



*Our vision is to provide a high quality education where high expectations, inclusive approaches and excellent teaching and learning form the basis of all our work. Our children will be encouraged to have a positive attitude to learning and achieve their full potential. We will create a culture of achievement for all.*

*We are committed to providing stimulating learning activities that will ensure our children leave Moreland with the skills and knowledge that will prepare them for lifelong learning. We will do this by fostering a love for learning, self confidence and respect for others, while we work in partnership with parents and the local community.*

## **VOLUNTEER POLICY**

### **Introduction**

Volunteers at Moreland Primary school bring with them a range of skills and experience that can enhance the learning opportunities of the children at our school. We welcome and encourage volunteers from the local community.

Our volunteers include:

- Members of the Governing Body
- Parents of pupils
- Ex-pupils
- Students on work experience
- University students
- Ex members of staff
- Local residents
- Friends of the school

The types of activities that volunteers are engaged in under supervision include:

- Hearing children read
- Working with small groups of children
- Working alongside individual children in the classroom
- Undertaking art and craft activities with children
- Working with children on the computers
- Accompanying school visits
- Supporting stay & play sessions

## Becoming a volunteer

Volunteers will be advised that completion of the legal requirements / application process can vary but may take up to 6 weeks.

Anyone wishing to become a volunteer, either for a one off event such as a school visit or on a more regular basis, e.g. hearing children read or a fixed term placement usually approaches the Volunteer Coordinator (Sally Walker) or Headteacher (Catherine Lawrence).

Volunteers will be required to complete the Volunteer Application form (**Appendix 1**) which includes their contact details, type of activities they would like to help with, and the times they are available to help. A DBS application **MUST** be completed (or evidenced if placement is through a college or university).

### Please Note:-

**VOLUNTEER** applicants will be asked to contribute **£ 10.00** to cover the admin fee charged to schools. After at least 1 term's regular volunteering the school will consider refunding the charge to the volunteer.

**STUDENT** applicants are expected to provide evidence of a DBS check through a college / University. If the DBS application is made through the school; students are expected to make a **NON-REFUNDABLE** payment of **£ 58.00** to cover the cost applied to the school through the HR provider.

As part of the application process the school will require the names and addresses of 2 referees. Previous contact can be no longer than 6 months.

Prior to placement volunteers / students will be required to attend a short informal interview with 2 members of staff (including either volunteer coordinator or CC Manager)

Before starting to help in school, volunteers should complete the Volunteer Confidentiality Contract (**Appendix 2**), which sets out the schools expectations of volunteers and asks volunteers to confirm they have received a copy of this policy.

## Induction Training

**ALL** Volunteers and Students are required to attend a ½ day induction training prior to placement. This induction will be an opportunity for volunteers to raise any questions they may have and will also provide a further opportunity for the volunteer coordinator to confirm the clear guidelines set out in this policy and the schools expectations.

## **Supervision**

All volunteers work under the supervision of the Class teacher of the class to which they are assigned. Teachers retain responsibility for children at all times, including the children's behaviour and the activity they are undertaking.

Volunteers should have clear guidance from the Teacher as to how an activity is carried out/ what the expected outcome of an activity is. Volunteers are encouraged to seek further advice / guidance from the Teacher in the event of any query / problem regarding children's understanding of a task or behaviour.

All Volunteers will have monthly supervision meetings with the volunteer coordinator / Head of Children Centre.

## **Confidentiality**

Volunteers in school are bound by a confidentiality contract (**See Appendix 2**). Any concerns that Volunteers have about the children they work with / come into contact with should be voiced with the class teacher and NOT with the parents of the child / persons outside school. Comments regarding children's behaviour or learning can be highly sensitive, and if taken out of context, can cause distress to the parents of a child if they hear about such issues through a third party rather than directly from the school. Volunteers who are concerned about anything another adult in the school does or says should raise the matter with the Headteacher (Child Protection Officer) Deputy Headteacher or volunteer coordinator.

## **Health & Safety**

The school has a Health & safety Policy and this is made available outside the main school office or on our web-site to Volunteers working in the school. Class Teacher ensure that volunteers are clear about emergency procedures (e.g fire alarm evacuation – displayed in each classroom) and about any safety aspects associated with a particular task (e.g. using DT equipment / PE lessons /accompanying children on visits). Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the Class Teacher / Volunteer co-ordinator .

## **Child Protection / Safeguarding**

*The Children's Act 2004 (Section 11) places a duty on key people and bodies to make arrangements to ensure that when carrying out their functions they take account of the need to safeguard and promote the welfare of children.*

*"Moreland Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment."*

The welfare of our children is paramount. We have embraced Safer Recruitment practice guidelines provided by Islington Schools HR. To ensure the safety of our children, we adopt the following procedures:

- ... at all times, all of our volunteers must have been cleared by the Disclosure and Barring Service (DBS). A certificate is issued to the individual, and if applied for through the school applicants are asked to sign an agreement letter which shows agreement to bring the original certificate into school for evidencing once received. All volunteers will also be asked to sign up to the update service (which is free for volunteers). If the DBS has been applied for through the College / University the school will need to receive / evidence of clearance.
- All volunteers are given a copy of the Volunteers Policy and asked to sign a Confidentiality Contract.

***VOLUNTEER*** applicants will be asked to contribute the £ 10 charge to cover the admin fee charged to schools. After at least 1 term's regular volunteering the school will consider refunding the charge to the

***STUDENT*** applicants are expected to provide evidence of a DBS check through a college / University. If the DBS application is made through the school; students are expected to make a ***NON-REFUNDABLE*** payment of **£ 58.00** to cover the cost applied to the school through the HR provider.

- Where our volunteer is engaged in a "one-off" (normally a parent) activity e.g. helping supervise a group of children as part of a class visit, no formal checks are carried out on these volunteers. **HOWEVER** these volunteers, who are under constant supervision of school staff, will not be allowed to carry out such duties as escorting children to the toilet or leading a small group of children without a member of the school's staff and must read and sign our Off-site Visit agreement (**Appendix 3**).

## **Our School Vision**

All adults who work in our school, whether as a paid member of staff or a volunteer are expected to work and behave in such a way as to actively promote our school vision.

*Our vision is to provide a high quality education where high expectations, inclusive approaches and excellent teaching and learning form the basis of all our work. Our children will be encouraged to have a positive attitude to learning and achieve their full potential. We will create a culture of achievement for all.*

*We are committed to providing stimulating learning activities that will ensure our children leave Moreland with the skills and knowledge that will prepare them for lifelong learning. We will do this by fostering a love for learning, self confidence and respect for others, while we work in partnership with parents and the local community.*

This vision is underpinned by the following aims and values.

### **Aims**

- To enhance the quality of children's learning through highly effective teaching.
- To promote and sustain a challenging, stimulating caring and safe learning environment.
- To maintain high standards of behaviour through self-discipline, tolerance and mutual respect.
- To work closely and openly with parents / carers and the wider community to maximise children's development.
- To continually seek ways to improve every aspect of the schools and it's students work and life.

### **Values**

- We will respect our children's individuality, encourage creativity and assist them to make the most of their abilities.
- We want our pupils to leave us well educated, self confident and caring members of society.
- We will endeavour to promote equality of opportunity for all of our children irrespective of gender, race, creed, ability or disability.

### **Complaints Procedure**

Any complaints made about a volunteer will be referred to the Headteacher / Volunteer coordinator for investigation. Any complaints made by a volunteer will be referred to the Headteacher / Volunteer Coordinator.

The Headteacher reserves the right to take the following action:

- To speak with the volunteer about a breach of the Volunteer confidentiality contract and seek reassurance that this will not happen again;
- Offer an alternative placement for a volunteer, e.g. helping with another activity or in another Class;
- Inform the Volunteer that the school no longer wishes to support the placement.

### **Monitoring and Review**



This policy has been approved by the Governing Body and will be reviewed annually and updated in the light of new guidance from either the DCSF or Local Authority in accordance with the Safeguarding Children's Act 2004 and Islington Schools HR safer recruitment Policy.

Approved by Governing Body

Date:

Next Review Date:

## APPENDIX 1 – Volunteers

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### VOLUNTEER APPLICATION FORM

<b>Name:</b>	<b>Gender</b> M <input type="checkbox"/> F <input type="checkbox"/>
<b>Date of Birth:</b>	<b>Home Address:</b>
<b>Tele:</b>	
<b>Email</b>	

**Have you any experience of working as a volunteer and / or with children Yes / No**

If yes, where and when did you gain this experience?

**Are you available to commit yourself to this voluntary work for at least one term (average, 13 weeks)?**

Yes / No

**Why would you like to be a volunteer at Moreland Primary School?**

**How much time each week do you feel able to volunteer for?**

**When can you volunteer?**

	Monday	Tuesday	Wednesday	Thursday	Friday
am					
pm					

**What age-group would you prefer to work with? Please tick your preference/s.**

Nursery (3-4 years)     
  Infants (5-7 years)     
  juniors (7-11 years)

**Would you feel able to help with any of the following in a classroom setting? Please tick your preference / s**

Literacy (Reading, Writing)     
  IT     
  Stay & Play  
 Numeracy (Maths)     
  Music     
  Crèche  
 Drama     
  All-round support

**Would you prefer to work with one child or a small group? Please tick your preference.**

One child     
  Small group     
  No preference

**Are there any particular activities you enjoy and would you like to share with the children? (For example: sports, arts and crafts, languages spoken)**

**EQUAL OPPORTUNITIES**

Moreland Primary School and Islington Council is committed to Equal Opportunities. To help us, please describe your ethnic origin by circling the appropriate code below. This information is optional, confidential and will only be used for monitoring purposes only.

**I would describe my ethnic origin as:**

<b>WB</b>	British	<b>MB</b>	White & Black African	<b>OA</b>	Other Asian background
<b>WI</b>	Irish	<b>MA</b>	White & Asian	<b>BC</b>	Caribbean
<b>GK</b>	Greek / Greek Cypriot	<b>MO</b>	Other mixed background	<b>BA</b>	African
<b>TK</b>	Turkish / Turkish Cypriot	<b>IN</b>	Indian	<b>OB</b>	Other Black background
<b>OW</b>	Other White background	<b>PK</b>	Pakistani	<b>CH</b>	Chinese
<b>MC</b>	White and Black Caribbean	<b>BN</b>	Bangladeshi	<b>GO</b>	Other background

**Do you have any disability or special need of which you would like us to take account?**  
If yes, please specify.

**How did you hear about volunteers at Moreland Primary School?**

### **REFERENCES**

Your placement as a volunteer in the school is subject to satisfactory references. Please give the name, address, phone number and email address of two referees who have known you for a **minimum of two years** in a **professional capacity if possible** (e.g. employer, tutor, colleague, etc.) who can vouch for your integrity and reliability.

<b>Name:</b>	<b>Name:</b>
<b>Address:</b>	<b>Address:</b>
<b>Tel:</b>	<b>Tel:</b>
<b>Email</b>	<b>Email:</b>

**In what capacity do you know these referees?**

.....  
.....  
.....

*The Children's Act 2004 (Section 11) places a duty on key people and bodies to make arrangements to ensure that when carrying out their functions they take account of the need to safeguard and promote the welfare of children.*

*"Moreland Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment."*



**CONSENT**

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Please note that your consent will be required for a DBS check (your signature below confirms this consent). I confirm that the information I have given above is correct. I give permission for my referees to be contacted and understand that Moreland Primary / Islington Schools HR reserves the right to reject a volunteers application at any stage of the recruitment process and remove a volunteer from the programme without providing a reason of necessary.

Signed: ..... Date: .....

**Thank you for filling out this application form.**

**Please return this form to:**

Sally Walker - Volunteer Coordinator, Moreland Primary School, Moreland Street, London EC1V 8BB.  
Telephone: 0207 253 8144

## APPENDIX 2

### CONFIDENTIALITY CONTRACT

As a Volunteer at Moreland Primary School understand that class, Pupil and parent details, staff room conversations or school matters are confidential and not to be shared or discussed with parents or members of the general public.

If I have any concerns I will initially raise them with the Volunteer co-ordinator, or the class teacher then the Head teacher if necessary.

I understand that the class teacher is in charge of all activities and the discipline in the class. If I am asked to work with a group of children outside the classroom however, or in a discrete group in class, I can verbally discipline a child. I will not under any circumstances use physical force.

I understand that before I start working in school, the school will initiate a DBS check on me in the interest of the safety of the children in the school in accordance of the Children's Act 2004 (section 11).

Should a situation arise that indicates that I have divulged any confidential information to a parent or members of the public the matter will be investigated and my placement may be withdrawn.

I understand that my personal details and details of the DBS check will be held on the school's single central record for inspection by authorised personnel only.

**Name:** .....

**Date:** .....

**Signed:** .....

**Volunteer Co coordinator** .....

## **APPENDIX 3**

### **OFF –SITE VISITS VOLUNTEER / PARENT AGREEMENT**

School trips are an integral part of learning at Moreland and afford many children opportunities which are outside their usual experiences. We are pleased that you have come forward as a volunteer helper: You will have an important role to play in the success and safety of the school trip.

Please read and return this appendix, and sign and return the helper's return slip.

This is part of our school's risk assessment planning.

#### **Role of the volunteer Helper**

- To be responsible and look after, in equal measure in conjunction with school staff, all of the children in your group.
- To stay with your allocated staff member / group of children, ensuring that their well being and safety is maintained for the total duration of the school trip.
- To promote polite, respectful and courteous behaviour towards each other and members of the general public. We all go as ambassadors of our school!
- To ensure that the group you are with keep up with the body of the school visit party, be it walking, entering or exiting from transportation or following speakers for the trip.
- To contact your / child's class teacher / school member of staff if there are issues with first aid, safety and / or behaviour.

#### **Working alongside School Staff**

School staff expects volunteer helpers to:

Comply with all of the above whilst being under the direct line management of school staff. Show commitment to their group, an interest in the focus of the visit and assist children in their learning by helping them to read signs / labels/ information, asking questions that encourage children to think.

Follow guidance from the school staff.

#### **What is not permitted**

- Volunteer helpers are not allowed to bring additional siblings on the school trip.
- Volunteer helpers are not allowed to re-organise school visit groups.
- Volunteer helpers are not allowed to smoke, drink alcohol or engage in any illegal practices.
- Volunteer helpers are not permitted to take photographs of children.
- Volunteer helpers are not allowed to give / buy their group treats e.g., ice-creams, biscuits, sweets – before, during or after the school trip.

## First Aid

For each class on the school visit, there will be at least one qualified first aider. You will be informed if any child in your group has medication / needs. If medication needs to be administered, this will be done by a trained member of staff.

All first aid box(es) will be carried by staff.

## Emergencies

You are expected to inform a member of staff as soon as possible if you become separated from the rest of the school party, please telephone one of the members of staff on your contact list or telephone the school directly on 0207 253 8144.

- I have read the Volunteer Policy
- I agree to the terms and conditions as stated in the policy
- I will support the young people in enjoying the trip and actively contribute to the smooth running of the occasion.

**Please delete as appropriate**

## Parent Volunteer:

Trip Venue:

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

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## Volunteer / Student off-site Open volunteer Agreement

Signed \_\_\_\_\_ Date: \_\_\_\_\_