



Moreland Primary School and Children's Centre

Home-School Agreement

Mission statement:

'Reaching higher than I dreamed, becoming the person that I want to be, doing the best I can for the world and for me.'

Our ethos: Our vision for the St Luke's and Moreland federation is that every child will thrive as both schools provide a broad range of opportunities where teaching is outstanding and makes a high impact upon learning and achievement. This is the core purpose of the federation; two fantastic, successful, happy schools who are at the heart of the EC1 community. Valuing people, the children and their families as well as both staff teams is central to achieving success. High quality teaching and learning and consistency in practice are a high expectation across both schools as staff work with energy in partnership, building their individual capacity to achieve more. All of this is done because the children and their education matter more than anything else. Every child must have the best possible start as we work closely with parents and families to prepare children for life.

In order to achieve these aims for:

Child's name:

Class:

We will make the following agreements

The School

We, both as individual members of staff and as a whole school, will:

- Provide the highest standard of education, giving all children equal opportunity to fulfil their potential
- Care for every child's safety, well-being and happiness in a supportive and loving environment
- Encourage children to try their best at all times, and reward them for effort as well as achievement
- Encourage children to believe in themselves, feel valued and support their spiritual, moral, cultural and social development
- Teach every child to develop a positive attitude to others, regardless of sex, race and ethnicity, religion or belief, gender identity, sexual orientation or disability
- Encourage children to understand the importance of a healthy lifestyle
- Send work with children to share at home in accordance with the school homework policy
- Develop children's confidence, self-esteem and instil a love of learning
- Work to support children with special educational needs and disabilities
- Contact parents/carers if there are any concerns with progress, behaviour or discipline
- Inform parents/carers of their child's progress at regular meetings and through written reports
- Respond quickly and appropriately to any bullying or racist, sexist, homophobic, biphobic, transphobic or disability-related incidents in accordance with the schools' Equality, Diversity and Inclusion Policy, Child Protection and Safeguarding Policy and Behaviour Policy

- Provide information about our school, including relevant policies, meetings, workshops, activities, newsletters and open days

The Parent(s)/Carer(s)

As a parent of a pupil at Moreland Primary School and Children's Centre, I/we will:

- Make sure that my child will arrive at school by **9.00** properly dressed and equipped
- Make sure my child attends regularly and notify the school of reasons for any absence or lateness
- Make arrangements for my child's safe return home at the appropriate time
- Support my child's learning ensuring the completion of any homework set
- Support the school's policies for learning, equality, discipline and good behaviour
- Let the school know about any concerns that might affect my child's work or behaviour
- Read all information sent home, as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days
- Share any concerns or problems that might affect my child's work or behaviour
- Attend parents' evenings as well as other meetings about my child's progress

The Child

As a pupil at Moreland Primary School and Children's Centre, I will:

- Come to school regularly and be on time with all my equipment

- Wear my uniform and be tidy in my appearance
- Follow our school and class rules
- Hand in any mobile phone or internet connected device when I arrive at school
- Always try my best, both in class and in my homework showing a Growth Mindset
- Be polite, kind and helpful to others
- Be well behaved and sensible
- Take care not to hurt anyone by what I say or do
- Respect other children's culture, identity, family, feelings, beliefs and values
- Respect school equipment and care for my own and other people's belongings
- Tell a member of staff if I am worried or unhappy or do not feel safe
- Take school letters straight home and give them to my family
- Expect to be treated kindly, be listened to, be helped, have a friend, play and join in games, be happy, feel wanted, be safe, and to be special

Teacher's signature (on behalf of the school)

Parent/Carer's signature

Child's signature Date

