## **RULER and Emotional Intelligence: Overview for** Families

## **RULER Skills:**

RULER is an acronym encompassing the five key skills of emotional intelligence.

Read about each skill below!

R Recognizing	Identifying emotions in ourselves and others allows us to:
	<ul> <li>Better understand others</li> </ul>
	<ul> <li>Have positive social interactions</li> </ul>
	<ul> <li>Work well in groups</li> </ul>
	<ul> <li>Know when children need emotional support</li> </ul>
Understanding	Knowing the cause of our own feelings and that an event may cause
	different emotional reactions in each person allows us to:
	<ul> <li>Anticipate, manage, or prevent unwanted feelings in ourselves and others</li> </ul>
	Promote wanted feelings in ourselves and others
	Support children's emotional needs
Labeling	Knowing feeling words allows us to:
	<ul> <li>Communicate our feelings</li> </ul>
	<ul> <li>Appropriately manage our feelings</li> </ul>
	<ul> <li>Help children learn new vocabulary to express their feelings</li> </ul>
E Expressing	Learning how to display our feelings helps us to:
	<ul> <li>Appropriately act in social situations</li> </ul>
	<ul> <li>Properly model social behavior for children</li> </ul>
R Regulate	Developing strategies to manage feelings allows us to:
	<ul> <li>Be more effective in reaching our goals</li> </ul>
	<ul> <li>Feel more, less, or the same of an emotion</li> </ul>
	Make wise choices about how we respond to emotional situations



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## Practicing RULER at Home:

To create a positive emotional climate at home, it is important to practice the five key skills of emotional intelligence with the children and other members of your family.

R Recognizing	<ul> <li>To recognize emotions, families can:</li> <li>Pay attention to your emotions and the emotions of your children.</li> <li>Point out and discuss the facial expressions, vocal changes, and body language that reflect different emotions.</li> </ul>
Understanding	<ul> <li>To understand emotions, families can:</li> <li>Anticipate, manage, or prevent unwanted feelings in ourselves and others</li> <li>Promote wanted feelings in ourselves and others</li> <li>Support children's emotional needs</li> </ul>
Labeling	<ul> <li>To label emotions, families can:</li> <li>Use a wide range of emotion words with children.</li> <li>Encourage children to find the best word to describe their feelings</li> </ul>
E Expressing	<ul> <li>To express emotions, families can:</li> <li>Talk about what your body looks like when you are angry, excited, sad, calm, etc</li> <li>Help children evaluate the best time, place, and way to express their feelings</li> </ul>
R Regulate	<ul> <li>To regulate emotions, families can:</li> <li>Model different effective strategies for children when you manage your own feelings</li> <li>Help children find useful and successful strategies for managing the range of emotions they experience</li> </ul>

