
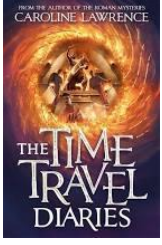

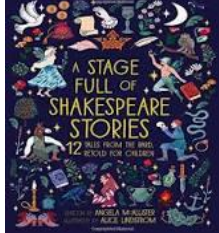
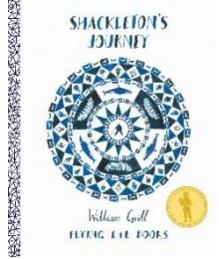




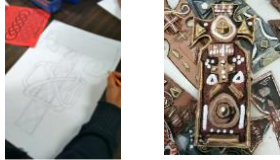











Year 5 Long Term Curriculum Map 23-24

Autumn Term		Spring Term		Summer Term:	
Autumn 1 The Trans Atlantic Slave Trade	Autumn 2 Londinium: Roman London	Spring 1 Anglo Saxons, Scots and Vikings	Spring 2 Where we live	Summer 1 Weather and Climate	Summer 2 Take One Picture
<p>Core Text: Freedom</p> 	<p>Core Text: The Time Traveller Diaries</p> 	<p>Core Text: Beowulf</p> 	<p>Core Text: Choice of Shakespeare Play</p> 	<p>Core Text: Shackleton's Journey</p> 	<p>Core Text: To be decided based on painting</p>
<p>Writing Outcome: Persuasive writing – abolition of slavery</p> <p><i>Write a poem</i></p>	<p>Writing Outcome: Write a time travel adventure story set in Roman London</p> <p><i>Write a setting description – Miithraeum</i></p>	<p>Writing Outcome: Write a myth or legend</p> <p><i>Write a character description</i></p>	<p>Writing Outcome: Linked to chosen play (e.g. Macbeth – 2 sided argument)</p> <p><i>Design and write a science experiment</i></p>	<p>Writing Outcome: Write a historical recount of Shackleton's expedition</p> <p><i>Persuasive writing on an aspect of climate change/ advert</i></p>	<p>Writing Outcome: To be decided base on painting</p>
<p>Other Suggested Texts: Oh Freedom Journey Back to Freedom Two Sisters : A story of Freedom A Nest of Vipers Chains Pirates</p>	<p>Other Suggested Texts: The Orchard Book of Roman Myths The Roman Quests Empire's End : A Roman Story</p>	<p>Other Suggested Texts: How to Train Your Dragon The Hobbit The Girl of Ink and Stars The Buried Crown Arthur Norse Myths Norse Mythology – Neil Gaiman Viking Boy</p>	<p>Other Suggested Texts: Playing with Plays Series King of Shadows</p>	<p>Other Suggested Texts: Floodland The Last Wild Race to the Frozen North Sky Song The Polar Bears Explorers club Dear Greenpeace Song of the Dolphin Boy The Extraordinary colours of Auden Dare</p>	<p>Other Suggested Texts:</p>

<p>Poetry: Rap Poetry Linked to National Poetry Day (writing a poem) The Lost Words</p>	<p>Poetry: The Tyger- William Blake Romulus and Remus – Rudyard Kipling</p>	<p>Poetry: A Small Dragon- Brian Patten The Highway Man – Alfred Noyes</p>	<p>Poetry: Shall I Compare Thee to a Summer’s Day – William Shakespeare</p>	<p>Poetry: N/A</p>	<p>Poetry:</p>
<p>White Rose Maths: Place Value Addition and Subtraction Multiplication and Division Fractions A</p>		<p>White Rose Maths: Multiplication and Division Fractions B Decimals and Percentages Perimeter and Area Statistics</p>		<p>White Rose Maths: Shape Position and Direction Decimals Negative Numbers Converting Units Volume</p>	
<p>Science: Circle of Life - Living things and their habitats</p>	<p>Science: Material World - Properties and changes in materials</p>	<p>Science: Get Moving - Forces</p>	<p>Science: Science Fair Project</p>	<p>Science: Growing Up and Getting Old - Animals including Humans</p>	<p>Science: Out of this World - Earth and Space</p>
<p>Topic Enquiry: The Trans Atlantic Slave Trade History: Find out about:</p> <ul style="list-style-type: none"> The history of the Trans-Atlantic Slave Trade The role of Britain in the Slave Trade Key historic figures such as Harriet Tubman and Olaudah Equiano, William Wilberforce The abolitionist movement and its impact <p>Geography: Application of skills</p> <ul style="list-style-type: none"> The location of the major countries involved in the Slave Trade How to use maps to understand the slave trade routes 	<p>Topic Enquiry: Londinium-Roman London History: Find out about:</p> <ul style="list-style-type: none"> The Roman Empire The Roman invasion of Britain The growth of Roman London Life in Roman London Why the Romans left Britain <p>Geography: Find out about:</p> <ul style="list-style-type: none"> The impact of Roman life on the Geography of London The location of Roman sites in London and the UK. 	<p>Topic Enquiry: Anglo Saxons, Scots and Vikings History: Find out about:</p> <ul style="list-style-type: none"> The reasons for the Anglo Saxons and Scots coming to Britain (compare to Romans) Where the tribes came from, where the Anglo Saxons and Scots settled and how we know this. Anglo Saxon rule in Britain The Vikings- who they were, why they invaded and how the Saxons were able to see off the threat The achievements of King Alfred and his daughter Aethelflaed 	<p>Topic Enquiry: Where we Live History : Local History Field Work Study linked to Geography. Geography: Find out about:</p> <ul style="list-style-type: none"> The human and physical geography of the UK and its 4 constituent countries. How to use aerial photography to identify features of topography and human land use in the UK Farming and food production in the UK The industrial origin of settlement in the UK. How to use maps to locate features of the local area and how to 	<p>Topic Enquiry: Weather and Climate – focus on Antarctica History: Shackleton Find out about Shackleton’s Antarctic expedition. Geography: Find out about:</p> <ul style="list-style-type: none"> The difference between weather and climate The world’s main climate zones – locating and describing their main features Polar climates focusing on Antarctica How to use sources of geographical information to find out information. The longitude, latitude, weather, time zones and seasons of Antarctica. 	<p>Topic Enquiry: Take One Picture</p> <p>The Courtyard of a House in Delft by Pieter de Hooch.</p> 

<ul style="list-style-type: none"> The impact on human geography of the slave trade 		<p>Geography: Application of skills to identify:</p> <ul style="list-style-type: none"> Where the Saxons and Vikings settled. Where the main Anglo Saxon Kingdoms developed How place names give us clues as to who lived there. The countries that the Vikings invaded, raided and traded with 	<p>create maps of the local area.</p> <ul style="list-style-type: none"> How to use a compass for directions and how to locate things on a map using 6 figure grid references How to carry out local field work focused on changes to the built environment over time 	<ul style="list-style-type: none"> Antarctic exploration including Ernest Shackleton's expedition to Antarctica. Current exploration and scientific investigation of Antarctica Climate change, its effects and the impact of this on Antarctica How climate change can be prevented 	
<p>Computing: E Safety: Media Balance and Wellbeing - My Media Choices History of Computing</p>	<p>Computing: E Safety: Cyber Bullying- Be a Super Digital Citizen Vector Drawing – Google Drawings</p>	<p>Computing: E Safety: News and Media Literacy - A Creator's Rights and Responsibilities iMovie – Camera Angles, Frames and Editing</p>	<p>Computing: E Safety: Privacy and Security - Private and Personal Information Data and Information -J2E</p>	<p>Computing: E Safety: Digital Footprint and Identity- Our Online Tracks Selection in Quizzes</p>	<p>Computing: E Safety: Relationships and Communication - Keeping Games Fun and Friendly Scratch- Variables in Games</p>
<p>Art: 3D Collage: Layered Silhouettes</p>  <p>Focus Artist: Kara Walker, Vanessa Marsh</p>	<p>Art: Drawing / Sculpture: Roman Portraits Clay Pots</p>  <p>Focus Art: Roman Sculpture and Pots Forest School Project: Decorate a Tree</p> 	<p>Art: Drawing: Celtic Patterns</p>  <p>Focus Art: Celtic Crosses and patterns</p>	<p>Art: Drawing Architecture – Buildings cityscapes</p>  <p>Focus Artists: LS Lowry Zaha Hadid Shoreditch Sketcher</p>	<p>Art: Painting and Sculpture: Icebergs</p>  <p>Focus Artists: Kody Kato, Gabby O' Connor</p>	<p>Art: Take One Picture The Courtyard of a House in Delft by Pieter de Hooch.</p> 

<p>DT: Mechanical Systems Pop Up Book</p>  <p>Kapow Uni</p>	<p>DT: Textiles - Design Stuffed Toy</p>  <p>Kapow Unit</p>	<p>DT: Mechanical Systems – Making a Moving Toy</p>  <p>Kapow Unit</p>	<p>DT: Structures Bridges or Architectural models</p>  <p>Kapow Unit or Access Art Unit</p>	<p>DT: Digital World Monitoring Devices</p>  <p>Kapow Unit</p>	<p>DT: Food What could be healthier?</p>  <p>Kapow Unit</p>
<p>Music: Guitar Tuition South and West Africa (Kapow)</p>	<p>Music: Guitar Tuition Young Voices</p>	<p>Music: Guitar Tuition Young Voices Composition – Egypt (Kapow)</p>	<p>Music: Guitar Tuition Musical Theatre (Kapow)</p>	<p>Music: Guitar Tuition Looping and Remixing (Kapow)</p>	<p>Music: Guitar Tuition Choir for Year 6 Show Composition Take One Picture</p>
<p>Western Classical – Early, Baroque, Renaissance, Classical Era</p>	<p>Western Classical Romantic and up to 1940's</p>	<p>Western Classical 20th Century Music</p>	<p>20th and 21st Century Music including Film and Musical Theatre</p>	<p>Popular Music</p>	<p>World Music and Folk Music</p>
<p>Spanish: Spanish around the world 2/ Greetings 2</p>	<p>Spanish: The Weather</p>	<p>Spanish: Numbers 2</p>	<p>Spanish: My Family</p>	<p>Spanish: Spanish Pronouns</p>	<p>Spanish: Horrible Green Monster 2</p>
<p>PSHE: Mental health and emotional wellbeing Dealing with feelings</p>	<p>PSHE: Drug, alcohol and tobacco education Different influences</p>	<p>PSHE: Identity, society and equality Stereotypes, discrimination and prejudice</p>	<p>PSHE: Physical health and wellbeing In the media</p>	<p>PSHE: Keeping safe and managing risk Making safer choices</p>	<p>PSHE: Careers, financial capability and economic wellbeing Borrowing and earning money</p>
<p>RE: What does it mean to be a Muslim in Britain today?</p>	<p>RE: Why do some people believe God exists?</p>	<p>RE: What would Jesus do?(Can we live by the values of Jesus in the 21st century)</p>		<p>RE: Green religion? What do religious and nonreligious worldviews teach about caring for the Earth?</p>	<p>RE: If God is everywhere why go to a place of worship?</p>
<p>PE: Games – Netball Orienteering</p>	<p>PE: Games – Football Forest School Outdoor Adventurous Activity</p>	<p>PE: Gymnastics Dance</p>	<p>PE: Games- Hockey Games - Badminton</p>	<p>PE: Games-Rounders Athletics</p>	<p>PE: Swimming Games - Cricket</p>
<p>Global Citizenship: Equality and Rights</p>		<p>Global Citizenship: Respect for Others</p>		<p>Global Citizenship: Ecological Awareness</p>	

<p>Power and Governance (4 weeks) How is the UK governed? How are other countries governed? What differences are there? <u>Project Outcome: School Elections</u></p> <p>Social Justice and Equity (6 weeks) What is poverty? How can we measure it? Can there be one definition of poverty? Why not? Why are some people richer than others? Why are some countries richer than others? Why do we pay taxes? <u>Project Outcome – Social Enterprise : Raise money for Oxfam</u></p> <p>Human Rights (5 weeks) What rights do we have as Human Beings? What is the Universal Declaration of Human Rights? How do some systems treat people badly? How could we act when a system treats people badly? What did we learn about Human Rights from learning about the Trans- Atlantic Slave Trade? <u>Project Outcome: Amnesty International campaign (letter)</u></p>		<p>Identity and Diversity (8 weeks) What is a stereotype? What impact do prejudice and discrimination have? What is gender equality? How can we be more aware of the rights of groups that are more vulnerable than ourselves? (Identify groups) How could I make the world more inclusive? Project Outcome: Link to International Women’s Day- create a display of Women Who Changed the World</p> <p>Peace and Conflict (4 weeks) How can I take responsibility for my actions? Why is it important to compromise? What is a fair way of resolving conflicts?</p>		<p>Sustainable Development (8 weeks) <u>Starting Point: Whole School Earth Day</u> What are the wider causes and implications of climate change? How can we be more environmentally responsible in our everyday life? How can the choices we make as consumers make a difference? What is biodiversity and why is it important?</p> <p>Globalisation and Interdependence (6 weeks) What is food security? Who is hungry in the world? Why do some areas in the world have higher rates of hunger? What affects access too and availability of food in different places? Project Outcome: Gardening project – seasonal produce. <u>Cook a meal with food from the school garden and plant a bed to be harvested in Autumn</u></p>	
<p>Global Citizenship Links: International Day of Democracy International Day of Peace Black History Month – celebrating diversity Dyslexia awareness week</p>	<p>Global Citizenship Links: Universal Children’s Day Anti- Bullying Week Human Rights Day Remembrance Day Children in Need Road Safety Week World Philosophy Day</p>	<p>Global Citizenship Links: International Women’s Day International Mother Language Day Children’s Mental Health Week</p>	<p>Global Citizenship Links: Autism Awareness Day Comic Relief Fair Trade Fortnight Mothering Sunday</p>	<p>Global Citizenship Links: International Mother Earth Day World Bee Day Walk to school week National Children’s Gardening Week</p>	<p>Global Citizenship Links: BNF Healthy Eating Week World Environment Day World Oceans Day World Refugee Day Oxfam water week Recycle Awareness Week National School Grounds Week</p>
<p>P4C: Slavery poem (see Poetry): can a slave keep a free mind? can we ever know another’s mind - or even our own?</p>	<p>P4C: I have the right to be a child – Serres et al: rights & responsibilities, rules and laws – how do they overlap (or not)?</p>	<p>P4C: Folk tales – moral dilemmas The Red Tree – Shaun Tan: irritation to despair, dream to hope ... link to PSHE</p>	<p>P4C: Dangle film (youtube or literacysshed): on temptation and unintended consequences</p>	<p>P4C: The Promise – Davies & Carlin: how a few stolen seeds transform a world. Is it a crime if the outcome is good?</p>	<p>P4C: The Fun Theory 1 (piano stairs): is ‘goodvertising’ manipulative? Can/should fun change behaviour?</p>
<p>Emotional Literacy: Self Awareness RULER</p>	<p>Emotional Literacy: Self Management</p>	<p>Emotional Literacy: Social Awareness</p>	<p>Emotional Literacy: Relationship Skills</p>	<p>Emotional Literacy: Responsible Decision Making</p>	<p>Emotional Literacy: Anti Bullying/ Transition SEAL – Say No to Bullying</p>

<ul style="list-style-type: none"> • Class Charter • Mood Meter • Best Self/ Meta Moment • Blueprint <p>Emotional Literacy Autumn Booklet</p> <ul style="list-style-type: none"> • What are emotions? • Feeling aspirational • Feeling anxious • Feeling embarrassed • Feeling grateful • The Science of Happiness • Understanding my emotions 	<p>Emotional Literacy Booklet Autumn 2</p> <ul style="list-style-type: none"> • How do you want to feel in school each day? • Listening and responding to emotions • Toolkit to regulate emotions • The importance of sleep and learning to sleep well • Growth Mindset • Goal Setting and Aspiration 	<ul style="list-style-type: none"> • Emotional Literacy Booklet Spring • Effective communication • Best self when communicating with others • Explaining the range and intensity of their feelings to others 	<p>SEAL – Getting On and Falling Out</p>	<ul style="list-style-type: none"> • recognise how images in the media do not always reflect reality and can affect how people feel about themselves • Managing peer pressure 	
<p>Enrichment Opportunities: Queen’s House – Diversity, Art and Citizenship Museum of Docklands – Trans Atlantic Slave Trade LMA – The Struggle Against Slavery LSO KS2 Concert Mosque visit</p>	<p>Enrichment Opportunities: TGC Winter Residential – South Downs London Mithraeum Museum of London – Introducing Roman London London Guildhall – Amphitheatre Experience Wren 500- Roman Walk</p>	<p>Enrichment Opportunities: Young Voices -O2 Maritime Museum – Meet the Vikings British Museum – Sutton Hoo</p>	<p>Enrichment Opportunities: Zaha Hadid Studio visit Tower Bridge – Designing London’s Skyline Hampstead Heath – Maps and Orienteering LMA – In your own backyard The Globe – Lively Action Macbeth</p>	<p>Enrichment Opportunities: National Maritime Museum – Polar Explorers BAS – Meet a scientist Geobus – Arctic, Sea Ice and Climate workshop</p>	<p>Enrichment Opportunities: Geobus – Planets and the Solar System TGC -The Earth and Beyond National Gallery</p>
<p>School, Family and Community Events: International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition</p>	<p>School, Family and Community Events: Interfaith Week Children in Need Community Carol Concert Christmas Fair</p>	<p>School, Family and Community Events: Museum week Class led workshop – safer internet day Moreland’s Got Talent</p>	<p>School, Family and Community Events: Comic Relief Spring Concert Science Fair World Book Day</p>	<p>School, Family and Community Events: World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco</p>	<p>School, Family and Community Events: National Field Work week Summer Picnic</p>

