

Year 4 Long Term Curriculum Map 23-24

Autumn Term		Spring Term		Summer Term:	
Autumn 1 Windrush	Autumn 2 People of London	Spring 1 Ancient Egypt	Spring 2 Ancient Egypt	Summer 1 Ancient Greece	Summer 2 Take One Picture
Core Text: Coming to England	Core Text: The Journey/ The Boy at the Back of the Class (WCR)	Core Text: Tutankhamun's Tor Sun King	mb I was there/ Secrets of The	Core Text: Greek Myths	Core Text: To be decided based on painting
Writing Outcome: Historical Recount – write a recount of coming to Britain on Windrush To write a poem	Writing Outcome: Personal Narrative – diary of a refugee To write a letter	Writing Outcome: Newspaper article – Discovery of Tutankhamun's tomb Diary entry – Howard Carter	Writing Outcome: Mystery Story set in Egypt Write up a science investigation	Writing Outcome: Write a Greek Myth Write a short travel guide to Greece	Writing Outcome: To be decided based on the painting.
Other Suggested Texts: The Island Windrush Child When Life Gives you Mangoes	Other Suggested Texts: Welcome to Nowhere Boy Everywhere The day the war came Gerveilie's Journey The Colour of Home The Arrival When Stars are Scattered The Night Diary When Hitler Stole Pink Rabbit	Other Suggested Texts: Newspaper articles Extracts from Howard Carter's Diary	Other Suggested Texts: Red Pyramid	Other Suggested Texts: Percy Jackson and the Lightning Seed Who Let the Gods Out Oh My Gods	Other Suggested Texts:
Poetry: Caribbean Dozen	Poetry:	Poetry: The Magic Box – Kit Wright	Poetry:	Poetry: N/A	Poetry:

Childhood Tracks –James Berry Windrush Poem White Rose Maths: Place Value Addition and Subtraction	We Refugees – Benjamin Zephaniah I wish I'd Looked After my Teeth - Pam Ayres The Toothless Wonder – Phil Bolsta	White Rose Maths: Multiplication and Division Length and Perimeter	Ozymandias – Percy Bysshe Shelley	White Rose Maths: Decimals Money	
Area Multiplication and Division		Fractions Decimals		Time Shape Statistics Position	
Science:	Science:	Science:	Science:	Science:	Science:
Power It Up - Electricity	Teeth and Eating - Animals including Humans	Looking at Sates - States of matter	Science Fair project	What's the Sound? - Sound	Living Things - Living things and their habitats
 Topic Enquiry: Windrush History: Investigating black migration to the UK preWW2 Finding out about the Windrush generation, why people came to the UK, what their lives were like when they arrived in the UK Recognising the positive impact of the Windrush legacy to the UK. Geography: The Caribbean Find out about the human and physical geography of the Caribbean Islands. Compare the geography of Trinidad to the UK. 	 Topic Enquiry: People of London - Migration History: Find out about the history of migration to the UK and London. Geography: Understanding population Understanding migration Finding out about the different people and communities of London and where people come from with a focus on the Bengali community. Understand the push and pull factors for migration. Map the journey of a refugee community. 	 Topic Enquiry: Ancient Egypt History: Have an overview of Ancient Civilisations and understand where Ancient Egypt fits in the chronology. Find out about Life in Ancient Egypt. Understand the beliefs of the Ancient Egyptians. Find out about the discovery of Tutankhamun's tomb and how this gives us information about Ancient Egypt. 	 Topic Enquiry: Ancient Egypt Geography: The River Nile Find out about the importance of the River Nile and the physical geography of Egypt. Understand the Water Cycle. 	 Topic Enquiry: Ancient Greece History: Find out about: The chronology of Ancient Greece The political structure of society in Ancient Greece including city states, the role of slaves, women's roles and the birth of democracy The evidence that informs us about Ancient Greek civilisation What happened at the Battle of Marathon and its significance. The beliefs of the Ancient Greeks Culture in Ancient Greece The legacy of Ancient Greece on our own lives today 	Topic Enquiry: Take One Picture The Courtyard of a House in Delft' by Pieter de Hooch. Image: State of the stat

				 Geography: Europe – focus on the Mediterranean Find out about: The key geographical features of Europe The location and climate of the Mediterranean countries and compare with the UK The geography of Greece and how this impacted on its history. Why Greece is a popular tourist destination 	
Computing: E Safety: Media Balance and Wellbeing Your Rings of Responsibility Computing Systems and Networks – The Internet	Computing: E Safety: Cyber Bullying The Power of Words Google Slides	Computing: E Safety: News and Media Literacy Is Seeing Believing Creating Media – Audio Editing -Audacity	Computing: E Safety: Privacy and Security Password Power-Up Data Logging - NCCE	Computing: E Safety: Digital Footprint and Identity This Is Me Multiple Scenes and Dialogue	Computing: E safety: Relationships and Communication Our Digital Citizenship Pledge Repetition Scratch Shapes
		3 Discovery Project – News broadcast		Didiogue	
Art:	Art:	Art :	Art:	Art :	Art:
Painting : Lorna Simpson style	Digital Media: Portraits	Printing, collage, design: Exploring Pattern	Drawing and Sculpture : Canopic Jars	Textiles: Talking Textiles (felting)	Take One Picture
				running rextiles (renting)	The Courtyard of a House in
	Humans of London – Photography and Digital Collage	Access Art Unit	Focus Artist:	Create a textiles piece based on a Greek Myth.	Delft' by Pieter de Hooch.
Focus Artist: Lorna Simpson		Focus Artists: Rachel Parker, Shaheen Ahmed, Andy Gilmore, Louise Despont	Niki de Saint Phalle	Focus Art: Art representing Ancient	
	Focus Artists: Romare Bearden, Deborah Roberts			Greece, Jackie Cardie (felt artist)	

				Forest School Project Using natural materials to make images	
DT: Electrical Systems: Make a Light Kapow Unit	DT: Digital World: Mindful Moments Kapow Unit	DT: Mechanical Systems: Make a Shaduf Image: Stand Alone Unit	DT: Textiles: Egyptian Collar with a fastening	DT: Structures : Pavillons	DT: Food: Adapting a Recipe
 Music: Jolly Music: Work on songs with the tone set <i>la – so- mi- do</i> Prepare the melodic pattern <i>so-mi-do</i>; read and write all possible four-beat rhythms with <i>ta</i> and <i>ti-ti</i> Identify and show hand signs for the pitches in short 'chains' Guitar 		Music: Jolly Music: Explore the strong an Ostinato work, singing time Improvisation of sour Guitar	g and clapping at the same	Music: Jolly Music: Perform songs in ABA and ABBA form Learn new rhythm <i>tika-tika</i> Identify open and closed phrase endings. Guitar	Music: Jolly Music: • Learn solfa name <i>re</i> • Learn meaning of <i>tutti</i> and <i>solo</i> • Sing in two parts with the teacher Composition project based on Take One Picture (with Musician's Company) Guitar
Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
Spanish: Spanish around the world 1	Spanish: Greetings 1	Spanish: Numbers 1	Spanish: The Body Parts	Spanish: The weather 1	Spanish: Horrible Green Monster 1
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:

Identity, society	Drug, alcohol and	Physical health	Keeping safe and	Relationships and	Relationships and
and equality:	tobacco education:	and wellbeing:	managing risk:	health education:	health education:
Democracy	Making choices	What is important to	Playing safe	Growing up and	Growing up and
		me?		changing	changing
RE:	RE:	RE:	RE:	RE:	
What does it mean to be a	How do people from	Why is Jesus inspiring to	Why is the Bible important	What can we learn from relig	ions about deciding what is
Christian in Britain today?	religious and non-religious	some people? for Christians today?		right and wrong?	
	communities celebrate key				
	festivals?				
PE:	PE:	PE:	PE:	PE:	PE:
Games- Netball	Games-Football	Games – Rugby	Dance	Games-Tennis	Athletics
Gymnastics	Games - Basketball	Swimming	Games - Handball	Forest School	Games - Basketball
				Outdoor Adventurous	
				Activity	
Global Citizenship:		Global Citizenship:		Global Citizenship:	
Equality and Rights		Respect for Others		Ecological Awareness	
Power and Governance (4 w	eeks)	Identity and Diversity (8 weeks)		Sustainable Development (8 weeks)	
Why do we need rules in soc	iety (laws)?	How are we different?		Starting Point: Whole School Earth Day Celebration	
How do people in the UK dec	ide who gets to make the rules?	What are the different types of prejudice?		What is climate change? How can we make people aware of	
Project Outcome: School Elections Manifestos		Why do we hold prejudices?		the problems?	
		How can we combat prejudice?		What is an ecological footprint? Does every person/ country	
Social Justice and Equity (6 v	veeks)	Project Outcome: Create a class film celebrating differences		have the same ecological for	tprint? How can it be reduced?
How can we create equality?		and similarities			
Should we care about things	that are not happening to us?			Globalisation and Interdepe	ndence (6 weeks)
Why are some people hungry		Peace and Conflict (4 weeks)		What is co-operation?	
What is inequality – food and	-	How can we manage conflicts effectively?		What are the advantages of co-operation? What are the	
Project Outcome: Social Ente	erprise – Organise a food bank	What affects have conflicts had on our society?		barriers?	
		What do we know about conflicts around the world past and		How does a co-operative work?	
Human Rights (5 weeks)		present?		Project Outcome: Set up a co	o-operative business – The Fiver
Which of the UN Convention				Challenge	
Articles do you think are the					
Who is responsible for makin	ng sure children's rights are				
protected?					
Should someone be punished for doing wrong?					
What is a suitable punishment?					
Project Outcome: UNCRC – Whole School Assembly					
presentation					
Global Citizenship Links:	Global Citizenship Links:	Global Citizenship Links:	Global Citizenship Links:	Global Citizenship Links:	Global Citizenship Links:
International Day of	Universal Children's Day	International Women's Day	Autism Awareness Day	International Mother Earth	BNF Healthy Eating Week
Democracy	Anti- Bullying Week	International Mother	Comic Relief	Day	World Environment Day
International Day of Peace	Human Rights Day	Language Day	Fair Trade Fortnight	World Bee Day	World Oceans Day
	Remembrance Day		Mothering Sunday	Walk to school week	World Refugee Day

Black History Month – celebrating diversity Dyslexia awareness week	Children in Need Road Safety Week World Philosophy Day	Children's Mental Health Week	PAC:	National Children's Gardening Week	Oxfam water week Recycle Awareness Week National School Grounds Week P4C:
P4C: Frog and the Stranger – Max Velthuijs: what is a 'stranger'? what shapes our trust in people?	P4C: The Silence Seeker – Ben Morley: Joe confuses 'silence' with 'asylum'. Is he a good neighbour? What would you take if you had to leave home?	P4C: sort factual v philosophical questions on an old object: what is it for? When/why was it made? What makes something 'valuable'?	P4C: Seeing the Light (<i>First Stories</i> <i>for Thinking</i>): a king tests his sons to find who is 'wise' enough to rule. Is it a fair test? Is the winner 'wise'?	P4C: Tadpole's Promise – Willis/Ross: a tadpole and a caterpillar fall in love and promise never to change quite a twist to this tale, links to PSHE	The Two Painters in <i>Stories</i> for Thinking: what makes a painting 'good'? Does 'beauty' matter?
Emotional Literacy: Self Awareness RULER Class Charter Mood Meter Best Self/ Meta Moment Blueprint Emotional Literacy Autumn Booklet What are emotions? Feeling motivated Fear and anxiety Feeling worried Feeling satisfied Understanding my Emotions	 Emotional Literacy: Self Management Emotional Literacy Autumn 2 Booklet How do you want to feel in school each day? Toolkit to regulate emotions Growth Mindset Aspirations – my dream career 	Emotional Literacy: Social Awareness Emotional Literacy Spring Booklet • Dealing with conflict • Dealing with disappointment • Working as a team	Emotional Literacy: Relationship Skills SEAL – Getting On and Falling Out	Emotional Literacy: Responsible Decision Making Resisting peer pressure Secrets and confidentiality 	Emotional Literacy: Anti Bullying/ Transition SEAL – Say No to Bullying
Enrichment Opportunities: National Portrait Gallery – Significant People in Black British History LMA or Hackney Museum – Windrush and Beyond	Enrichment Opportunities: Migration Museum LMA or Hackney Museum – Suitcase Stories Science Museum – It takes Guts Brick Lane Heritage Walk V and A – Pattern, Shape and Me	Enrichment Opportunities: TGC- The Ground Beneath our Feet Petrie Museum	Enrichment Opportunities: The British Museum- Excavating Egypt John Wesley Chapel – Easter workshop	Enrichment Opportunities: The Wallace Collection - Classical Myths, Gods, Heroes and Monsters The British Museum – Question for the People Adventure Playground	Enrichment Opportunities: LSO KS2 Concert National Gallery Camley Street Natural Park - Habitats
School, Family and Community Events: International Evening Class Tea Party	School, Family and Community Events: Interfaith Week Children in Need	School, Family and Community Events: Museum week	School, Family and Community Events: Comic Relief Spring Concert	School, Family and Community Events: World Earth Day	School, Family and Community Events: National Field Work week Summer Picnic

Class led workshop – mental	Community Carol Concert	Class led workshop – safer	Science Fair	Learning Outside the	
health and wellbeing	Christmas Fair	internet day	World Book Day	Classroom Day	
Art Exhibition		Moreland's Got Talent		Sports Day	
				Eid Disco	