked in the federation for many years and is very excited to be working at Moreland. We have two new teachers, Tamsin and Ella, both who are working in Early Years.





We also have new Teaching assistants Shanelle and April working in Year 5 and Zalaikha in Year 4, two new lunch time play facilitators Nazmina and Barbara and a new Premises Assistant, Anwar (who you will see on the gate every afternoon).

Richard (Assistant Head SENCO)

Anwar (Premises Assistant)

Mrs Phillips (Deputy Head)



Miss Murtagh will be leaving us next week when she goes on Maternity leave and she has decided to move back to Ireland with her family so sadly will not be returning after she has her baby. I would like to take this opportunity to thank Miss Murtagh for all her hard work and commitment to the school and children. She has worked at the school for 10 years and will be very much missed. She taught both my children in the school and I know many of you like me will want a chance to wish her well before she leaves.

Please see the table below for the full staffing for this academic year.

New Class September 2022	Teacher/ Room Leader	Support Staff
0-3's	Bobbie (Babies) Sherren (Toddlers)	Chelsea, Victoria, Chloe, Aisha, Denada, Sylvia
Nursery Lilac	Tamsin May	Gwen, Susan (3 days), Anjeza, Oliwia
Nursery Willow	Blanca Gill	
Reception Pear	Eleanor Tomlinson	Saira (4 days), Nazmina (1 day)
Reception Beech	Hannah Watson	Rahima
Year 1 Olive	Ebony Macfarlane Harris	Sam
Year 1 Maple	Ruth Punter	Tina Manon
Year 2 Cherry	Ms Umeh	Esen
Year 2 Pine	Lauren Wright	Denise Claudia
Year 3 Ash	Joe Bibby	Leanne (2 days), Karen (3 days)
Year 3 Palm	Homaira Rahim	Pier
Year 4 Birch	Mohammed Hussein	Charlotte ( 4 days), Leanne (1 day)
Year 4 Fir	Milly Pumphrey	Cairo
Year 5 Rowan	Mr Slee	Shanelle April
Year 5 Sycamore	Ms Anastasi	Joel Semra Dina
Year 6 Cedar	Ms Milner	Sue

**Other Teaching Staff:**

Headteacher- Catherine Lawrence  
 Deputy Headteacher (4 days) - Jenny Phillips  
 Assistant Headteacher - Richard Morse  
 Assistant Headteacher (3 days) - Becky Brown (maternity leave until December)  
 0-3 Manager - Charmaine Doherty -Carvalho  
 EYFS/ KS1 Phase Leader - Caroline Mitchell  
 KS2 Phase Leader - Ms. Kimyani  
 Assistant SENCO - Nikoleta Anagnostou  
 Teacher (2 days ) - Ms Walker (PPA)  
 Teacher (3 days)- Emma Alexander (Forest School/ PPA)  
 Music Teacher - Mercedes Maresca

**Admin and Premises Staff:**

School Business Manager - Catherine Bradley  
 Senior Admin Officer - Sandra Owens  
 Receptionist - Danielle Hammond  
 Children's Centre Receptionist - Lisa Coulman  
 Premises Manager - Peter Owens  
 Premises Assistant - Anwar Hussein Abdullah





I have attached our new Parent/Carer Conduct in School Policy with this letter. Whilst, the majority of parents are always considerate of others and support us in creating a calm, safe and nurturing environment in school there have been occasions over the last year where some adults have sadly behaved in a way that is not acceptable in a school environment. The school must always be a safe place where we treat each other with respect and tolerance and where if we have differences or concerns we solve them together in a calm manner. I am sure everyone agrees that this is how we want our school to be. Please take time to read this policy as we start the new school year.

I look forward to sharing with you many exciting things over the next school year and seeing the children flourish in their learning.

Have a wonderful weekend

Best Wishes

Catherine Lawrence  
Headteacher



Please feel free to go and visit the chickens, rabbits and guinea pigs in the playground.

We just ask that children are reminded to be quiet and gentle with them and wash their hands if they touch them.



Please be aware that all bikes and scooters left in the playground are at your own risk we do not take responsibility for any that are lost or stolen. We would advise you to put your child's name on them and buy a small lock for security. We also ask if you could check you have the right scooter as they are all very similar and can get mixed up quite easily. Thank you

### LOST PROPERTY

The lost property box is in the school office please check with Danielle if your child has lost any uniform.

To make it easier to find please write your child's name on all of their uniform and bags they bring to school!



### TWITTER

Moreland Primary School now has a twitter account. Why not have a look and follow us.

[@morelandprimary](https://twitter.com/morelandprimary)

Disclaimer - Any advertisements that are on this newsletter are independent of the school and therefore we do not accept responsibility for any description, services or goods.

### Change of contact numbers / Address

If you have changed your contact numbers or address please let us know as soon as possible so we can update our system.

### BOOK BAGS

Please make sure your child brings their book bag to school everyday.

They will need it for homework, letters and to take a book home to read.

If you would like to buy a book bag come to the office we sell them for £4.50

Every child should have a book bag in September.

Please make sure your child is wearing full school uniform every day. Teachers will be handing out letters to all children that are not.

### PLEASE VISIT OUR WEBSITE!

[www.moreland-islington.co.uk](http://www.moreland-islington.co.uk)

FOR MORE INFORMATION ON WHAT IS HAPPENING IN OUR SCHOOL OR TO VIEW OTHER NEWSLETTERS.





Dear parents/carers,

Please make sure your child attends school every day and on time. See below the attendance figures we ask parents to aim for, if you have any problems regarding attendance or punctuality please talk to Dom. Remember the school does not authorise any leave in term time all holidays should be taken in the school holidays only.

Holiday dates for 2022-2023 are on our website.

Thank You

The attendance figures below are Government guidelines that we have to follow

**REMEMBER TO WEAR YOUR ATTENDANCE BADGES EVERYDAY!**

**OUTSTANDING**

**99-100%**

**VERY GOOD**

**97-98%**

**AWARDS START AGAIN NEXT WEEK!**

## Head Teacher's Notice Board – Important Dates



PLEASE TAKE A LOOK AT OUR WEBSITE

Remember to check this board as we may add or cancel certain events.  
You can also check our website for up to date information

SEPTEMBER	
Thursday 1st	You can apply for a Reception class place and a secondary school place from this date.
Monday 19th	After school clubs start - Please send your letter back asap as there are a limited number of places!
OCTOBER	
Monday 24th – Friday 28th	Half Term school will be closed

It's an easy, convenient way to receive school messages

To register contact the school office for more details





## Applying for Reception Class - Information for Nursery parents

If your child was born between 1st September 2018 - 31st August 2019

Please go to the following website as soon as possible for more details:

[www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions)

### Dates and deadlines:

You can apply from 1 September 2022, but you must apply by the deadline, 15 January 2023. We recommend you apply by 12th January 2023, just in case there are any problems with getting online or logging into the site.

15 January 2023: this is the deadline to submit your application

17 April 2023: you'll get an offer by email after 5pm.

02 May 2023: this is your deadline to accept (or turn down) your school place

If you need help completing the application you can Phone Islington Council on: 020 7527 5515 or call the school office.

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## Applying for secondary schools - Information for Year 6 parents

Please go to the following website as soon as possible for more details:

[www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions)

### Dates and deadlines

You can apply from 1st September 2022, and you must apply by the deadline, 31st October 2022.

We recommend you apply by 21st October 2022, just in case there are any problems with getting online or logging into the site.

29th November 2022: this is your deadline to submit a social medical application

1st March 2023: you will receive an offer by email in the evening

15th March 2023: this is your deadline to accept (or turn down) your school place

### Late applications

If you send your application after 31st October 2022 then your application will be marked as late. This means that it will not be considered until they have allocated school places for all applications received on time. This could reduce your chances of getting a place at the school you want.

If you need help completing the application you can Phone Islington Council on: 020 7527 5515 or call the school office.



# Parent/Carer Conduct in School Policy



**Moreland Primary School**  
**2022-23**

# **MORELAND PRIMARY SCHOOL PARENT/CARER CONDUCT IN SCHOOL POLICY**

<b>DATE APPROVED</b>	Sept 2022
<b>REVIEW DATE</b>	Sept 2023

## **Federation Mission Statement:**

“Reaching higher than I dreamed,  
Becoming the person I can really be,  
Doing the best that I can  
for the world and for me.”

## **Aims**

We believe that educating children is a process that requires a partnership between home and school. A good working relationship between school staff and parents and carers, and any other member of a child’s immediate network who might attend school premises, is a key part of this. We welcome, encourage and expect parents and carers to participate fully in the life of our school.

The purpose of this policy is to clarify our expectations for the conduct of parents, carers and any other adult whom a parent or carer deems trusted to engage in attending or communicating with the school on their behalf, in order to ensure a safe and positive environment for our children and staff.

For the purpose of this policy we will refer to parents and carers, but this includes any adult who attends or communicates with the school on behalf of a parent/carer.

## **Parent/Carer Code of Conduct**

We expect parents and carers to show respect and concern for everyone in our community by:

- Setting a good example in their own speech and behaviour towards all members of the school community;
- Working together with teachers and other staff members for the benefit of all children: this includes approaching the school to discuss and resolve any issues of concern in an appropriate manner, for example using the complaints policy;
- Appropriately managing their own children's behaviour including reprimanding their own children for inappropriate behaviour which could otherwise lead to conflict, aggression or upset; and
- Respecting the school environment and property.

The school does not tolerate parents and carers:

- Displaying disruptive, abusive or aggressive behaviour, including using loud and/or offensive language, threatening language or displaying temper;
- Approaching someone else's child in order, orally or physically, to chastise or punish them;
- Wilfully damaging or destroying school property;
- Sending emails, making phone calls or posting social media messages that are abusive or threatening; or
- Smoking, consuming alcohol or misusing any substance on school property, or on a school trip or accessing the school site whilst intoxicated.

Inappropriate conduct on school premises (including but not limited to the examples listed above) may be reported to the appropriate authorities. Any concern that inappropriate behaviour is compromising the safety or well-being of any child will be reported to the Headteacher (or in her absence another member of the school Senior Leadership Team) who may decide to seek advice and support from Early Help or Children's Social Care.

### **Potential sanctions for unacceptable conduct**

We are proud that our school is open and welcoming to all who would like to support our children. We also expect our parents/carers and other adults to help the school community in a variety of ways. However, our overriding priorities are providing a safe learning environment for our children and a safe working environment for our staff.

In the face of unacceptable conduct, the school expects its staff to behave professionally and attempt to diffuse the situation where possible, seeking the involvement as appropriate of colleagues. However, all staff have the right to work without fear of violence and abuse and the right, in extreme cases, of appropriate self-defence. Where a parent/carer engages in unacceptable conduct, the Headteacher and Governors have the right to ban the offending adult from entering the school site. It is an offence under section 547 of the Education Act 1996 for any person so banned (including parents/carers) to cause a nuisance or disturbance on school premises.



The police may be called to assist the school in removing a parent/carer committing an offence on school premises..

### **Procedure for banning for unacceptable conduct**

Each situation will be considered individually and school leaders will seek to ensure, before a ban is imposed, that the person involved has the opportunity to present their side of events. However, the school reserves the right, in cases of extreme behaviour, to impose an immediate ban.

The length and type of a ban is in the Headteacher's discretion and is based on the specifics of any incident or series of incidents, taking account of the impact on the school community as a whole of the continued presence of the person concerned. A ban may be for a limited period of time and reviewed, or it may be permanent.

Wherever possible, a warning will be given to a parent/carer who is demonstrating inappropriate behaviour. A ban will typically be for a time limited period and then subject to review. However, if the relevant behaviour continues, or where there have been serious acts of aggression, a parent, carer or other adult may be banned permanently by the Headteacher.

Subject to an overarching right in the case of extreme behaviour (eg putting children or staff at physical risk) to issue an immediate ban and, if necessary, have a parent/carer removed from the premises, the following steps will be taken when imposing a site ban:

1. The relevant adult will be notified, in writing, that s/he is banned from the premises, subject to review by a specified date. The typical duration of a site ban is one half term. The notification will state why the ban has been imposed.
2. S/he will be advised that s/he has a right to appeal the ban by writing to the Chair of Governors within 10 school days setting out the reason(s) for appeal.
3. If the events leading to the ban have been reported to the police, a statement indicating this will be included in the notification.
4. Where appropriate, arrangements for children to be delivered to and collected from the school gate will be specified.
5. The Chair of Governors will be informed of the ban.
6. The school will keep a log of relevant incidents.
7. The ban will be reviewed at the end of the specified period and may be extended (by notification in writing) if the school has grounds for continued concern regarding the relevant adult's conduct. There will be a right of appeal against a decision to extend the site ban, which can be exercised by writing to the Chair of Governors within 10 school days setting out the reason(s) for appeal.
8. The relevant adult will be informed in writing of the outcome of any appeal within 10 school days of the appeal.

## **Conclusion**

Pupils learn best when there is a positive partnership between home and school, and whilst every effort is made to work with parents and carers this will only be possible within a context of mutual respect. The vast majority of parents and carers demonstrate that respect and as a result Moreland is a happy and thriving learning environment. We expect this policy to be deployed rarely but it is necessary to have it to ensure we are able to achieve our overriding priorities of providing a safe learning environment for our children and a safe working environment for our staff.