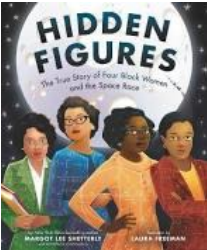
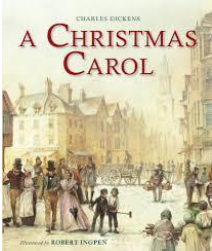

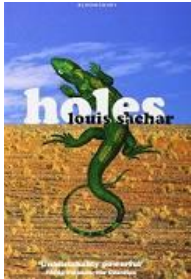
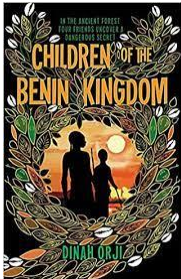
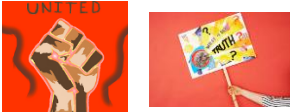













Year 6 Long Term Curriculum Map 23-24

Autumn Term		Spring Term		Summer Term:	
Autumn 1 Civil Rights	Autumn 2 Victorian London	Spring 1 Going Global	Spring 2 The USA	Summer 1 AD900	Summer 2 Take One Picture
Core Text: Hidden Figures 	Core Text: A Christmas Carol 	Core Text: Kick 	Core Text: Holes 	Core Text: Children of the Benin Kingdom 	Core Text: To be decided based on painting
Writing Outcome: Write an autobiographical account of a figure from the civil rights movement. <i>Write a poem</i>	Writing Outcome: Write a suspense story set in Victorian times. <i>Write a character or setting description</i>	Writing Outcome: Write a journalistic piece about an aspect of global trade e.g fair trade , the use of child labour, the impact on the environment of cotton production. <i>Write a persuasive letter</i>	Writing Outcome: Write an Adventure Story <i>Write a non-chronological report on lizards</i>	Writing Outcome: Write a discussion piece/ 2 sided argument about the Benin Bronzes.	Writing Outcome: Linked to picture
Other Suggested Texts: Katherine Johnson: A Life Story Lies We Tell Ourselves Brown Girl Dreaming Becoming Listen Layla	Other Suggested Texts: Cogheart Street Child Coram Boy Ruby in the Smoke Son of the Circus: A Victorian Boy	Other Suggested Texts: Trash	Other Suggested Texts: Little House on the Prairie Tom Sawyer Children on the Oregon Trail Grand Canyon – Jason Chin	Other Suggested Texts: Tomb raiders Kingdom of Benin short stories Middle Earth	Other Suggested Texts:

How High the Moon Noughts and Crosses A Change is Gonna Come Lions of Little Rock One Crazy Summer	Oliver Twist Gaslight Twelve minutes to Midnight				
Poetry: Linked to National Poetry Day (poetry writing) Caged Bird- Maya Angelou Reggae Head – Benjamin Zephaniah	Poetry: Lewis Carroll – The Jabberwocky Snow in the Suburbs – Thomas Hardy Tennyson	Poetry: Sea Fever – John Masefield A Smuggler’s Song – Rudyard Kipling	Poetry: In beauty may I walk – Navajo prayer	Poetry: Micheal Rosen – Chocolate Cake	Poetry:
White Rose Maths: Place Value Four operations Fractions A Fractions B Converting Units		White Rose Maths: Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		White Rose Maths: Shape Position and Direction Themed Projects, Consolidation and Problem Solving	
Science: Electrifying - Electricity	Science: Let it Shine - Light	Science: Classifying Critters - Living Things and Their Habitats	Science: Science Fair project	Science: We’re Evolving - Evolution and inheritance	Science: Staying Alive - Animals including humans
Topic Enquiry: Civil Rights History: Find out about: <ul style="list-style-type: none"> Life for African Americans in the USA before, during and after the Civil Rights movement The Jim Crow Laws Segregation in schools in the USA and Brown vs the Board of Education Key events in the civil rights movement – Little Rock and Greensboro and comparing them to civil rights movement in 	Topic Enquiry: Victorian London History: Find out about: <ul style="list-style-type: none"> The reign of Queen Victoria Life in Victorian London : where people lived, what jobs they did, how they entertained themselves, what they wore and ate Childhood in Victorian London Development of industry and science in Victorian times 	Topic Enquiry: Going Global History: Find out about : <ul style="list-style-type: none"> The history of global trade, looking at the trade of one commodity as an example e.g tea. Geography: Find out about: <ul style="list-style-type: none"> What trade is and how and why it has become global. The import and export of food to the UK and where the food we buy 	Topic Enquiry: USA Geography: Find out about: <ul style="list-style-type: none"> The name and location of key features in the USA The distribution of population across the USA and factors that affect this pattern. The geographical similarities and differences of different places within USA. The diversity of physical landscapes in the USA. 	Topic Enquiry: AD900 Benin History: Find out about: <ul style="list-style-type: none"> Why the Benin civilisation was of historical significance What life was like in Benin 1000 years ago and explain how we know about this The Benin Bronzes and the arguments for and against them being returned. 	Topic Enquiry: The Amazon Geography: Find out about: <ul style="list-style-type: none"> The location of the continent of South America and some of its key physical and human features. The location of the Amazon basin and Amazon rainforest. The climate of South America. Tropical rainforest biomes. What it is like to live in the Amazon rainforest

<p>the UK – The Bristol Bus Boycott</p> <ul style="list-style-type: none"> The key people in the civil rights movement such as Martin Luther King, Katherine Johnson, Rosa Parks The legacy of the civil rights movement <p>Geography: Application of skills Find out about:</p> <ul style="list-style-type: none"> the location of key civil rights activities in the USA and design an tour of the key sites using Digimaps. 	<ul style="list-style-type: none"> The growth of the railways in Victorian times and the impact of this Crime and Punishment in Victorian times How the local area changed during Victorian times <p>Geography: Find out about:</p> <ul style="list-style-type: none"> The location of the British Empire. How the Victorians impacted on the Geography of London The growth of London using maps. 	<p>in the supermarket comes from.</p> <ul style="list-style-type: none"> The global supply chain and the multi-stop journeys different products travel before reaching our shops. What products the UK exports, and which countries the UK exports the most to. The positive impact that buying fairtrade products has on communities in other countries. 	<ul style="list-style-type: none"> The location and formation of key physical features in the USA including the Grand Canyon. The location and features of key settlements in the USA. The impact of the environment on humans 		<p>and the indigenous people who live there.</p> <ul style="list-style-type: none"> The importance of the Amazon rainforest. The causes and consequences of deforestation in the Amazon.
<p>Computing: E Safety: Media Balance and Wellbeing Finding My Media Balance Digital Literacy – Common Sense Media Computing Systems and Networks</p>	<p>Computing: E Safety: Cyber Bullying Is It Cyberbullying? (UK) Creating Web Pages- Google Sites</p>	<p>Computing: E Safety: News and Media Literacy Reading News Online (UK) Creating Media – 3D Modelling - Tinkercad</p>	<p>Computing: E Safety: Privacy and Security You Won't Believe This! (UK) Sensing -Microbit – Step Counter (link to DT project)</p>	<p>Computing: E Safety: Digital Footprint and Identity - Beyond Gender Stereotypes Scratch – Variables in Games</p>	<p>Computing: E Safety: Relationships and Communication -Digital Friendships Data and Information – Flat File Databases (Excel+ sheets)</p>
<p>Art: Printing (stencils)/ Graffiti: Protest Art / Activism Access Art Unit</p>  	<p>Art: Painting/ Collage: The Art of the Book Cover</p>  <p>Focus Artist: Ben Goodman</p>	<p>Art: Fashion Design</p>  <p>Access Art Unit</p>	<p>Art: Drawing/ Painting Self Portraits - Identity</p>  <p>Focus Artists: Nijideka Akunyili Crosby, Yinka Shonibare, Thandiwe</p>	<p>Art: Sculpture : Benin Art- Clay masks/ sculptures</p>  <p>Focus Art: Benin Bronzes</p>	<p>Art: Take One Picture</p> <p>The Courtyard of a House in Delft by Pieter de Hooch.</p>  <p>Forest School Project:</p>

Focus Artists: Faith Ringgold, Luba Lukova, Bob and Roberta Smith, Banksy		Focus Artists: Alice Fox, Rahul Mishra Pyer Moss, Tatyana Antoun, Hormazd Narielwalla, Vivienne Westwood	Muriu, Mike Barrett, Jean Micheal Basquiat		Hapa Zome 
DT: Electrical Systems: Steady Hand Game  Kapow Unit	DT: Structures: Playground  Kapow Unit	DT: Textiles Upcycled Bag  Stand Alone unit based on Kapow	DT: Digital World: Navigating the World Kapow Unit	n/a	DT: Food: Come Dine with Me  Kapow Unit
Music: Music Production Baroque (Kapow)	Music: Music Production Young Voices	Music: Music Production Young Voices Dynamics, Pitch and Texture (Kapow)	Music: Music Production Film Music (Kapow)	Music: Music Production Theme and Variation (Kapow)	Music: Music Production Y6 Show
Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
Spanish: Spanish around the world 2/ Greetings 2	Spanish: The Weather	Spanish: Numbers 2	Spanish: My Family	Spanish: Spanish Pronouns	Spanish: Horrible Green Monster 2
PSHE: Mental health and emotional wellbeing: Healthy minds	PSHE: Identity, society and equality: Human rights	PSHE: Drug, alcohol and tobacco education: Weighing up risk	PSHE: Relationships and health education: Healthy relationships	PSHE: Keeping safe and managing risk: Keeping safe - out and about FGM (female genital mutilation)	PSHE: Relationships and health education: Healthy relationships
RE: What can be done to reduce racism? What can we learn from religious and non-religious worldviews?	RE: What do religions say to us when life gets hard?	RE: Is it better to express your religion in arts and architecture or in charity and generosity?	RE: What matters most to Christians and Humanists?	RE: What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?	

PE: Games – Netball Games – Rounders	PE: Games – Football Gymnastics	PE: Games – Basketball Games – Badminton	PE: Games – Hockey Games- Cricket	PE: Athletics Swimming/ Adventurous Activity – Kyaking	PE: Forest School Dance Adventurous Activity – Kyaking/ swimming
Global Citizenship: Equality and Rights Power and Governance (4 weeks) What happens if some people or groups of people don't get a say in how the country is run? How can people work together to change things? (collective and direct action) Project Outcome: School Elections - Write Head Girl/ Boy Manifesto, Hustings, Campaign teams Social Justice and Equity (6 weeks) What are some of the historical reasons for global inequalities? What are the Global Goals for Sustainable Development? How can we make a difference to social justice and inequality? If you were in charge of the world for a day how would you spend the money? Project Outcome: Social Enterprise - Raise money for UNICEF Human Rights (5 weeks) Why do we need to respect and defend people's Human Rights? Does anyone have a duty to protect my rights? Anyone else's rights? How can we exercise human rights? Should we speak out when we feel something is wrong? 'With rights comes responsibility'. What does this mean? What did we learn about Human Rights from learning about the Civil Rights Movement in the USA? Project Outcome: Anti Racism poster campaign		Global Citizenship: Respect for Others Identity and Diversity (8 weeks) What are some of the benefits and challenges of having a diverse community? What are some things that define a culture? What effect does my background have on my life? How can I manage extremist views? Project Outcome : Present an assembly or create a podcast about "Fake News" – Link to Safer Internet Day Peace and Conflict (4 weeks) What effect does conflict have on the wider world? When has conflict led to positive change? Can conflict lead to social and political change?		Global Citizenship: Ecological Awareness Sustainable Development (8 weeks) Starting Point: Whole School Earth Day Celebration How are we dependent on the planet Earth? Whose responsibility is it to future proof our environment? What are the UN sustainable development goals? How is the world doing in meeting them? What do you think "We must be the change we want to see in the world" means? Globalisation and Interdependence (6 weeks) How are different places interdependent? How do actions in one place have consequences in another (e.g. deforestation)? What are the implications of this? What challenges does it create? What influences us and, in turn, what can we influence? Project Outcome: Research and create an ethical consumer shopping guide	
Global Citizenship Links: International Day of Democracy	Global Citizenship Links: Universal Children's Day Anti- Bullying Week	Global Citizenship Links: International Women's Day	Global Citizenship Links: Autism Awareness Day Comic Relief	Global Citizenship Links: International Mother Earth Day	Global Citizenship Links: BNF Healthy Eating Week World Environment Day

International Day of Peace Black History Month – celebrating diversity Dyslexia awareness week	Human Rights Day Remembrance Day Children in Need Road Safety Week World Philosophy Day	International Mother Language Day Children’s Mental Health Week	Fair Trade Fortnight Mothering Sunday	World Bee Day Walk to school week National Children’s Gardening Week	World Oceans Day World Refugee Day Oxfam water week Recycle Awareness Week National School Grounds Week
P4C: We Shall Overcome civil rights anthem here: Is it ever right to disobey? Is violence ever justified? Also: Selma film trailer	P4C: Christmas ad: link to RE on the meaning of Christmas, significance of gifts, magic v miracle	P4C: Blob Tree image to identify emotions The Giving Tree: love, sacrifice, use of ‘natural’ resources	P4C: The Zoo – Anthony Browne: compare animal/human behaviour; zoos as prisons or preserves	P4C: If the World Were a Village: vividly shows key facts on our global village; provokes questions on ‘fair’ access to learning, earning, water, food...	P4C: Dove ad ‘Evolution’ (youtube: artificial beauty time lapse. Magritte or Dali painting: should art ‘make sense’?
Emotional Literacy: Self Awareness RULER <ul style="list-style-type: none"> Class Charter Mood Meter Best Self/ Meta Moment Blueprint Emotional Literacy Autumn Booklet <ul style="list-style-type: none"> What are emotions? Feeling optimistic Feeling anxious Feeling apprehensive Feeling balanced Celebrating people in our lives 	Emotional Literacy: Self Management Emotional Literacy Booklet Spring <ul style="list-style-type: none"> How do you want to feel in school each day? Toolkit to regulate emotions Listening and responding to emotions Reflections on learning about self. Learning to sleep well Growth Mindset Setting Goals and Aspiration 	Emotional Literacy: Social Awareness Emotional Literacy Booklet Spring <ul style="list-style-type: none"> Learning to deal with disappointment Coping with disappointment Explaining the range and intensity of their feelings to others 	Emotional Literacy: Relationship Skills SEAL – Getting On and Falling Out	Emotional Literacy: Responsible Decision Making <ul style="list-style-type: none"> recognise how images in the media do not always reflect reality and can affect how people feel about themselves Managing peer pressure 	Emotional Literacy: Anti Bullying/ Transition SEAL – Say No to Bullying
Enrichment Opportunities: Tate Modern – P is for Position or Banksy street art walk Outward Bound -Residential	Enrichment Opportunities: Ragged School Charles Dickens Museum – Christmas Carol National Archives – Black Victorians (online)	Enrichment Opportunities: Cutty Sark- Global Trade London Port Authority – Trade workshop Young Voices TGC – Tree Eye-d	Enrichment Opportunities: V and A	Enrichment Opportunities: London Zoo – Evolution workshop British Museum – AD900 Courtauld Gallery- Art, Portraits and Identity Or Tate Modern	Enrichment Opportunities: LSO KS2 Concert National Gallery Ben Kinsella Exhibition Chessington

	Royal Courts of Justice – Victorian Children on Trial House of Illustration Old Vic – A Christmas Carol (evening)				
School, Family and Community Events: International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	School, Family and Community Events: Interfaith Week Children in Need Community Carol Concert Christmas Fair	School, Family and Community Events: Museum week Class led workshop – safer internet day Moreland’s Got Talent	School, Family and Community Events: Comic Relief Spring Concert Science Fair World Book Day	School, Family and Community Events: World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	School, Family and Community Events: National Field Work week Summer Picnic Year 6 Show Prom

