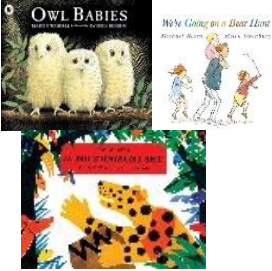







EYFS Curriculum Map

	Autumn	Spring	Summer 1
Cycle 1	Into the Woods	All about me	In the Garden
Cycle 2	Food and Festivals	Imaginary worlds	About Town

EYFS Long Term Curriculum Map Cycle 1

Autumn Term Global Citizenship Theme: Equality and Rights		Spring Term Global Citizenship Theme: Respect for Others		Summer Term Global Citizenship Theme: Ecological Awareness	
Autumn Into the Woods		Spring All About Me		Summer In the Garden	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Core Texts:</p> <ol style="list-style-type: none"> Owl Babies We're Going on a Bear Hunt The Leopard's Drum 	<p>Core Texts:</p> <ol style="list-style-type: none"> Hansel and Gretel Goldilocks and the Three Bears Stick Man 	<p>Core Texts:</p> <ol style="list-style-type: none"> Anna Hibiscus Song So Much Kipper's Birthday 	<p>Core Texts:</p> <ol style="list-style-type: none"> Peace at Last Peepo Ruby's Worries 	<p>Core Texts:</p> <ol style="list-style-type: none"> The Very Hungry Caterpillar The Enormous Turnip Nature Trail 	<p>Core Texts:</p> <ol style="list-style-type: none"> Jasper's Beanstalk Jack and the Beanstalk The Extraordinary Gardener 
<p>Literacy Outcome:</p> <p>Pre: To show interest in stories and listen to stories in a small group.</p> <p>N: To join in with patterned story language</p> <p>R: To retell and perform a story orally</p>	<p>Literacy Outcome:</p> <p>Pre: To begin to have favourite books and characters and talk about them.</p> <p>N: To begin to identify the characters in familiar stories and start to predict what might happen next.</p> <p>R: To describe the characters in familiar stories and structure stories with a beginning, middle and end</p>	<p>Literacy Outcome:</p> <p>Pre: To experiment with making marks with different tools and materials.</p> <p>N: To begin to mark make for a purpose e.g make a birthday card</p> <p>R: To begin to write words, simple captions and their name e.g invitations, cards, lists</p>	<p>Literacy Outcome:</p> <p>Pre: To know how to hold a book correctly, start at the beginning and turn pages.</p> <p>N: To sequence a story using pictures.</p> <p>R: To understand a narrative, sequencing a story using time connectives. To create story maps to reflect the narrative sequence.</p>	<p>Literacy Outcome:</p> <p>Pre: To begin to attach meaning to their mark making.</p> <p>N: To use mark making to represent their ideas and understand their ideas can be recorded as written words e.g. drawing illustrations for their own picture books with adults scribing their story</p>	<p>Literacy Outcome:</p> <p>Pre: To talk about the pictures in books.</p> <p>N: To make simple inferences about stories using the illustrations and through discussions about the text.</p> <p>R: To suggest alternative endings for stories and create their own versions of stories. Begin to join sentences in writing to create narratives.</p>

				R: To begin to write simple sentences e.g. creating their own books	
Other Texts: Tree, The Gruffalo, This is the Bear, Where's my Teddy, Little Red Riding Hood, Wolf's Week, We're Going on a Lion Hunt, Hansel and Gretel, Little Red and the Very Hungry Lion, The Ghanaian Goldilocks		Other Texts: Kipper's Birthday, No Matter What, Rosie's Babies, The Colors of Us, If all the World Were..., Julian is a Mermaid, Coming to England		Other Texts: The Very Busy Spider, Oscar and the Frog, The Tiny Seed, Tadpole's Promise, The Bad Tempered Ladybird, 999 Tadpoles Find a New Home, Paco and the Giant Chili Plant, Bloom, Eric's Garden	
Rhymes: Wind the Bobbin Up Old Macdonald Round and Round the Garden Sleeping Bunnies 5 Little Monkeys Barefoot Books Singalong: Outdoor opposites	Rhymes: Humpty Dumpty Twinkle Twinkle Little Star Animal Fair See the Little Sandy Girl/ Boy Baa Baa Black Sheep 5 Little Men in a Flying Saucer Barefoot Books Singalong: Jungle Boogie	Rhymes: Tommy Thumb Heads, Shoulders, Knees and Toes One Finger, One thumb Wheels on the Bus 5 Little Ducks Barefoot Books Singalong: Over in the Meadow	Rhymes: Miss Polly Had a Dolly If You're Happy and You Know it Mulberry Bush Love is Like a Magic Penny 5 Little Speckled Frogs Barefoot Books Singalong: Up Up Up	Rhymes: 1,2,3,4,5 Once I Caught a Fish Alive Incy Wincy Spider Little Miss Muffet Zoom zoom zoom Ten in a Bed Barefoot Books Singalong: Creepy Crawly Calypso	Rhymes: Hey Diddle Diddle Hickory Dickory Dock Grand Old Duke of York Mary Mary 10 Green Bottles Barefoot Books Singalong: A Farmers Life for Me
Role Play enhancement: Bear Cave Lion's Den	Role Play enhancement: Three Bears Cottage Wolf's Den	Role Play enhancement: Birthday Party Chinese New Year (various celebrations)	Role Play enhancement: Baby clinic Doctors	Role Play enhancement: Garden Centre Investigation Den Museum	Role Play enhancement: Giant's Castle
Maths: Children follow the White Rose Maths programme in Reception and in Nursery follow a bespoke maths scheme including elements of the Numicon Firm Foundations.					
Maths focus Reception Match, Sort and Compare Talk about Measures and Patterns Nursery Colours and sorting Shape and Space - Developing Spatial Awareness	Maths focus: Reception It's Me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides Nursery: Shape and Space – spatial vocabulary Comparison – identifying groups with the same number	Maths focus: Reception Alive in 5 Mass and Capacity Growing 6,7,8 Length, height and time Nursery : Patterns – ABB and ABBC patterns Shape and Space – developing shape awareness through construction,	Maths focus: Reception: Length, height and time Building 9 and 10 Explore 3D Shapes Nursery: Cardinality and Counting – numerals Composition– 1 more/1 less, partitioning into different pairs of numbers	Maths focus: Reception To 20 and beyond How many now? Manipulate, compose and decompose Sharing and Grouping Nursery Comparison – comparing numbers and reasoning	Maths focus: Reception Sharing and Grouping Visualise, build and map Make connections Nursery: Shape and Space – relationship between shapes Composition – number bonds up to 5

Measure – recognising attributes, comparing amounts
 Pattern – AB patterns
 Cardinality and Counting - saying number words in sequence, tagging each object with a number word

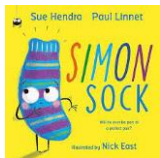
Maths Stories:
 Which one is Different: Patterns?



Pattern Fish



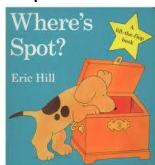
Simon Sock



We're Going on a Lion Hunt



Where's Spot?

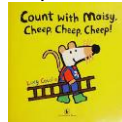


Cardinality and Counting – knowing the last number counted is the total
 Patterns – spotting errors in an AB pattern, identifying the unit of repeat, continuing a pattern that ends mid unit

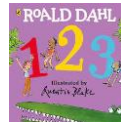
Maths Stories:
 The Perfect Fit



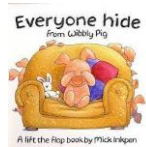
Count with Maisie Cheep Cheep Cheep



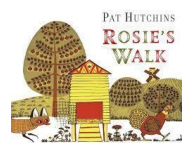
1,2,3



Everyone Hide from Wibbly Pig?

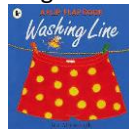


Rosie's Walk

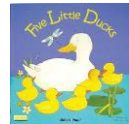


representing spatial relationships
 Cardinality and Counting – subitising
 Composition – part whole, inverse operations
 Measures – comparing, estimating and predicting

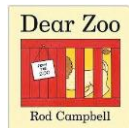
Maths Stories:
 The Washing Line



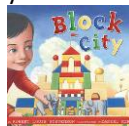
Five Little Ducks



Dear Zoo



Block City



Boxitects

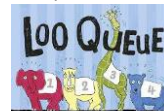


Shape and Space – similarities between shapes, properties of shapes
 Patterns – patterns around us, patterns in a circle
 Measures – relationship between size and number of units

Maths Stories:
 Ten Little Fingers and Ten Little Toes



The Loo Queue



Nicholas Allan

Ten in the Bed



Ten Black Dots



Shape Song Singalong

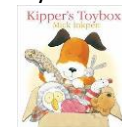


Circle



Cardinality and Counting – conservation
 Composition – partitioning into more than 2 numbers
 Shape and Space – describing properties of shapes
 Measures – beginning to use units compare

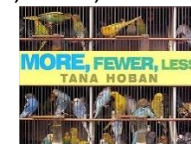
Maths Stories:
 Kipper's Toy Box



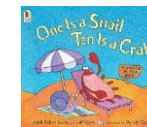
How Big is a Million?



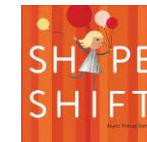
More, Fewer, Less



One is a Snail and Ten is a Crab



Shape Shift



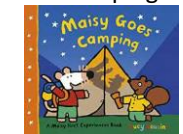
Titch



Measure – using time to sequence events, time durations
 Comparison -1 more/ 1 less
 Maths Stories
 How Many Legs?



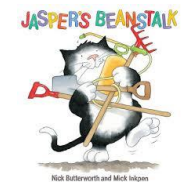
Maisy Goes Camping



Equal Shmequal




Jaspers Beanstalk




The Hungry Caterpillar



				Inch by Inch 	
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Possible Lines of Enquiry:
 What differences do we notice as the seasons change?
 How can we find out about the animals and plants in a wood?
 Do all animals sleep at night in the woods?
 Why do children have teddy bears?
 If we went on an adventure, where would we go and what would we need?
 How do we keep safe?
 What different feelings do we experience?

Linked Texts:




Possible Lines of Enquiry:
 Who is in our family?
 Where do our families come from?
 How are we the same and different?
 How do our bodies work?
 How do we change as we grow?
 What do our senses do?
 How do we take care of ourselves?

Linked Texts



Possible Lines of Enquiry:
 What creatures live in the garden?
 How do plants grow?
 Do all animals and plants grow in the same way?
 What animals and plants can we find in our local park and school garden?
 What are the similarities and differences between them?
 How do plants and animals help us?
 How can we help and protect the plants and animals around us?

Linked Texts



See medium term plans for skills, knowledge, understanding and possible learning opportunities for all areas of learning..

Topic Enrichment Opportunities:
 Trip to the Woods
 Teddy Bears Picnic
 Home School Bear
 Forest School
 The Garden Classroom

Topic Enrichment Opportunities:
 Visit to baby clinic in the Children’s Centre
 City Farm
 Forest School
 Museum of Childhood

Topic Enrichment Opportunities:
 The Garden Classroom
 Forest School
 Local park visits
 Pond dipping
 Hampstead Heath

End of Term Project:
 Welcome Picnic
 International Evening

End of Term Project:
 Celebration assembly

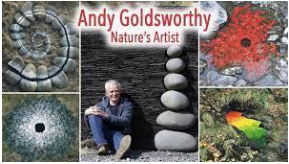

End of Term Project:
 Art Gallery – who we are

End of Term Project:
 Easter Bonnet Parade

End of Term Project:
 Eco workshop/show

End of Term Project:
 End of year celebration/summer picnic
 Sport’s Day

<p>Global Citizenship: Equality and Rights Power and Governance (4 weeks) What rules do we have in the classroom? How can we be Ready, Respectful and Safe? What can we do when someone doesn't follow the rules?</p> <p>Social Justice and Equity (6 weeks) Is it fair? Why should we share? How can we help someone who is struggling? Is it fair if some people get everything and some people get nothing?</p> <p>Human Rights (5 weeks) What would happen if we didn't have.....? What do we need to be cared for?</p>		<p>Global Citizenship: Respect for Others Identity and Diversity (8 weeks) What makes me me? What makes me different? What do I like about my friends? What is a friend?</p> <p>Peace and Conflict (4 weeks) What happens if I do something wrong? What does sorry mean? How do we avoid upsetting others?</p>		<p>Global Citizenship: Ecological Awareness Sustainable Development (8 weeks) Should I look after my classroom? How do I take care of plants and animals? Should we throw everything away when we have finished with it? What does recycling mean?</p> <p>Globalisation and Interdependence (6 weeks) Where do we live? What is in our local environment? How do we have links with other places? Where do our families come from? Where does our food come from?</p>	
<p>Global Citizenship Links:</p> <ul style="list-style-type: none"> • International Day of Peace • Black History Month – celebrating diversity • Dyslexia awareness week 	<p>Global Citizenship Links:</p> <ul style="list-style-type: none"> • Universal Children's Day • Anti- Bullying Week • Human Rights Day • Remembrance Day • Children in Need • Road Safety Week 	<p>Global Citizenship Links:</p> <ul style="list-style-type: none"> • International Women's Day • International Mother Language Day • Children's Mental Health Week 	<p>Global Citizenship Links:</p> <ul style="list-style-type: none"> • Autism Awareness Day • Comic Relief • World Book Day • Fair Trade Fortnight • Mothering Sunday 	<p>Global Citizenship Links:</p> <ul style="list-style-type: none"> • International Earth Day • World Bee Day • Walk to school week • National Children's Gardening Week 	<p>Global Citizenship Links:</p> <ul style="list-style-type: none"> • Father's Day • BNF Healthy Eating Week • World Environment Day • World Oceans Day • World Refugee Day • Oxfam water week • Recycle Awareness Week
<p>P4C: Staff also observe themes that come out of children's play and plan P4C stimulus, play and discussions around these.</p>					
<p>P4C: Introduce yes/no cards</p> <p><u>Starting school</u> Owl Babies, I am too Absolutely Small for School, Harry and his Bucketful of Dinosaurs Goes to School</p>	<p>P4C: Based on core books: Little Red Riding Hood, Goldilocks</p> <p>Which story would you rather be in and why? Is it OK to trick someone? Is it OK to lie? Is it OK to steal?</p>	<p>P4C: Based on books/themes: Not Now Bernard</p> <p>No David video – should children be allowed to break things when playing? Why do parents say no? What would children do if they were in charge? What things</p>	<p>P4C: What's the Big Idea? – Different</p> <p>Are we all different? Can things be the same but different aswell? What is the odd one out? Why?</p>	<p>P4C: Based on books/themes: Tadpole's Promise</p> <p>How do we know someone is a friend? Are friends nice all of the time? What happens when someone is mean?</p>	<p>P4C: Based on books/themes: Jack and the Beanstalk</p> <p>Are all scary things big? Are all big things scary?</p> <p>Sara Stanley = Does size matter?</p>

<p>How do we feel when we start school? Is it ok to feel sad? Why do we feel worried?</p> <p>Sara Stanley – Monster at School</p>	<p>Elmer – Same and Different <u>Black History Month:</u> <u>Different Cultures</u> Are we all the same? What makes us different? Can we be the same and be different as well?</p>	<p>that grown-ups do would children say no to?</p> <p>What’s the Big Idea – Grown ups</p> <p>Is it OK to hurt someone? Is fighting OK? Is hitting OK?</p>	<p>Sara Stanley – Perfect People</p> <p>You Choose</p> <p>We all like different things. Justifying answers.</p> <p>Peepo What’s better new toys or old fashioned toys? Are new things always best?</p>	<p>Bizarre Creatures</p> <p>5 Little Fiends</p> <p>Can we live without nature? What will happen if these things are gone?</p>	<p><u>Environmental Theme</u> How can we care for our world? Is all rubbish bad? Are all vehicles bad?</p> <p>Come Outside clip – Crisps Crisps are made with potatoes does that mean they are healthy? Why do we change something healthy into something unhealthy.</p>
<p>Music: Jolly Music Beginners Level</p>	<p>Music: Jolly Music Beginners Level</p>	<p>Music: Jolly Music Beginners Level</p>	<p>Music: Jolly Music Beginners Level</p>	<p>Music: Jolly Music Beginners Level</p>	<p>Music: Jolly Music Beginners Level</p>
<p>Art : Environmental Art Andy Goldsworthy</p>		<p>Art: Portraits Frida Kahlo</p>		<p>Art: Flora and Fauna Van Gogh Eric Carle Rosseau</p>	
<p>PD: Focus Units: Walking, Hands and Dance See MTP for other provision</p>		<p>PD: Focus Units: Gymnastics, Jumping, Dance See MTP for other provision</p>		<p>PD: Focus Units: Feet, Attack vs Defence, Dance See MTP for other provision</p>	
<p>RE: Where do we belong?</p>	<p>RE: Which stories are special and why?</p>	<p>RE: Which people are special and why?</p>	<p>RE: Which places are special and why? Which times are special and why?</p>	<p>RE: What is special about our world?</p>	
<p>Emotional Literacy: Self awareness</p>	<p>Emotional Literacy: Self Management</p>	<p>Emotional Literacy: Social Awareness</p>	<p>Emotional Literacy: Relationships Skills</p>	<p>Emotional Literacy: Responsible Decision Making</p>	<p>Emotional Literacy: Anti Bullying Transition</p>
<p>Parent Partnerships:</p> <ul style="list-style-type: none"> Welcome teddy bears picnic (settling/PSED) Home visits (PSED) New starter Social Story (settling) How to help prepare your child for school (settling) New curriculum parent talk/workshop Early reading/phonics parent talk Early language workshop 		<p>Parent Partnerships:</p> <ul style="list-style-type: none"> Early maths workshop Borrow a book library Kitchen Club Mystery readers Healthy Eating workshop Mother’s day assembly Easter bonnet parade 		<p>Parent Partnerships:</p> <ul style="list-style-type: none"> Gardening workshop Environmental workshop Borrow a book library Kitchen Club Mystery readers Father’s day assembly Sports Day 	

<ul style="list-style-type: none">• Borrow a book library• Kitchen Club• Introduce Mystery readers• Highgate woods trip		<ul style="list-style-type: none">• Summer celebration/picnic
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