

# Moreland Primary School



## **Evidence of Impact of the Primary PE and Sports Premium 22/23**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date :	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Improved provision in the core curriculum. The Complete PE curriculum has supported teachers in their subject knowledge and confidence in teaching PE. This has been further supported by a wider offer through specialist sports coaches from Elm Sports, a skills swap programme with Arsenal in The Community and employing a Dance teacher.</li> <li>• Widened participation in after school's clubs and the variety of sports provided including football, tennis, rugby and dance.</li> <li>• Increased participation and success in intra and inter school competitions through enrolment in Islington Sports Service Level Agreement.</li> <li>• Further development and investment in sports resources using Access to Sports funding.</li> <li>• Improved lunch provision (with a focus on physical and mental well-being) using sports coaches who deliver organised sports during lunch period.</li> <li>• Children offered more opportunities to be active in the outdoor environment, particularly through access to the natural environment, forest school, gardening activities and adventurous activities.</li> <li>• Orienteering now included in the PE curriculum.</li> <li>• Introduction of kayaking in Year 6 to broaden opportunities to access water sports.</li> <li>• Engagement in healthy lifestyles through gardening club and workshops run by the Country Trust and Chefs in Schools.</li> </ul>	<ul style="list-style-type: none"> <li>• To further widen participation of girls in after school clubs and the variety of sports provided for.</li> <li>• To further participation in intra and inter school competitions through accessing a wider range of sports.</li> <li>• To further broaden access to adventurous activities including KS1 and continuing with water sports in Y6.</li> <li>• To continue to develop opportunities for our youngest children to develop a healthy lifestyle and enjoy and know the benefits of physical activity to ensure good habits as early as possible and to develop skills needed ready for KS1 through Arsenal in the community, delivering Kitchen club and lunchtime sports coach provision (PD scores are lower than before the pandemic).</li> <li>• To improve swimming outcomes by continuing to provide an intensive swimming course in each year of KS2 and supporting families to access low cost and free holiday swimming programmes. Swimming outcomes are low and were negatively impacted by children missing 2 years of swimming lessons due to pool closures during the pandemic. Few children access swimming lessons outside of school provision currently.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	28%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £18,525	<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To further expand the number of clubs and partnerships with external providers so that children have a greater access to specialist sports coaching	Work with Arsenal to provide football clubs at lunchtime and after school. Work with Platform Cricket to provide cricket coaching and competitions. Provide a weekly Dance club and music and movement club for younger children.	Arsenal after school and lunchtime provision £1,560	Children have demonstrated a higher level of fitness, skills and readiness in sports and competitions. They have been able to achieve multiple trophies within these too (Slaughter and May & Platform cricket comps).	Continue providing a range of sports, collaborating with external providers and ensuring children have access to specialist sports coaching.
Ensure all children are learning outside at least once a week in addition to PE lessons.	Learning through Landscapes to provide training to all staff on learning in the outdoors. Continue to deliver Forest School. Continue to develop the partnerships with the Garden Classroom and Country Trust	£0 A grant was received for this training Cost of 1.5 days a week of Forest School teacher £14,250 Cost of Garden classroom	This has taken place throughout the year where a range of lessons have been taught outside. There has been evidence in multiple subjects such as; science, maths, English, geography and forest school. All classes have received Forest school sessions. Children show improved well being and report high levels of engagement and enjoyment in learning	We will continue to monitor this next year and ensure a wider range of subjects are taught outside more consistently. Forest school will also continue next year and year groups will spend a term on this.

<p>Improve the quality of the lunchtime sport coach provision.</p>	<p>PE Leads to meet Sport Coaches monthly and monitor and review provision. Coaches to be provided with a termly timetable of sports linked to PE curriculum.</p> <p>Coaches to receive training on RULER and school behaviour approaches.</p> <p>Introduce planned PE lunchtime sessions in EYFS.</p>	<p>sessions – part subsidised by the school £ 1,187</p> <p>Lunch time sports provision £18.970</p>	<p>outside.</p> <p>Pupils had improved knowledge of sports and also had pleasant lunch time play with a focus on skills and teamwork. There has been a reduction in behaviour incidents at lunchtime. Children show improved performance in sports competitions.</p> <p>Coaches have been able to regulate children’s behaviour most of the times by following the outdoor mood meter.</p> <p>All Nursery and Reception classes have a weekly lunchtime PE lesson linked to the Complete PE curriculum objectives.</p>	<p>We will be reviewing our contract with Elms and consider recruiting a new external provider to deliver these lunch time sessions.</p> <p>Continue to train and update coaches on behaviour management strategies.</p>
<p>Improve use of terrace playground spaces including physical development of the spaces in consultation with the children.</p>	<p>Work with the children to design improvements to terrace playground spaces.</p>	<p>£0 – This will be provided free of charge</p>	<p>Funding has been approved from Play Football for the top roof terrace to add a ball net and markings for basketball.</p>	<p>Basketball will be introduced on this space next academic year.</p> <p>Bid for Section 106 money to create a SEND focused play space on the middle terrace.</p>
<p>Link daily mile to charity events and competitions promoted via national daily mile organisation.</p>	<p>Map out Daily Mile activities</p>	<p>£0</p>	<p>All classes are timetabled to run the daily mile every day across the week. This will be carried over.</p>	<p>Speak with Islington and sign up to daily mile events.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Audit sports equipment to provide lots of opportunities for a range of sports both in the curriculum lessons and through play and extra- curricular activities.</p> <p>Respond to the well-being pupil led group’s findings regarding playtimes including quality of coaches’ interactions, developing children’s team skills.</p> <p>More staff to be trained and feel confident delivering gardening lessons to their class.</p>	<p>Purchase new equipment for active playtimes and storage for easy access at playtimes.</p> <p>Monitor PE equipment each half term to ensure correct equipment is available for upcoming topics.</p> <p>Survey children in Autumn term as to activities and sports they would like included at playtimes.</p> <p>Work with coaches to support them to develop children’s ability to play in a team and overcome conflicts and losing.</p> <p>Arsenal to deliver a lunchtime club focused on team work.</p> <p>Provide more opportunities for gardening and growing food linked to curriculum subjects so that all classes have at least one gardening</p>	<p>£ 0 Funding was received through the Access to Sports Grant</p> <p>Arsenal lunch club £780</p>	<p>Children have had access to a wide-range of sports equipment which have helped them to excel in lessons and lunch time activities.</p> <p>Children in the well being team mapped the playground to identify areas they felt most and least safe/ happy. This was fed into activities and supervision of playtimes.</p> <p>There has been a decrease in behaviour incidents at lunch time relating to football. Children are more able to play fairly and to regulate their emotions when playing.</p> <p>Teachers have worked alongside Emma who is Forest school trained including gardening</p>	<p>Continue to monitor sports provisions and replenish equipment when needed.</p> <p>Provide a clear timetable of lunchtime sports activities for children from 3-11 that supports the PE curriculum and training for competitions.</p> <p>Continue to monitor behaviour at lunchtimes and identify areas for development working collaboratively with student wellbeing team and Playground Pals.</p> <p>Continue monitoring and training staff to build confidence around gardening.</p>

<p>Outdoor Learning Lead to review curriculum to ensure all classes have an opportunity to participate in gardening activities.</p>	<p>project per year.</p> <p>Provide training on growing and gardening to staff.</p>		<p>activities.</p> <p>Other opportunities for gardening have been identified including the whole school earth day where children have had the chance to plant and links to relevant Science units.</p> <p>Year 3 worked with The Country Trust which included growing lessons and selling food they had grown and produced.</p> <p>Year 4 worked with Chefs in Schools which included using grown seasonal produce to cook with.</p> <p>A gardening club was delivered for pupils in KS1 and 2 following children's request for this</p> <p>Eco team participated in training and selling produce they had grown at Borough Market working with School Food Matters.</p>	<p>Continue to map and deliver gardening opportunities within the curriculum linked to Science learning and environmental education.</p> <p>Continue to provide wider extracurricular gardening opportunities through clubs an working with other organisations.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p> <p><i>Sustainability and suggested next steps:</i></p>
<p>Continue to monitor with a focus on ensuring teachers are using questioning whilst teaching core skills to embed elements of metacognition strategies.</p>	<p>Regular monitoring of PE and PE coordinator to carry out observations of PE lessons termly.</p> <p>PE co-ordinator to attend LA network meetings for PE.</p>	<p>Cost of releasing PE Lead £700</p>	<p>Monitoring has shown good quality teaching of PE. Focussing on key vocabulary and metacognition.</p>	<p>Ensure in further observations teachers are using questioning to support deep level thinking.</p> <p>Continue to attend future meetings termly.</p>
<p>Develop assessment in PE using Complete PE.</p>	<p>PE co-ordinator to provide support and training on assessment in PE. Staff to use example videos to support judgements and create their own PE portfolios.</p>		<p>Teachers have started recording children's progress using the complete curriculum assessment format.</p>	<p>To record lessons and take pictures to collect evidence of children's learning.</p>
<p>Identify children who are talented in Dance and Sports</p>	<p>Support staff through training to identify children who are talented in dance and sports.</p>		<p>G&amp;T children have been selected to take part in dance and sports related events and competitions.</p>	<p>Speak with class teachers about G&amp;T pupils in their classes and add further children to the current list. Create a central register held by the PE lead.</p>
<p>Continue to develop partnerships with a wider range of outside providers that result in improved outcomes for children.</p>	<p>Provide additional opportunities and activities for children talented at Dance and Sports to excel e.g. Dance club and make links with other organisations e.g. secondary schools, university providers,</p>	<p>Arsenal in the Community costs for teaching sessions £ 1,560</p>	<p>A range of extra curricular activities including clubs and competitions have been provided.</p> <p>Children have shown a great improvement in sports overall. Children have attended</p>	<p>Use access to sports funding for delivery of wider sports clubs in the Autumn and Spring terms.</p> <p>Continue working with Arsenal</p>



<p>Audit teaching and learning in Physical Development 0-5 to ensure children have the skills ready for the KS1 PE curriculum.</p>	<p>Arsenal in the Community, other sports organisations to work alongside staff to develop their teaching of PE and Dance.</p> <p>Timetable time to use big playground equipment/pitch.</p> <p>Provide climbing opportunities and equipment for under 2's.</p> <p>Map Physical skills into MTP for Nursery and Reception linked to PE curriculum.</p>	<p>Cover for Performing Arts Lead £600</p> <p>Cost of daily Elms coaches sessions for EYFS £6,323</p>	<p>competitions and have thrived (football, netball, swimming, athletics, dance, rugby and cricket).</p> <p>All teachers from Rec to Y6 have worked alongside Arsenal coaches to deliver a half term block of PE lessons.</p> <p>The Performing Arts Lead attended training and worked with the Dance lead from AMSI school to enhance teaching in Dance and led an enrichment project linked to the Take One Picture Project which children performed in the Islington Dance Competition.</p> <p>Staff meeting was set to go and see the early years' provision and speak with staff about current provisions.</p> <p>Equipment and activities are set out to support pupils with fine/gross motor skills.</p> <p>Complete PE units are mapped into MTP for Nursery and Reception.</p> <p>Children in Nursery and Reception are receiving a weekly PE lunch session with Elms coaches. The</p>	<p>and Platform cricket.</p> <p>Ensure time continues to be set for pupils to use the big playground regularly.</p> <p>PE lead to carry out MOVERS audit with EYFS AHT.</p> <p>Arsenal to deliver weekly PE lessons in EYFS in addition to lunch sessions to ensure Rec. children receive 2 hours a week of taught PE.</p>
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			quality of this was reviewed and has now improved following meeting with Elms management.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p><i>Your School focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Extend the offer of adventurous activities to all year groups through local Adventure playgrounds and other organisations.</p> <p>Introduce boating activities in conjunction with Islington Boat Club in Upper KS2.</p>	<p>Contact local adventure playgrounds and book in sessions for all classes Y1-Y4.</p> <p>Contact Islington Boat Club and arrange sessions for children in Y5 and Y6 in the summer term.</p>	<p>£0 delivered through Islington's 11 by 11 programme.</p> <p>£0 funding was raised for this project through a local education trust.</p>	<p>Year 3 &amp; 4 have visited 3 corners adventure playground. Children enjoyed this visit and worked together in multiple different scenarios.</p> <p>Y5 and Y2 attended orienteering sessions with Heath Learning at Hampstead Heath</p> <p>Y6 and Y5 attended residential including adventurous activity.</p> <p>These activities developed children's ability to manage risk, show improved growth mindset and build skills in new sports/ physical activities.</p> <p>Year 6 have attended Kayaking lessons in the summer term.</p>	<p>Offer more of these opportunities for pupils (KS1) and continue it into the new academic year.</p> <p>Introduce an overnight residential for Y4 children at Scout Park.</p> <p>Provide more opportunities for adventurous activities in the outdoors – Y6 to attend outward bound residential.</p> <p>Continue to provide Kayaking lessons in Y6.</p>

			<p>Children have built confidence around water sports and have developed new skills. Children showed a high level of enjoyment and engagement in these sessions Year 5 sessions were cancelled due to a delay in building works at the boat club.</p>	<p>Continue to provide dance across the school year.</p>
<p>To ensure that the dance element of the new curriculum is delivered by a specialist dance teacher.</p>	<p>Employ a specialist Dance teacher one afternoon a week funded by Sister Pictures.</p>	<p>£0 funding for this was provided by Sister Pictures.</p>	<p>All children have had half termly sessions with Evie (dance teacher) where they have learnt new routines and performed these confidently in front of the class.</p>	<p>Liaise with new external provider on upcoming events and target specific activities children can practise in line with upcoming Islington competitions.</p>
<p>Ensure high quality teaching and learning of a broad range of sports and physical activities.</p>	<p>Continue to embed new PE curriculum.  Work further with Elms to develop lunchtime sports provision responding to children's comments.</p>	<p>Lunch time sports provision £18.970</p>	<p>Elms coaches have been working on specific sports children enjoy as well as embed new sports children are unfamiliar to.</p>	<p>Survey children to identify preferred sports clubs. Use Access to Sports funding to provide clubs.</p>
<p>Increase girls' uptake of physical activities and sports at playtimes, clubs and competitions.</p>	<p>Consult with girls as to sports they would like to play. Promote sports to girls including benefits of being active and through exposing them to women in sport. E.g. dreamcatcher assemblies</p>	<p>£0 Arsenal session delivered free of charge.</p>	<p>Girls have shown a greater interest in football and netball. Arsenal have delivered workshops to engage girls to take part using international women's day as a stimulus.</p>	<p>Continue growing Girl's interest in a variety of sports. Provide a wider range of clubs focused on Girls.  Arsenal in the community to provide a lunch time club targeting girls' football.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Further extend children’s participation in sporting competitions in and outside of school in a wider range of sports.</p>	<p>Re-new subscription to the Islington Sports Service to ensure provision of a wide range of sports competitions for the children.</p> <p>Increase in school competitions through introducing a house system and cross federation competitions.</p>	<p>Cost of Sports Competitions SLA £ 1357</p>	<p>Children have excelled this year in football and cricket. They have shown an improvement in netball, rugby, gymnastics and athletics. The school was third in the netball tournament, reached the semi finals of the girl’s football tournament, was second and third in the cricket competition and won the Slaughter and May football league.</p> <p>Children have attended a wider range of competitions including swimming, netball, football, girl’s football, dance, cricket, athletics and rugby.</p> <p>We have worked alongside St Luke’s and have competed in cross federation competitions in football.</p>	<p>Use Access Sports funding to widen range of sports clubs offered to support training for competitions.</p> <p>Continue working with St Luke’s and provide further opportunities for more pupils to take part in competitions.</p> <p>Identify sponsors for sports teams.</p>

Signed off by	
Head Teacher:	Catherine Lawrence
Date:	July 2023
Subject Leader:	Mohammed Hussain
Date:	July 2023
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Date:	July 2023