









Year 3 Long Term Curriculum Map 2024-25

Autumn Term		Spring Term		Summer Term:	
Autumn 1 Nelson Mandela and Apartheid	Autumn 2 Go with the Flow- Waterways of London	Spring 1 Active Planet	Spring 2 80 Days Around the World	Summer 1 Stone Age to Iron Age	Summer 2 Take One Picture
<p>Core Text: A Long Walk to Freedom</p> 	<p>Core Texts: A River/ The Thames and Tide Club</p> 	<p>Core Texts: The Fire Maker's Daughter (WCR)/ Tom and the Island of Dinosaurs</p> 	<p>Core Text: Around the World in 80 Days</p> 	<p>Core Texts: Stig of the Dump (WCR) / Stone Age Boy</p> 	<p>Core Text: To be decided based on painting</p>
<p>Writing Outcome: To write a historical recount about Nelson Mandela</p> <p>To write a poem</p>	<p>Writing Outcome: To write a setting description e.g. a description of the river landscape</p> <p>To write an advert</p>	<p>Writing Outcome: To write an adventure story with a volcanic eruption</p> <p>To write a personal narrative about the eruption of Pompei</p>	<p>Writing Outcome: To write a travel blog or guide</p> <p>To write an information leaflet about rocks</p>	<p>Writing Outcome: To write an Historical Narrative set in the Stone Age</p>	<p>Writing Outcome: To write a poem</p>
<p>Other Suggested Texts: Journey to Jo'burg Grandad Mandela The Akimbo Adventures Freedom We Sing The White Giraffe Africa Amazing Africa Change Sings</p>	<p>Other Suggested Texts: Wind in the Willows The City of Secret Rivers The Frost Fair Journey to the River Sea</p>	<p>Other Suggested Texts: Escape from Pompeii King of the Cloud Forests A pebble in my Pocket When the Giant Stirred When the Mountains Roared Running on the Roof of the World Into the Volcano</p>	<p>Other Suggested Texts: Asha and the Spirit Bird The Boy Who Cycled the World Tales from India Jasmine Skies The Wheel of Surya Adventures on Trains Girl on a Motorcycle</p>	<p>Other Suggested Texts: Ug Wolf Brother The Boy with the Bronze Axe The Wild Way Home The First Drawing</p>	<p>Other Texts:</p>

			A Gift for Amma: Market Day in India		
Poetry: Child of Africa – Wayne Visser The Sound Collector – Roger McGough Walking with My Iguana – Brian Moses	Poetry: Duck’s Ditty – Kenneth Graham The River –Valerie Bloom My Shadow – Robert Louis Stephenson When Daddy Fell into the Pond -	Poetry: Don’t be Bored Rock – Zaro Weil	Poetry: Geography Lesson –Brian Patten From a Railway Carriage – Robert Louis Stephenson The Owl and the Pussycat – Edward Lear	Poetry: The Harvest Moon – Ted Hughes	Poetry:
White Rose Maths: Place Value Addition and Subtraction Multiplication and Division		White Rose Maths: Multiplication and Division Length and Perimeter Fractions Mass, Capacity and Temperature		White Rose Maths: Fractions Money Time Shape Statistics	
Science: Animals including humans Working Scientifically: Comparative tests	Science: Forces and Magnets Working Scientifically: Recording findings	Science: Rocks	Science: Revisit Animals Including Humans Science Fair project	Science: Light Revisit Rocks	Science: Plants Working Scientifically: Using data to draw simple conclusions
Topic Enquiry: Nelson Mandela and Apartheid History: <ul style="list-style-type: none"> Finding out about apartheid in S Africa Finding out about the life of Nelson Mandela Looking at the impact and changes that resulted from his actions. Geography: South Africa <ul style="list-style-type: none"> Finding out about the Geography of South Africa 	Topic Enquiry: Go with the Flow – Waterways of London History: <ul style="list-style-type: none"> Investigating the historical sources that tell us about the impact of the River Thames on London’s history. Geography: <ul style="list-style-type: none"> Understanding the course of a river Identifying key features of a river Finding out about the River Thames including the journey of the river and its effect on the 	Topic Enquiry: Active Planet History: Pompei <ul style="list-style-type: none"> Finding out about the eruption of Mount Vesuvius and its impact on the city of Pompeii. Geography: Plate Tectonics Finding out: <ul style="list-style-type: none"> How the earth is constructed and plate tectonics. How mountains are formed, where the main mountain ranges are located in the UK and the world and the geographical features of a mountain (Mount Everest). 	Topic Enquiry: 80 Days Around the World Geography: Finding out about: <ul style="list-style-type: none"> The journey Phileas Fogg took, finding the countries and cities using different maps and plotting his journey. The history of the atlas. Climate zones. Lines of latitude and longitude, time zones, the equator and the northern and southern hemisphere and how these relate to the journey taken by Phileas Fogg. 	Topic Enquiry: Stone Age to Iron Age History: <ul style="list-style-type: none"> Finding out about life in the Stone age, Bronze Age and Iron Age. Looking at sources of evidence to support our enquiries. Geography: Applying Skills <ul style="list-style-type: none"> Finding out about the location of iron age settlements 	Topic Enquiry: Geography: Local Fieldwork Project <ul style="list-style-type: none"> Exploring changes in land use through local fieldwork at the City Road Basin History: Local History Enquiry <ul style="list-style-type: none"> Finding out about the history of the Regent’s Canal and City Road Basin.

	<ul style="list-style-type: none"> physical and human geography of London. 	<ul style="list-style-type: none"> The different types of volcanoes, how and why they erupt and the structure of a volcano. Why people choose to live near volcanoes. How and why earthquakes occur and the effects they have. Learning about the San Andreas Fault and the Japanese earthquake of 2011. 	<ul style="list-style-type: none"> How to compare an area of Europe (French Alps) visited by Fogg with an area in the UK (Lake District) Some of the countries visited by Fogg on his journey 		
<p>Computing: E Safety : Media Balance and Well Being - Device-Free Moments (UK)</p> <p>Connecting Computers</p>	<p>Computing: E Safety: Cyber Bullying - Putting a STOP to Online Meanness</p> <p>Google Docs</p>	<p>Computing: E Safety: News and Media Literacy - We, the Digital Citizens (UK)</p> <p>Data and Information – Branching Database (J2 Data-J2 Branch)</p>	<p>Computing: E Safety: Privacy and Security - That's Private! (UK)</p> <p>J2 Animate Creating Media- Desktop Publishing and Blogging (J25)</p>	<p>Computing: E Safety: Digital Footprint and Identity - Digital Trails (UK)</p> <p>Code.org – Course B</p>	<p>Computing: E Safety: Relationships and Communication - Who Is in Your Online Community?</p> <p>Sequencing with Scratch Animation</p>
<p>Art: Textiles: Inspired by Africa</p>  <p>Focus Artists: Ibrahim Mahama, Adekunle Adeleke, Siwa Mgoboza</p>	<p>Art: Painting /Sculpture: Reflections on water (colour mixing)</p>  <p>Focus Artists: Monet</p>	<p>Art: Painting: Landscapes</p>  <p>Focus Artists: Turner, Hockney</p> <p>Forest School Project: Making Rafts</p> 	<p>Art: Drawing: Gestural Drawing with Charcoal- Cave paintings</p>  <p>Access Art/ Gomersal</p> <p>Focus Artists: Cave Art, Henry Moore</p>	<p>Art: Take One Picture</p>	
<p>DT: Textiles: Fastenings</p>	<p>DT: Mechanical Systems: Pneumatic Toys</p>	<p>DT: Structures : Design an earthquake proof building</p>	<p>DT: Electrical Systems: Fan Boats - TTS Project</p>	<p>DT: Digital World: Electronic Charm</p>	<p>DT: Food: Seasonal Foods</p>

 Kapow Unit	 Kapow Unit	 Kapow Unit	 Kapow Unit	 Kapow Unit	 Kapow Unit
Country Trust Project – runs all year. Children explore growing, cooking, hold a market, prepare a harvest feast and visit a farm.					
Music: Developing Singing technique – Nativity Play Kapow Unit: Ballads Instrumental Lessons – Glockenspiel or Keyboards		Music: Developing Singing technique - Spring concert Kapow Unit: Traditional instruments and improvisation (Theme: India) Instrumental Lessons – Keyboards		Music: Composition project linked to Take One Picture working with the Musicians Company (Summer 2) Kapow Unit: Jazz Instrumental Lessons – Keyboards	
Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 th Century Music	20 th and 21 st Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
Spanish: Spanish around the world 1	Spanish: Greetings 1	Spanish: Numbers 1	Spanish: The Body Parts	Spanish: The weather 1	Spanish: Horrible Green Monster 1
PSHE: Drug, alcohol and tobacco education Tobacco is a drug	PSHE: Mental health and emotional wellbeing Strengths and challenges	PSHE: Identity, society and equality Celebrating difference	PSHE: Physical health and wellbeing What helps me choose?	PSHE: Careers, financial capability and economic wellbeing Saving, spending and budgeting	PSHE: Keeping safe and managing risk Bullying – see it, say it, stop
RE: Why are festivals important to religious communities?	RE: What do different people believe about God?	RE: Why do people pray?	RE: What does it mean to be a Hindu in Britain today?	RE: Why do some people think that life is a journey? What significant experiences mark this?	
PE: Games – Netball Swimming	PE: Games – Football Dance	PE: Games – Netball Forest School	PE: Games – Tag Rugby Gymnastics	PE: Games – Tennis Athletics	PE: Orienteering Cricket
Global Citizenship: Equality and Rights Power and Governance (4 weeks) Why do we need rules at school? How can people take part in making and changing the rules at school? Project Outcome: School Elections		Global Citizenship: Respect for Others Identity and Diversity (8 weeks) What does culture mean to me? How do our differences help make the world a more interesting and better place? How do I celebrate different cultures?		Global Citizenship: Ecological Awareness Sustainable Development (8 weeks) Starting Point: Whole School Earth Day What are the most important issues facing the environment today? Why are we responsible for our planet?	

<p>Social Justice and Equity (6 weeks) What causes inequality? Should we all be equal? Is this always fair? Should boys and girls be treated the same? What is gender inequality? (The Pay Gap, Education gap) How would Gender equality change your life and change the world? Project Outcome – Social Enterprise: Raise money for the Malala Fund</p> <p>Human Rights (5 weeks) What is the UN Convention on the Rights of the Child? Why do some people have their Human Rights denied? What can we do when someone is treated badly? What is a consequence? Why do we have them? Project Outcome: Amnesty International Campaign (weighing it up) – presentation to the Head Teacher</p>		<p>Does a person have to earn respect, or do all people deserve it? What role does respect play in your relationships with friends and family? Project Outcome: Link to International Mother Tongue Day – organise a celebration of different languages across the school</p> <p>Peace and Conflict (4 weeks) How do my actions impact others? How can I solve arguments effectively and fairly? What can we learn from disagreements?</p>		<p>What can we do as individuals and a community to take responsibility and look after the planet?</p> <p>Globalisation and Interdependence (6 weeks) What is fair trade? How do the everyday choices we make have global consequences? How can we make a difference to people and places around the world Project Outcome: Research and Promote Snacks for a Fair Trade Breaktime</p>	
<p>Global Citizenship Links: International Day of Democracy International Day of Peace Black History Month – celebrating diversity Dyslexia awareness week</p>	<p>Global Citizenship Links: Universal Children’s Day Anti- Bullying Week Human Rights Day Remembrance Day Children in Need Road Safety Week World Philosophy Day</p>	<p>Global Citizenship Links: International Women’s Day International Mother Language Day Children’s Mental Health Week</p>	<p>Global Citizenship Links: Autism Awareness Day Comic Relief Fair Trade Fortnight Mothering Sunday</p>	<p>Global Citizenship Links: International Mother Earth Day World Bee Day Walk to school week National Children’s Gardening Week</p>	<p>Global Citizenship Links: BNF Healthy Eating Week World Environment Day World Oceans Day World Refugee Day Oxfam water week Recycle Awareness Week National School Grounds Week</p>
<p>P4C: Something Else: how do we/ should we treat others who are or seem ‘different’?</p>	<p>P4C: The World Belongs to You – Bozzi/Zagnoli: what does it mean to be free? What are the limits to freedom?</p>	<p>P4C: Mizilca or other tale in Lurie’s <i>Clever Gretchen</i>: can girls be ‘heroic’? Why so few heroines in adventures & folk tales?</p>	<p>P4C: BBC film, What Makes Me Me? raises ‘big idea’ questions. Are you the same person from birth to old age?</p>	<p>P4C: Compare cave drawings and contemporary graffiti: Why draw? What makes it ‘art’ or ‘vandalism’?</p>	<p>P4C: ‘The Forgotten Treasure’ (<i>First Stories for Thinking</i>): what do we ‘treasure’? could a flower be more valuable than gold?</p>
<p>Emotional Literacy: Self-Awareness Emotional Literacy Booklet Autumn 1</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Identifying emotions Accurate self-perception 	<p>Emotional Literacy: Self Management Emotional Literacy Booklet Autumn 2</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Impulse control Stress management Self-discipline Self-motivation 	<p>Emotional Literacy: Social Awareness Emotional Literacy Spring 1 Booklet</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Understanding emotions Empathy/sympathy Appreciating diversity Respect for others 	<p>Emotional Literacy: Relationship Skills Emotional Literacy Booklet Spring 2</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Communication Social engagement Relationship building 	<p>Emotional Literacy: Responsible Decision Making Emotional Literacy Booklet Summer 1</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Identifying problems Analysing solutions Solving problems Evaluating 	<p>Emotional Literacy: Anti Bullying/ Transition SEAL – Say No to Bullying</p> <ul style="list-style-type: none"> I can tell you what bullying is. I know what it means to be a witness to bullying. I know that witnesses can

<ul style="list-style-type: none"> Recognising strengths Self-confidence Self-efficacy <p>Contents Introduction: The RULER Anchor Tools – What are emotions, mood meter, class charter, best self. Lesson 1: How am I feeling? - Joyful Lesson 2: How am I feeling? - Furious Lesson 3: How am I feeling? - Jealous Lesson 4: How am I feeling? - Relaxed Lesson 5: Recognising and celebrating our achievements and reflecting on our strengths Lesson 6: Self-efficacy and self confidence</p>	<ul style="list-style-type: none"> Goal setting Organisational skills Growth Mindset <p>Contents Lesson 1: How do you want to feel? Lesson 2: Moving out of the red – scared Lesson 3: Tool Kit to regulate emotions – scared Lesson 4: Managing Change Lesson 5: Growth Mindset – grow your brain Lesson 6: Aspiration and Setting Goals</p>	<p>Contents Lesson 1: How do you want to feel? - Revisiting the class charter Lesson 2: Recognising and understanding other people’s feelings Lesson 3: Solving a problem with the blueprint Lesson 4: Kindness – Giving and receiving compliments Lesson 5: Belonging and Community</p>	<ul style="list-style-type: none"> Teamwork <p>Contents Lesson 1: Friendship Skills Lesson 2: Revisiting Anger Lesson 3: Peaceful problem solving Lesson 4: Asking for help Lesson 5: Working in a group</p>	<ul style="list-style-type: none"> Reflecting Ethical responsibility <p>Contents Lesson 1: Identifying Problems Lesson 2: Identifying Solutions Lesson 3: Analysing solutions – consequences Lesson 4: Taking Action Lesson 5: Evaluating and Reflecting</p>	<p>make the situation better or worse by what they do.</p> <ul style="list-style-type: none"> I know how it might feel to be a witness to and a target of bullying. I can tell you why witnesses sometimes join in with bullying or don’t tell. I can tell you some ways of helping to make someone who is bullied feel better. I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I am not sure. I can problem solve a bullying situation with others.
<p>Personal Safety:</p> <ul style="list-style-type: none"> Introduction to the PANTS rule Being safe in the classroom/ school environment What to do when the fire alarm sounds Drugs, alcohol and tobacco (see PSHE/RE) 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Firework safety Fire Safety Road Safety Be Safe Be Seen 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Dog Safety Stranger Danger Review PANTS rule 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Staying Safe at Home First Aid 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Road Safety- Green Cross Code Who keeps us safe Review PANTS rule 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Water safety Staying Safe in the Sun Cycle and Scooter Safety
<p>Enrichment Opportunities: Anti Apartheid Legacy Centre TGC – Citizens of the World Unite</p>	<p>Enrichment Opportunities: Museum of Docklands – Locks, Lifting and Loads Thames Explorer Trust City Basin – field work Port of London – Thames and Trade workshop Courtauld Gallery – Art and Impressionism</p>	<p>Enrichment Opportunities: Geobus – Hazards Natural History Museum – volcanoes and earthquakes Hampstead Heath – Soil Detectives</p>	<p>Enrichment Opportunities: British Library – Voyage into Maps TGC – The World Came to my place today Wallace Collection – Landscapes and Seascapes Hindu Temple 3 Discovery workshop</p>	<p>Enrichment Opportunities: John Soanes Museum – Light Hampstead Heath – Stone Age Survivors/ Celtic Harmony</p>	<p>Enrichment Opportunities: National Gallery TGC – Know How Plants Grow</p>

<p>School, Family and Community Events: International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition</p>	<p>School, Family and Community Events: Interfaith Week Children in Need Community Carol Concert Christmas Fair Nativity Play</p>	<p>School, Family and Community Events: Museum week Class led workshop – safer internet day Moreland’s Got Talent</p>	<p>School, Family and Community Events: Comic Relief Spring Concert Science Fair World Book Day</p>	<p>School, Family and Community Events: World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco</p>	<p>School, Family and Community Events: National Field Work week Summer Picnic</p>
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