

		EYFS	
	Autumn	Spring	Summer
Cycle 1	Into the Woods	All About Me	In the Garden
Enrichment	Highgate Woods or Epping Forest	Hampstead Heath – Super Spring	TGC – Step into a Story (Jack and the
	TGC Step into a Story – Bear Hunt	City Farm	Beanstalk)
	Bollywood Vibes	LSO St Lukes Concert (Rec)	LSO St Lukes Concert (Nurs)
	Jolly Christmas Postman (Rec)		TGC – What Lives in the Park or
	Hampstead Heath Wild Winter Adventure		Camley Street
	(Nurs)		
	LSO St Lukes Concert – 0-3s		
Cycle 2	Food and Festivals	Imaginary Worlds	About Town
Enrichment	TGC – Jam, Bread and Butter (Rec)	Diana Memorial Playground	TGC – Step into a Story (Alfie's Shop)
	Highgate Woods	Golden Hinde (Rec)	LSO St Lukes Concert (Nurs)
	Bollywood Vibes	LSO St Lukes Concert (Rec)	Royal Mews (Rec)
	Hampstead Heath Wild Winter Adventure		Museum of Docklands – River Rhythms (Nurs)
	(Nurs)		
	Jolly Christmas Postman (Rec)		
	LSO St Lukes Concert – 0-3s		
	See EYFS Long Te	rm Plans for more detail on curriculum covera	age



			Year 1				
	Aut	umn	Sp	Spring		Summer	
English	Core Text: A Year Full of Stories	Core Text: Katie in London	Core Text: Stone Girl Bone Girl	Core Text: Little Red Riding Hood	Core Text: The Light House Keeper's Lunch	Core Text: To be decided based on painting	
		Land de Landen			Lighthouse Keeper's Lunch		
	Writing Outcome: To retell (verbally or in writing) and perform a folk tale from another country	Writing Outcome: To write a postcard	Writing Outcome: To write a diary entry	Writing Outcome: To write a Fairy Tale	Writing Outcome: To write Instructions	Writing Outcome: To be decided based on painting	
			Poetry – See Year G	Group Long Term Map			
Maths	Number: Place Value (Within 10) Number: Addition and Subtraction (within 10) Geometry : Shape		Number: Place Value (Within 20) Number: Addition and Subtraction (within 20) Number: Place Value (Within 50) Measurement: Length and Height Measurement: Weight and Volume		Number: Multiplication and Division Number: Fractions Geometry (Position and Direction) Number: Place Value (Within 100) Measurement: Money Measurement: Time		
Science	Seasonal Changes Who Am I ? - Animals including humans	Seasonal Changes Celebrations - Everyday Materials	Seasonal Changes Enchanted Woodlands Animals including human Plants Science Fair Project	s	Seasonal Changes Holiday - Animals including humans	Seasonal Changes Treasure Island - Everyday Materials	
Geography and History	Where in the World?	London Calling: From A to Z	Fossil Hunters	Seasons and Weather	Beside the Seaside	n/a	
Computing	E safety: Media Balance and Wellbeing – Pause for People	E Safety: Cyberbullying - Media Balance is Important	E Safety: News and Media Literacy – Media Balance is Important	E Safety: Privacy and Security - Safety in my Online Neighbourhood	E Safety: Digital Footprint and Identity -	E Safety: Relationships and Communication –	



	Technology Around Us (2 lessons) Home Learning platform	Digital Writing and Digital Painting – Busy Things and JIT	Digital Writing and Digital Painting – Busy Things and JIT	Data – Busy Things	Media Balance is Important Bee Bots – Moving a Floor Robot	Media Balance is Important Busy Things – Busy Code
Art	Painting and Collage: Wax resist paintings/ African Masks	Drawing, Painting and Sculpture: London Buildings	Drawing, Printing and Sculptures: Fossils	Drawing, Painting and Sculpture (2D-3D): Making Birds	Painting: Exploring watercolour	Take One Picture <u>The Courtyard of a</u> <u>House in Delft</u> ' by Pieter de Hooch.
DT	Mechanisms: Making a Moving Story Book	Mechanisms: London Eye/ Ferris Wheel	Structures: Georgian Dolls House	Structures: Woodwork – bird houses/bug hotels	Textiles Puppets	Food: Fruit and Vegetables - smoothies
RE	How and why do we celebrate sacred times?	Who is a Christian and what do they believe?	What does it mean to belo	ong to a faith community?	How should we care for ot why does it matter?	hers and the world, and
PSHE	Mental Health and Emotional Wellbeing Feelings	Keeping Safe and Managing Risk Feeling Safe	Identity, Society and Equality Me and Others	Drug, Alcohol and Tobacco Education What do we put into and on our bodies?	Physical Health and Wellbeing Fun Times	Careers, Financial Capability and Economic wellbeing My Money
PE	Dance Running	Hands 1 Rackets, Bats and Balls	Feet Wide/ Narrow/ Curled	Hands 2 Forest School	Games for Understanding Jumping	Health and Well- being/ Yoga Team Building
Music (including music appreciation)	 Jolly Music Recognise the pulse and rhythm Differentiate between pulse and rhythm. 	 Jolly Music Recognise three pitches (high, medium, low) Show a visual representation of the pitch and pulse 	 Jolly Music Explore the movement of pitch Perform pule and rhythm simultaneously 	 Jolly Music Learn the new rest gesture Visual representations of pulse and rhythm 	 Jolly Music Revise various songs and rhymes Visuals representations of pulse and rhythm 	 Jolly Music Visual representations of rhythm and pitch. Learn <i>solfa</i> names and hand signs <i>so</i> & <i>mi</i>. Rhythm names <i>ta</i> and <i>ti-ti</i>



	Western Classical – Early, Baroque, Renaissance,	Western Classical Romantic and up to	Western Classical 20 th Century Music	20 th and 21 st Century Music	Popular Music	Composition project linked to Take One Picture World Music and Folk Music
	Classical Era	1940's		including Film and Musical Theatre		
Global	Equality and Rights		Respect for Others		Ecological Awareness	
Citizenship	Power and Governance (4 Social Justice and Equity (6 Human Rights (5 weeks)	•	Identity and Diversity (8 w Peace and Conflict (4 weel	-	Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
Emotional Literacy	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
Enrichment	Discover National Portrait Gallery Little Angel Theatre Story Telling Workshop	Tower Bridge LMA Transport Museum Bollywood Vibes	Natural History Museum Georgian Bake Off workshop LSO KS1 Concert	Forest School Trip to Queen's Wood Garden Classroom – Trees Please Me	Seaside trip Courtauld Gallery – Art and Colour	Linked to Take One Picture Project
School, Family and Community Events	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic



			Year 2				
	Aut	umn	Sp	Spring		Summer	
English	Core Text: Little People Big Dreams - Rosa Parks	Core Text: Toby and the Great Fire of London	Core Text: Paper Bag Princess	Core Text: Discovering the United Kingdom	Core Text: The Pirate Cruncher	Core Text: To be decided based on painting	
	Reserve and the second se	Great The of London	The Princess		Prillate-CrueGita		
	Writing Outcome:	Writing Outcome:	Writing Outcome:	Writing Outcome:	Writing Outcome:	Writing Outcome: To be	
	To write a biography of	To write a recount of the	To write a character	To write a non -	To write a personal	decided based on the	
	Rosa Parks	events of the Great Fire	description	chronological report	narrative – letter home	painting	
		To write Samuel Pepys	To write a fairy tale	fact-file about a country	from on board ship		
		diary entry		in the UK (linked to	To write a setting		
			Destru See Veer C	topic)	description		
			-	roup Long Term Map	1		
Maths		Place Value	Measurement : money		Number: Fractions		
		n and Subtraction	Number : Multiplication and Division		Measurement: Time		
	Geomet	ry: Shape	Measurement: Length and Height		Statistics		
			Measurement: Mass, Capacity and Temperature		Geometry: Position and Direction		
Science	Healthy Me - Animals	Materials Monster -	Mini Worlds - Living	Science Fair Project	Young Gardeners - Plants	Little Masterchefs -	
	including humans	Everyday materials	things and their habitats			Animals including humans	
Geography and	Inspirational Women	Time Detectives- Great	Kings, Queens and	The Great British Bake	Land Ahoy: Pirates and	n/a	
History		Fire of London	Castles	Off	Explorers		
Computing	E safety: Media Balance	E Safety: Cyberbullying	E Safety: News and	E Safety: Privacy and	E Safety : Digital	E Safety: Relationships	
	and Wellbeing	Digital Photography	Media Literacy	Security	Footprint and Identity	and Communication	
	Digital Literacy –	Stop Animation	Multi Media and Digital	Data Pictograms – J2	JIT Turtle – Robot	Scratch Jnr – Sequencing	
	Common Sense Media		Writing – J2 Write	Data	algorithms	Animations	



	The Different Uses of Computers My Busy Things – Learning Platform		including online research and typing skills			
Art	Drawing and Painting Portrait of Rosa Parks Forest School project: Nature Prints	Painting and Digital Media Fire of London backdrop Making animated drawings	Drawing and Sculpture Clay Dragon's Eyes	Printing Polystyrene Print Flags	Textiles - Cloth, Thread and Paint	Take One Picture <u>The Courtyard of a</u> <u>House in Delft</u> ' by Pieter de Hooch.
DT	Textiles Making a pouch	Mechanisms Sliders and Levers	3D Structures Castles	Make packaging for British Bake Off Food: Great British Bake Off	Wheels and Axels Vehicles	Food A Balanced Diet – Wrap
RE	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	What can we learn from sacred books?	What makes some places	sacred?
PSHE	Physical health and wellbeing What keeps me healthy?	Mental health and emotional wellbeing Friendship	Relationships and health education Boys and girls, families	Relationships and health education Boys and girls, families	Keeping safe and managing risk Indoors and outdoors	Drug, alcohol and tobacco education Medicines and me
PE	Games- Dodging Forest School	Hands 1 Team Building	Feet Games for Understanding	Hands 2 Linking	Jumping Dance	Health and Wellbeing/ Yoga Rackets, Bats and Balls
Music (including music appreciation)	Music: Jolly Music: • Revise <i>so, mi</i> • Combine pitch and rhythm notation	Music: Jolly Music/ Nativity-	Music: Jolly Music: Recognise and demonstrate simple phrasing Read rhythms	Music: Jolly Music: • Revise know rhythm repertoire • Pulse-keeping/ phrasing/	Music: Jolly Music: • Explore faster/ slower pulse- keeping	Music: Jolly Music: • Preparing <i>la</i> and reading rhythms



	 Perform pulse and rhythm simultaneously Western Classical – Early, Baroque, Renaissance, Classical Era 	and pitch recognition Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	written rhythms/ <i>la–</i> <i>so–mi</i> 20 th and 21 st Century Music including Film and Musical Theatre	Work on pulse in songs with rests Popular Music	 Learn <i>la</i> solfa name and handsigns. Learn notation for <i>ta</i> rest. World Music and Folk Music
Global	Equality and Rights	I	Respect for Others		Ecological Awareness	
Citizenship	Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
Emotional Literacy	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
Enrichment	MoL Suffragettes Workshop Science Museum Tate Britain	MoL Fire Fire LMA Wren 500 Workshop and Walk Bollywood Vibes	Tower of London Charterhouse Fit for a Queen National Portrait Gallery – Meet the Tudors	KS1 LSO Concert Hampstead Heath – Heath Beasts or Garden Classroom "What Lives in the Park"	Golden Hinde Hampstead Heath – Mad About Maps Diana Memorial Playground	National Gallery
School, Family and Community Events	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic



			Year 3			
	Aut	umn	Spring		Summer	
English	Core Text: A Long Walk to Freedom	Core Texts: A River/ The Thames and Tide Club	Core Texts: The Fire Maker's Daughter (WCR)/ Tom and the Island of Dinosaurs	Core Text: Around the World in 80 Days	Core Texts: Stig of the Dump (WCR) / Stone Age Boy	Core Text: To be decided based on painting
	Writing Outcome: To write a historical recount about Nelson Mandela To write a poem	Writing Outcome: To write a setting description e.g. a description of the river landscape To write an advert	Writing Outcome: To write an adventure story with a volcanic eruption To write a personal narrative about the eruption of Pompei	Writing Outcome: To write a travel blog or guide To write an information leaflet about rocks	Writing Outcome: To write an Historical Narrative set in the Stone Age	Writing Outcome: To be decided based on painting
			Poetry – See Year G	roup Long Term Map		
Maths	Place Value Addition and Subtraction Multiplication and Division	1	Multiplication and Division Length and Perimeter Fractions Mass, Capacity and Temperature		Fractions Money Time Shape Statistics	
Science	Opposites Attract - Forces and Magnets	Food and Our Bodies - Animals including humans	Earth Rocks - Rocks	Science Fair Project	Mirror Mirror - Light	How Does Your Garden Grow - Plants
Geography and History	Nelson Mandela and Apartheid	Go with the Flow: Waterways of London	Active Planet	80 Days Around the World	Stone Age to Iron Age	Take One Picture
Computing	E Safety : Media Balance and Well Being Connecting Computers	E Safety: Cyber Bullying Putting a STOP to Online Meanness	E Safety: News and Media Literacy We, the Digital Citizens J2 Animate	E Safety: Privacy and Security That's Private!	E Safety: Digital Footprint and Identity Digital Trails (UK)	E Safety: Relationships and Communication Who Is in Your Online Community?



Art	Textiles:	Google Docs Painting /	Creating Media- Desktop Publishing and Blogging (J25) Painting and Sculpture:	Data and Information – Branching Database (J2 Data- J2 Branch) Painting:	Code.org – Course B Drawing:	Sequencing with Scratch Animation Take One Picture
	Inspired by Africa	Sculpture: Reflections on water (colour mixing)	Volcanoes	Landscapes	Gestural Drawing with Charcoal- Cave paintings	<u>The Courtyard of a</u> <u>House in Delft</u> ' by Pieter de Hooch.
DT	Textiles Fastenings	Electrical Systems Information Poster	Structures Design an earthquake proof building	Mechanical Systems Pneumatic Toys	Digital World Electronic Charm	Food Seasonal Foods
RE	Why are festivals important to religious communities?	What do different people believe about God?	Why do people pray?	What does it mean to be a Hindu in Britain today?	Why do some people thinl What significant experienc	
PSHE	Drug, alcohol and tobacco education Tobacco is a drug	Mental health and emotional wellbeing Strengths and challenges	Identity, society and equality Celebrating difference	Physical health and wellbeing What helps me choose?	Careers, financial capability and economic wellbeing Saving, spending and budgeting	Keeping safe and managing risk Bullying – see it, say it, stop it
PE	Games – Netball Swimming	Games – Handball Dance	Games – Basketball Forest School	Games – Tag Rugby Communication and Tactics	Games – Tennis Athletics	Games – Rounders Gymnastics
Music (including music appreciation)	 Jolly Music: Improvise rhythmic patterns Perform rhythms with body percussion Recorder 	Jolly Music: Improvise rhythm patterns with a partner Walk pulse and clap rhythm simultaneously Nativity	Jolly Music: • Explore varying tempo • Memorise a four bar rhythm pattern Recorder	 Jolly Music: Revise phrasing Revise pitch recognition Sin a simple song in canon Recorder 	 Jolly Music: Improvise words to a simple tune Revise stick notation Sing longer and more complex songs Recorder 	 Jolly Music: Perform clapped ostinato while singing Revise hand signs and stick notation LSO Discovery Project (if available) or composition linked to Take One Picture



	Western Classical – Early,	Western Classical	Western Classical 20 th	20 th and 21 st Century	Popular Music	World Music and Folk
	Baroque, Renaissance,	Romantic and up to	Century Music	Music including Film and		Music
	Classical Era	1940's		Musical Theatre		
Spanish	Spanish around the world 1	Greetings 1	Numbers 1	The Body Parts	The weather 1	Horrible Green Monster
Global	Equality and Rights		Respect for Others		Ecological Awareness	
Citizenship	Power and Governance (4	weeks)	Identity and Diversity (8 w	reeks)	Sustainable Development	(8 weeks)
•	Social Justice and Equity (6 Human Rights (5 weeks)	6 weeks)	Peace and Conflict (4 wee	ks)	Globalisation and Interde	pendence (6 weeks)
Emotional	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision	Anti Bullying/ Transition
Literacy					Making	
Enrichment	Anti Apartheid Legacy	Museum of Docklands –	Geobus – Hazards	British Library – Voyage	John Soanes Museum –	National Gallery
	Centre	Locks, Lifting and Loads	Natural History Museum	into Maps	Light	TGC – Know How Plants
	TGC – Citizens of the	Tower Bridge – Victorian	 volcanoes and 	TGC – The World Came	Hampstead Heath –	Grow
	World Unite	Thames	earthquakes	to my place today	Stone Age Survivors/	
		Thames Explorer Trust	John Soanes Museum –	Wallace Collection –	Celtic Harmony	
		City Basin – field work	Rocks and Soils	Landscapes and		
		Port of London – Thames	Hampstead Heath – Soil	Seascapes		
		and Trade workshop	Detectives/ TGC – The	Hindu Temple		
		Courtauld Gallery – Art	Rock Show			
		and Impressionism				
School, Family	International Evening	Interfaith Week	Museum week	Comic Relief	World Earth Day	National Field Work
and Community	Class Tea Party	Children in Need	Class led workshop –	Spring Concert	Learning Outside the	week
Events	Class led workshop –	Community Carol	safer internet day	Science Fair	Classroom Day	Summer Picnic
	mental health and	Concert	Moreland's Got Talent	World Book Day	Sports Day	
	wellbeing	Christmas Fair			Eid Disco	
	Art Exhibition					



			Year 4			
	Aut	umn	Sp	ring	Su	mmer
English	Core Text: Coming to England	Core Text: The Journey/ The Boy at the Back of the Class (WCR) Core Text: Tutankhamun – I was there/ Secrets of The Sun King Image: Core Text: Tutankhamun – I was there/ Secrets of The Sun King		Core Text: Greek Myths	Core Text: To be decided based on painting	
	Writing Outcome: Historical Recount – write a recount of coming to Britain on Windrush	Writing Outcome: Personal Narrative – diary of a refugee	Writing Outcome:Writing Outcome:Newspaper article –Mystery Story set inDiscovery ofEgyptTutankhamun's tombImage: Story set in		Writing Outcome: Write a Greek Myth	Writing Outcome: To be decided based on painting
			Poetry – See Year G	roup Long Term Map		
Maths	Place Value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position	
Science	Power It Up - Electricity	Teeth and Eating - Animals including Humans	Looking at Sates - States of matter	Science Fair project	What's the Sound? - Sound	Living Things - Living things and their habitats
Geography and History	Black History: Windrush	People of London	Egyptians	Egyptians The Water Cycle	Ancient Greece	Take One Picture
Computing	E Safety : Media Balance and Wellbeing - Your Rings of Responsibility	E Safety: Cyber Bullying The Power of Words	E Safety: News and Media Literacy Is Seeing Believing	E Safety: Privacy and Security Password Power-Up	E Safety: Digital Footprint and Identity This Is Me	E safety: Relationships and Communication Our Digital Citizenship Pledge
	Digital Literacy -Common Sense Media	Google Slides	Creating Media – Audio Editing -Audacity	Data Logging - NCCE	Multiple Scenes and Dialogue	Repetition Scratch Shapes



	Computing Systems and Networks – The Internet		3 Discovery Project – News broadcast			
Art	Painting : Lorna Simpson style Collage	Digital Media: Portraits	Printing, collage, design: Exploring Pattern	Drawing and Sculpture : Canopic Jars	Textiles: Talking Textiles (felting)	Take One Picture <u>The Courtyard of a</u> <u>House in Delft</u> ' by Pieter de Hooch.
DT	Electrical Systems: Make a Light	Digital World: Mindful Moments	Mechanical Systems: Make a Shaduf	Textiles: Egyptian Collar with a fastening	Structures : Pavillons	Food: Adapting a Recipe
RE	What does it mean to be a Christian in Britain today?	How do people from religious and non- religious communities celebrate key festivals?	Why is Jesus inspiring to some people?	Why is the Bible important for Christians today?	What can we learn from re what is right and wrong?	eligions about deciding
PSHE	Identity, society and equality: Democracy	Drug, alcohol and tobacco education: Making choices	Physical health and wellbeing: What is important to me?	Keeping safe and managing risk: Playing safe	Relationships and health education: Growing up and changing	Relationships and health education Growing up and changing
PE	Games- Netball Gymnastics	Games-Football Games - Basketball	Games – Tag Rugby Swimming	Dance Games - Handball	Games-Tennis Forest School Outdoor Adventurous Activity	Athletics Games - Rounders
Music (including music appreciation)	 Prepare the melodic p write all possible four <i>ti-ti</i> 	he tone set <i>la – so- mi- do</i> pattern <i>so-mi-do</i> ; read and -beat rhythms with <i>ta</i> and nd signs for the pitches in	 Music: Jolly Music: Explore the strong an Ostinato work, singing time Improvisation of sour Guitar 	g and clapping at the same	Music: Jolly Music: Perform songs in ABA and ABBA form Learn new rhythm <i>tika-tika</i> Identify open and closed phrase endings. Guitar	 Music: Jolly Music: Learn solfa name <i>re</i> Learn meaning of <i>tutti</i> and <i>solo</i> Sing in two parts with the teacher Composition project based on Take One



						Picture (with Musician's Company)	
						Guitar	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music	
Spanish	Spanish around the world 1	Greetings 1	Numbers 1	The Body Parts	The weather 1	Horrible Green Monster 1	
Global	Equality and Rights		Respect for Others		Ecological Awareness	·	
Citizenship	Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		Identity and Diversity (8 w Peace and Conflict (4 wee	, , , , , , , , , , , , , , , , , , , ,		ent (8 weeks) rdependence (6 weeks)	
Emotional Literacy	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition	
Enrichment	Portrait Gallery – Significant People in Black British History LMA or Hackney Museum – Windrush and Beyond	Migration Museum LMA or Hackney Museum – Suitcase Stories Science Museum – It takes Guts Brick Lane Heritage Walk V and A – Pattern, Shape and Me	TGC- The Ground Beneath our Feet Petrie Museum	The British Museum- Excavating Egypt John Wesley Chapel – Easter workshop	The Wallace Collection - Classical Myths, Gods, Heroes and Monsters The British Museum – Question for the People Adventure Playground	LSO KS2 Concert National Gallery Camley Street Natural Park - Habitats	
School, Family and Community Events	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic	



			Year 5			
	Aut	umn	Sp	ring	Sum	nmer
English	Core Text: Freedom	Core Text: The Time Traveller Diaries	Core Text: Beowulf	Core Text: Macbeth	Core Text: Shackleton's Journey	Core Text: To be decided based on painting
	Writing Outcome: Persuasive writing – abolition of slavery Write a poem	Writing Outcome: Write a time travel adventure story set in Roman London Write a setting description – Miithraeum	Writing Outcome: Write a myth or legend Write a character description	Writing Outcome: Macbeth – 2 sided argument Design and write a science experiment	Writing Outcome: Write a historical recount of Shackleton's expedition Persuasive writing on an aspect of climate change/advert	Writing Outcome: To be decided based on painting
			Poetry – See Year G	roup Long Term Map		
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions A		Multiplication and Division Fractions B Decimals and Percentages Perimeter and Area Statistics	Position and Direction Decimals		
Science	Circle of Life - Living things and their habitats	Material World - Properties and changes in materials	Get Moving - Forces	Science Fair Project	Growing Up and Getting Old - Animals including Humans	Out of this World - Earth and Space
Geography and History	The Trans Atlantic Slave Trade	Roman London	Anglo Saxons, Scots and Vikings	Where We Live	Weather and Climate – Focus on Antarctica	Take One Picture
Computing	E Safety: Media Balance and Wellbeing - My Media Choices	E Safety: Cyber Bullying- Be a Super Digital Citizen	E Safety: News and Media Literacy -	E Safety: Privacy and Security -	E Safety: Digital Footprint and Identity- Our Online Tracks	E Safety: Relationships and Communication -



	History of Computing	Vector Drawing – Google Drawings	A Creator's Rights and Responsibilities	Private and Personal Information	Selection in Quizzes	Keeping Games Fun and Friendly
			iMovie – Camera Angles, Frames and Editing	Data and Information - J2E		Scratch- Variables in Games
Art	3D Collage: Layered Silhouettes	Drawing / Sculpture: Roman Portraits Clay Pots	Drawing: Celtic Patterns	Drawing: Architecture – Buildings cityscapes	Painting and Sculpture: Icebergs	Take One Picture <u>The Courtyard of a</u> <u>House in Delft</u> ' by Pieter de Hooch.
DT	Mechanical Systems: Pop Up Book	Textiles: Design Stuffed Toy	Mechanical Systems: Making a Moving Toy	Structures: Bridges or Architectural models	Digital World: Monitoring Devices	Food: What could be healthier?
RE	What does it mean to be a Muslim in Britain today?	Why do some people believe God exists?	What would Jesus do?(Can we live by the values of Jesus in the 21st century)		Green religion? What do religious and nonreligious worldviews teach about caring for the Earth?	If God is everywhere why go to a place of worship?
PSHE	Mental health and emotional wellbeing Dealing with feelings	Drug, alcohol and tobacco education Different influences	Identity, society and equality Stereotypes, discrimination and prejudice	Physical health and wellbeing In the media	Keeping safe and managing risk Making safer choices	Careers, financial capability and economic wellbeing Borrowing and earning money
PE	Games – Netball Games- Tag Rugby	Games – Football Forest School Outdoor Adventurous Activity	Gymnastics Dance	Games- Badminton Games - Basketball	Games-Tennis Athletics	Swimming Games - Cricket
Music (including music appreciation)	Guitar South and West Africa (Kapow)	Guitar Young Voices	Guitar Young Voices Composition Egypt (Kapow)	Guitar Musical Theatre (Kapow)	Guitar Looping and Remixing (Kapow)	Guitar Choir for Y6 show Composition Project linked to Take One Picture



	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
Spanish	Spanish around the world 2/ Greetings 2	The weather 2	Numbers 2	My family	Spanish pronouns	Horrible Green Monster 2
Global	Equality and Rights		Respect for Others		Ecological Awareness	
Citizenship	Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		Identity and Diversity (8 w Peace and Conflict (4 weel	•	Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
Emotional Literacy	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
Enrichment	Queen's House – Diversity, Art and Citizenship Museum of Docklands – Trans Atlantic Slave Trade LMA – The Struggle Against Slavery LSO KS2 Concert Mosque visit	TGC Winter Residential – South Downs London Mithraeum Museum of London – Introducing Roman London London Guildhall – Amphitheatre Experience Wren 500- Roman Walk	Young Voices -O2 Maritime Museum – Meet the Vikings British Museum – Sutton Hoo	Zaha Hadid Studio visit Tower Bridge – Designing London's Skyline Hampstead Heath – Maps and Orienteering LMA – In your own backyard The Globe – Lively Action Macbeth	National Maritime Museum – Polar Explorers BAS – Meet a scientist Geobus – Arctic, Sea Ice and Climate workshop	Geobus – Planets and the Solar System TGC -The Earth and Beyond National Gallery
School, Family and Community Events	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic



			Year 6			
	Autumn		Spring		Summer	
English	Core Text: Hidden Figures	Core Text: A Christmas Carol	Core Text: Kick	Core Text: Holes	Core Text: Children of the Benin Kingdom	Core Text: To be decided based on painting
		A CHRISTMAS CAROL	KICK	Tenterner Constanter	CHURREN'S' RELIVI XINGDOM	
	Writing Outcome: Write an autobiographical account of a figure from the civil rights	Writing Outcome: Write a suspense story set in Victorian times.	Writing Outcome: Write a journalistic piece.	Writing Outcome: Write an Adventure Story	Writing Outcome: Write a discussion piece/ 2 sided argument about the Benin Bronzes.	Writing Outcome: To be decided based on painting
	movement. <i>Write a poem</i>	Write a character or setting description	Write a persuasive letter about an aspect of global trade	Write a non- chronological report on lizards		
		·	Poetry – See Year G	roup Long Term Map		
Maths	Place Value Four operations Fractions A Fractions B Converting Units		Ratio Algebra Decimals Fractions, Decimals and Pe Area, Perimeter and Volun Statistics		Shape Position and Direction Themed Projects, Consolidation and Problem Solvin	
Science	Electrifying - Electricity	Let it Shine - Light	Classifying Critters - Living Things and Their Habitats	Science Fair Project	We're Evolving - Evolution and inheritance	Staying Alive - Animals including humans
Geography and History	Civil Rights	Victorian London	Going Global	The USA	AD900 – Benin Kingdom	The Amazon



Computing	E Safety: Media Balance and Wellbeing - Finding My Media Balance Computing Systems and Networks Printing (stencils)/ Graffiti:	E Safety: Cyber Bullying- Is It Cyberbullying? Creating Web Pages- Google Sites Painting and Collage: The Art of the Book	E Safety: News and Media Literacy - Reading News Online Creating Media – 3D Modelling - Tinkercad Fashion Design:	E Safety: Privacy and Security - You Won't Believe This! Sensing -Microbit – Step Counter – link to DT project Drawing and Painting: Self Portraits- Identity	E Safety: Digital Footprint and Identity - Beyond Gender Stereotypes Scratch – Variables in Games Sculpture : Benin Art-	E Safety: Relationships and Communication - Digital Friendships Data and Information – Flat File Databases (Excel+ sheets) Take One Picture The Courtyard of a
	Protest Art / Activism	Cover			Clay masks/ sculptures	House in Delft' by Pieter de Hooch.
DT	Electrical Systems: Steady Hand Game	Structures: Playground	Textiles: Upcycled Bag	Digital World: Navigating the World (link to computing)	n/a	Food: Come Dine with Me
RE	What can be done to reduce racism? What can we learn from religious and non- religious worldviews?	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?	
PSHE	Mental health and emotional wellbeing: Healthy minds	Identity, society and equality: Human rights	Drug, alcohol and tobacco education: Weighing up risk	Relationships and health education: Healthy relationships	Keeping safe and managing risk: Keeping safe - out and about FGM (female genital Mutilation)	Relationships and health education: Healthy relationships
PE	Games – Netball Games – Tennis	Games – Football Gymnastics	Games – Basketball Games – Tag Rugby	Games – Badminton Games - Cricket	Athletics Swimming/ Outdoor Adventurous Activity - Kayaking	Dance Forest School Outdoor Adventurous Activity – Kayaking/ Swimming
Music (including music appreciation)	Music Production Baroque (Kapow)	Music Production Young Voices	Music Production Young Voices Dynamics, Pitch and Texture (Kapow)	Music Production Film Music (Kapow)	Music Production Theme and Variation (Kapow)	Music Production Year 6 Show



	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
Spanish	Spanish around the world 2/ Greetings 2	The weather 2	Numbers 2	My family	Spanish pronouns	Horrible Green Monster 2
Global	Equality and Rights		Respect for Others		Ecological Awareness	I
Citizenship	Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		Identity and Diversity (8 w Peace and Conflict (4 wee	-	Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
Emotional Literacy	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
Enrichment	Tate Modern – P is for Position or Banksy street art walk Outward Bound - Residential	Ragged School Charles Dickens Museum – Christmas Carol National Archives – Black Victorians (online) Royal Courts of Justice – Victorian Children on Trial House of Illustration Old Vic – A Christmas Carol (evening)	Cutty Sark- Global Trade London Port Authority – Trade workshop Young Voices TGC – Tree Eye-d	V and A	London Zoo – Evolution workshop British Museum – AD900 Courtauld Gallery- Art, Portraits and Identity Or Tate Modern	LSO KS2 Concert National Gallery Ben Kinsella Exhibition Chessington
School, Family and Community Events	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic Year 6 Show Prom