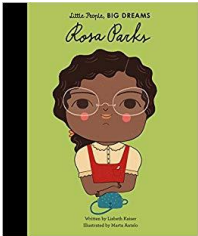
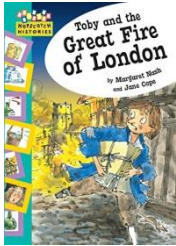
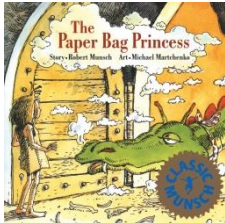



















Year 2 Long Term Curriculum Map 23-24

Autumn Term		Spring Term		Summer Term:	
Autumn 1 Inspirational Women	Autumn 2 Time Detectives: The Great Fire of London	Spring 1 Kings, Queens and Castles	Spring 2 The Great British Bake-off	Summer 1 Land Ahoy: Pirates and Explorers	Summer 2 Take One Picture
<p>Core Text: Little People Big Dreams - Rosa Parks</p> 	<p>Core Text: Toby and the Great Fire of London</p> 	<p>Core Text: Paper Bag Princess</p> 	<p>Core Text: Discovering the United Kingdom</p> 	<p>Core Text: The Pirate Cruncher</p> 	<p>Core Text: To be decided based on painting</p>
<p>Writing Outcome: To write a biography of Rosa Parks</p>	<p>Writing Outcome: To write a recount of the events of the Great Fire To write Samuel Pepys diary entry</p>	<p>Writing Outcome: To write a character description To write a fairy tale</p>	<p>Writing Outcome: To write a non-chronological report fact-file about a country in the UK (linked to topic)</p>	<p>Writing Outcome: To write a personal narrative – letter home from on board ship To write a setting description</p>	<p>Writing Outcome:</p>
<p>Other Suggested Texts: Amazing Grace Secret Suffragette 100 Women who made History Goodnight Stories for Rebel Girls Little People Big Dreams Emmeline Pankhurst Little People Big Dreams Malala Yousafzai Malala's Magic Pencil What If</p>	<p>Other Suggested Texts: Raven Boy</p>	<p>Other Suggested Texts: Traditional Tales – Sleeping Beauty, Rapunzel, Cinderella What are you playing at? (PSHE link: gender roles) Get Up Elizabeth Two Weeks with the Queen Rapunzel, The Princess and the Pea – Rachel Isadora The Worst Princess The Water Princess Once Upon a World Fairy Tales</p>	<p>Other Suggested Texts: Folk Tales around the UK</p>	<p>Other Suggested Texts: Captain Flynn and the Pirate Dinosaurs Peter Pan The Night Pirates The Pirate Mums</p>	<p>Other Suggested Texts:</p>

		The Lost Fairy Tales			
Poetry: Autumn Gift – Valerie Bloom Blue Bottle – Judith Nicholls Cat Rap – Grace Nicholls Double Trouble – Jackie Kay	Poetry:	Poetry: The Adventures of Isabel – Ogden Nash A Small Dragon – Brian Patten Dear Ugly Sisters – Laura Mulch	Poetry:	Poetry: My Bed is a Boat – Robert Louis Stephenson Mermaids Lament – Rachel Rooney Pirate Pete – James Carter	
Maths: Number: Place Value Number: Addition and Subtraction Geometry: Shape		Maths: Measurement : money Number : Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Maths: Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
Science: Healthy Me - Animals including humans	Science: Materials Monster - Everyday materials	Science: Mini Worlds - Living things and their habitats	Science: Science Fair Project	Science: Young Gardeners - Plants	Science: Little Masterchefs - Animals including humans
Topic Enquiry: Inspirational Women History: <ul style="list-style-type: none"> Finding out about and comparing the lives of Rosa Parks and Emily Davison. Looking at the impact and changes that resulted from their actions. Thinking about activism today- Malala Yousafzai. 	Topic Enquiry: Time Detectives – Great Fire of London Geography: <ul style="list-style-type: none"> Mapping the Great Fire of London. History: <ul style="list-style-type: none"> Investigating the historical sources that tell us about the Great Fire of London. Finding out about what caused it, the main events and its impact on London 	Topic Enquiry: Kings, Queens and Castles Geography: <ul style="list-style-type: none"> Finding the best locations to build a castle. History: <ul style="list-style-type: none"> Finding out about the Kings and Queens of Great Britain. Focusing in on Elizabeth I and comparing her to Elizabeth II. Learning about castles – castles through time, how they were built, attack and defence, life in a medieval castle. 	Topic Enquiry: Great British Bake Off Geography: <ul style="list-style-type: none"> Finding out about the geography of the 4 countries of the UK . Finding out about daily weather patterns in the UK Holding a Great British Bake off to showcase recipes from all 4 countries. 	Topic Enquiry: Land Ahoy – Explorers and Pirates Geography: <ul style="list-style-type: none"> Finding out about the oceans and continents of the world through map work. Learning about the points of the compass and how to find our way using a compass. Mapping Sir Francis Drake’s voyage around the world. History: <ul style="list-style-type: none"> Finding out about Sir Francis Drake and his voyages. Was he a Pirate or a Privateer? Finding out about the lives of pirates and some famous pirates. 	Topic Enquiry: Take One Picture The Courtyard of a House in Delft by Pieter de Hooch. 
Computing: E safety: Media Balance and Wellbeing	Computing: E Safety: Cyberbullying	Computing: E Safety: News and Media Literacy	Computing: E Safety: Privacy and Security	Computing: E Safety : Digital Footprint and Identity.	Computing: E Safety: Relationships and Communication

<p>The Different Uses of Computers</p>	<p>Digital Photography Stop Animation</p>	<p>Multi Media and Digital Writing – J2 Write including online research and typing skills</p>	<p>Data Pictograms – J2 Data</p>	<p>JIT Turtle – Robot algorithms</p>	<p>Scratch Jnr – Sequencing Animations</p>
<p>Art: Drawing and Painting: Portrait of Rosa Parks</p>  <p>Forest School project: Nature Prints</p>  <p>Focus Artist: Chris Ofilli</p>	<p>Art: Painting and Digital Media: Wax and watercolours paintings</p>  <p>Making animated drawings</p>  <p>Access Art unit adapted to GFOL project</p>  <p>Focus Artists: Lieve Verschuier, Holly Summerson, Lauren Child,</p>	<p>Art: Drawing and Sculpture: Clay Dragon's Eyes</p>  <p>Focus Artists: Gustave Moreau</p>	<p>Art: Printing: Polystyrene Print Flags</p>   <p>Focus Artists: Xgaoc'o Xare, Rachel Reynolds</p>	<p>Art: Textiles: - Cloth, Thread and Paint</p>  <p>Focus Artists : Charlie French Van Gogh Alice Kettle Hannah Rae</p>	<p>Art: Take One Picture</p> <p>The Courtyard of a House in Delft' by Pieter de Hooch.</p> 
<p>DT: Textiles: Making a pouch</p>  <p>Kapow unit</p>	<p>DT Mechanisms: Sliders and Levers</p>  <p>Adapted kapow unit for GFOL animation</p>	<p>DT 3D Structures: Castles</p>  <p>Kapow unit</p>	<p>DT: 3D Structures/ Design: Packaging</p>  <p>Access Art Food: Great British Bake Off</p>	<p>DT: Wheels and Axels: Vehicles</p>  <p>Kapow unit</p>	<p>DT: Food: A Balanced Diet – Wrap</p>  <p>Kapow unit</p>
<p>Music: Jolly Music:</p>	<p>Music: Jolly Music/ Nativity-</p>	<p>Music: Jolly Music:</p>	<p>Music: Jolly Music:</p>	<p>Music: Jolly Music:</p>	<p>Music: Jolly Music:</p>

<ul style="list-style-type: none"> Revise <i>so, mi</i> Combine pitch and rhythm notation Perform pulse and rhythm simultaneously 	<ul style="list-style-type: none"> Read and write rhythms using rhythm names Work at internalising and pitch recognition 	<ul style="list-style-type: none"> Recognise and demonstrate simple phrasing Read rhythms 	<ul style="list-style-type: none"> Revise know rhythm repertoire Pulse-keeping/ phrasing/ written rhythms/ <i>la-so-mi</i> 	<ul style="list-style-type: none"> Explore faster/ slower pulse-keeping Work on pulse in songs with rests 	<ul style="list-style-type: none"> Preparing <i>la</i> and reading rhythms Learn <i>la solfa</i> name and handsigns. Learn notation for <i>ta</i> rest. <p>Composition linked to Take One Picture</p>
Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
PSHE: Physical health and wellbeing What keeps me healthy?	PSHE: Mental health and emotional wellbeing Friendship	PSHE: Relationships and health education Boys and girls, families	PSHE: Relationships and health education Boys and girls, families	PSHE: Keeping safe and managing risk Indoors and outdoors	PSHE: Drug, alcohol and tobacco education Medicines and me
RE: Who is a Muslim and what do they believe?	RE: How and why do we celebrate special and sacred times?	RE: Who is Jewish and what do they believe?	RE: What can we learn from sacred books?	RE: What makes some places sacred?	
PE: Games – Dodging Forest School	PE: Hands 1 Pathways	PE: Feet Games for Understanding	PE: Hands 2 Linking	PE: Jumping Dance	PE: Health and Wellbeing/Yoga
Global Citizenship: Equality and Rights Power and Governance (4 weeks) Who gets to make the rules? How can we make it fair? How can people change rules that they think are not fair? Project Outcome: School Elections Social Justice and Equity (6 weeks) What is equality? Why do some people have more than others? Why don't some children have clean water to drink? How can we help people who don't have enough Project Outcome – Social Enterprise : Raise money for Water Aid Human Rights (5 weeks)		Global Citizenship: Respect for Others Identity and Diversity (8 weeks) What would the world be like if we were all the same? Where do I belong? What does belonging mean? Why do you think it's important to treat each other fairly? Project Outcome: Kindness Postcards Peace and Conflict (4 weeks) What causes arguments? What can we do when we don't agree? How can we express our point of view without offending others?		Global Citizenship: Ecological Awareness Sustainable Development (8 weeks) Starting Point: Whole School Earth Day What are environments like around the world? Why do people make changes to their environment? What impact do these changes have? Why should we save energy? How can we care for the environment and reduce our negative impact on it Globalisation and Interdependence (6 weeks) What features are there in different environments? How are they similar and how do they differ? Why do people make changes to their environment? What impact do the changes have?	

<p>What are your rights at school? Rights and responsibilities. How can you respect the rights of other people at school? How should we treat someone with different beliefs? Does everyone have the right to Education? Project Outcome: Create a School Charter of Rights and Responsibilities (gather views from other classes to include)</p>				<p>Why is it important for us all to think about saving energy? What can we do in our classroom to save energy? Project Outcome: Energy saving school campaign- audit energy use in the school and take action to reduce it</p>	
<p>Global Citizenship Links: International Day of Democracy International Day of Peace Black History Month – celebrating diversity Dyslexia awareness week</p>	<p>Global Citizenship Links: Universal Children’s Day Anti- Bullying Week Human Rights Day Remembrance Day Children in Need Road Safety Week World Philosophy Day</p>	<p>Global Citizenship Links: International Women’s Day International Mother Language Day Children’s Mental Health Week</p>	<p>Global Citizenship Links: Autism Awareness Day Comic Relief Fair Trade Fortnight Mothering Sunday</p>	<p>Global Citizenship Links: International Mother Earth Day World Bee Day Walk to school week National Children’s Gardening Week</p>	<p>Global Citizenship Links: BNF Healthy Eating Week World Environment Day World Oceans Day World Refugee Day Oxfam water week Recycle Awareness Week National School Grounds Week</p>
<p>P4C: How Frog Lost his Tail (African tale in <i>First Stories for Thinking</i>) re ‘ugly’, ‘selfish’ & sharing</p>	<p>P4C: Beegu: how do we/ should we respond to others who are ‘different’? who gets left out & why?</p>	<p>P4C: Where the Wild Things Are: why do the Wild Things make Max king? What qualities (should) make a king/queen/ruler?</p>	<p>P4C: The Storm Whale: where do we/whales ‘belong’? <i>also</i> St Columba & the Loch Ness Monster (in <i>First Stories for Thinking</i>)</p>	<p>P4C: This is Not My Hat – Jon Klassen: is it ever okay to steal or lie? Link to writing: can pirates be ‘heroes’ if they steal?</p>	<p>P4C: Ish or Dot by Peter Reynolds: who decides what is good art?</p>
<p>Emotional Literacy: Self Awareness RULER</p> <ul style="list-style-type: none"> • Class Charter • Mood Meter • Best Self/ Meta Moment • Blueprint <p>Emotional Literacy Autumn Booklet</p> <ul style="list-style-type: none"> • What are emotions? • Feeling excited • Feeling frustrated • Feeling peaceful • Feeling Calm 	<p>Emotional Literacy: Self Management</p> <p>Emotional Literacy Autumn 2 Booklet</p> <ul style="list-style-type: none"> • How do you want to feel in school each day? • Moving out of the red • Toolkit to regulate emotions • Resilience • Growth Mindset • Setting Goals 	<p>Emotional Literacy: Social Awareness</p> <p>Emotional Literacy Spring Booklet</p> <ul style="list-style-type: none"> • Managing conflict in the playground • Learning to disagree • Change and loss 	<p>Emotional Literacy: Relationship Skills</p> <p>SEAL – Getting On and Falling Out</p>	<p>Emotional Literacy: Responsible Decision Making</p> <ul style="list-style-type: none"> • Awareness of rules and ways of keeping physically and emotionally safe • Awareness of how their actions affect themselves and others 	<p>Emotional Literacy: Anti Bullying/ Transition</p> <p>SEAL – Say No to Bullying</p>

<ul style="list-style-type: none"> Understanding my Emotions 					
Enrichment Opportunities: Museum of London – Suffragettes workshop Science: Science Museum KS1 LSO Discovery Concert	Enrichment Opportunities: Walk to the Monument and sites of the Great Fire of London Museum of London London Metropolitan Archives Wren workshop Bollywood Vibes	Enrichment Opportunities: Tower of London Charterhouse -Fit for a Queen National Portrait Gallery	Enrichment Opportunities: Science: Hampstead Heath – Heath Beasts	Enrichment Opportunities: The Golden Hinde Diana Memorial Playground Hampstead Heath – Mad About Maps	Enrichment Opportunities: National Gallery Linked to Take One Picture
School, Family and Community Events: International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	School, Family and Community Events: Interfaith Week Children in Need Community Carol Concert Christmas Fair	School, Family and Community Events: Museum week Class led workshop – safer internet day Moreland’s Got Talent	School, Family and Community Events: Comic Relief Spring Concert Science Fair World Book Day	School, Family and Community Events: World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	School, Family and Community Events: National Field Work week Summer Picnic

