

# Moreland Primary School



## **Evidence of Impact of the Primary PE and Sports Premium 23/24**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date :	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved provision in the core curriculum. The Complete PE curriculum has supported teachers in their subject knowledge and confidence in teaching PE. This has been further supported by a wider offer through specialist sports coaches from Elm Sports, a skills swap programme with Arsenal in The Community and employing a Dance teacher.</li> <li>Widened participation in after school's clubs and the variety of sports provided including football, tennis, rugby and dance.</li> <li>Increased participation and success in intra and inter school competitions through enrolment in Islington Sports Service Level Agreement.</li> <li>Further development and investment in sports resources using Access to Sports funding.</li> <li>Improved lunch provision (with a focus on physical and mental well-being) using sports coaches who deliver organised sports during lunch period.</li> <li>Children offered more opportunities to be active in the outdoor environment, particularly through access to the natural environment, forest school, gardening activities and adventurous activities.</li> <li>Orienteering now included in the PE curriculum.</li> <li>Introduction of kayaking in Year 6 to broaden opportunities to access water sports.</li> <li>Engagement in healthy lifestyles through gardening club and workshops run by the Country Trust and Chefs in Schools.</li> </ul>	<ul style="list-style-type: none"> <li>To further widen participation of girls in after school clubs and the variety of sports provided for and increase girls' engagement and enjoyment in physical activity and sports.</li> <li>To further participation in intra and inter school competitions through accessing a wider range of sports.</li> <li>To further broaden access to adventurous activities.</li> <li>To continue to develop opportunities for our youngest children to develop a healthy lifestyle and enjoy and know the benefits of physical activity to ensure good habits as early as possible and to develop skills needed ready for KS1 through Arsenal in the Community, delivering Kitchen club and lunchtime sports coach provision (PD scores are lower than before the pandemic).</li> <li>To improve swimming outcomes by continuing to provide an intensive swimming course in each year of KS2 and supporting families to access low cost and free holiday swimming programmes. Swimming outcomes are low and were negatively impacted by children missing 2 years of swimming lessons due to pool closures during the pandemic. Few children access swimming lessons outside of school provision currently.</li> <li>To develop access to suitable outside play spaces for children with SEND.</li> <li>To increase the opportunities for children with SEND to be physically active e.g. suitable after school sports provision.</li> <li>To identify further ways to work with community organisations to increase our children's access to sports e.g. Islington targeted swimming programmes, signposting families to holiday and out of school low costs activities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £18,790	<b>Date Updated:</b> July 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To continue providing a range of sports, collaborating with external providers and ensuring children have access to specialist sports coaching.	Work with Arsenal to provide football clubs at lunchtime. Work with Platform Cricket to provide cricket coaching and competitions. Provide a weekly Dance club and music and movement club for younger children. To provide a wider range of after school sports clubs through Elms.	Arsenal provision <b>£1,560</b>  Cost of Elms basketball and football clubs <b>£1,620</b>  Cost of martial arts club <b>£2,520</b>	Children have demonstrated a higher level of fitness, skills and readiness in sports and competitions. They have achieved well in competitions.	Continue liaising with specialist agencies and keep providing children with coaching in a wide range of sports.  Provide children with access to sporting role models and an understanding of wider careers opportunities linked to sport through Dreamcatcher's assembly/workshops.
To continue to provide all classes with a term of Forest School each year in addition to other outside learning opportunities.	Continue to deliver Forest School. Continue to develop the partnerships with the Garden Classroom and Country Trust	Cost of 0.5 days a week cover for Forest School teacher <b>£4,680</b>	All classes have received Forest school sessions. Children show improved well being and report high levels of engagement and enjoyment in learning outside. Year 3 have worked with the	

	Identify further opportunities for developing outside learning e.g. orienteering sessions through Heath Learning.	Cost of Garden classroom sessions – part subsidised by the school £ 1,187	Country Trust all year. All classes have received sessions with the Garden Classroom and Y2 and Y5 have participated in orienteering sessions on Hampstead Heath.	Timetable forest school slots for classes for the next academic year.
Improve the quality of the lunchtime sport coach provision and provide the coach with training on school behaviour management systems.	PE Lead to meet Sport Coach monthly and monitor and review provision. Coach to be provided with a termly timetable of sports linked to PE curriculum.  Coach to receive training on RULER and school behaviour approaches.  Continue planned PE lunchtime sessions in EYFS.	Lunch time sports provision £9,506	Pupils had improved knowledge of sports and also had pleasant lunch time play with a focus on skills and teamwork. There has been a reduction in behaviour incidents at lunchtime. Children show improved performance in sports competitions.  The coach has an improved understanding of the behaviour system. Having one regular coach has had a big impact on this and on building successful relationships with children..  All Nursery and Reception classes have a weekly lunchtime PE lesson linked to the Complete PE curriculum objectives. In addition the coach delivers a PE lesson in Reception one afternoon a week. This supports their fitness and skills increasing readiness for the Y1 PE curriculum.	Speak with external providers on orienteering scheme and possibly budget for next academic year.  Organise meeting with sports coaches and discuss any changes or updates to school policies to teaching and learning.
Improve use of terrace playground spaces including physical	Bid for Section 106 money to create a SEND focused play space on the	No cost	Bids have been submitted to the	

development of the spaces in consultation with the children.	<p>middle terrace.</p> <p>Add a ball net and markings to top terrace.</p> <p>Work with the children to design improvements to terrace playground spaces.</p>		<p>LA for funding and we are waiting for a response.</p> <p>Funding has been approved from Play Football for the top roof terrace to add a ball net and markings for basketball. This will take place over the summer in addition to the resurfacing of the main pitch with 4G surfacing.</p>	Budget for additional playground equipment to be used in these spaces once they have been complete.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide a wider range of physical play equipment for use at lunchtime and playtime.	<p>Audit resources with school council and gather information on resources children would like for the playground through school council reps.</p> <p>Purchase new equipment for active playtimes and storage for easy access at playtimes.</p>	<p>Cost of resources</p> <p>£850</p>	Resources have been bought for the playground which have increased children's participation in active play during playtimes.	Do a stock check and replace any lost or broken playtime equipment.

<p>Provide a clear timetable of lunchtime sports activities for children from 3-11 that supports the PE curriculum and training for competitions.</p>	<p>Survey children in Autumn term as to activities and sports they would like included at playtimes.</p> <p><b>Coach/develop</b> children's ability to play in a team and overcome conflicts and losing.</p>		<p>There has been a decrease in behaviour incidents at lunch time relating to football. Children are more able to play fairly and to regulate their emotions when playing.</p>	<p>Provide coaches with updated scheme and long term map. Discuss upcoming competitions and plan these interventions for pupils.</p>
<p>To raise the profile of PE for girls and increase girls' participation in playing sports.</p>	<p>Arsenal to deliver a girls' football lunchtime club.</p>	<p>Arsenal lunch club £780 (part of section 1 cost above)</p>	<p>The lunchtime football club has been well attended. The girls also attended a special event at the Arsenal stadium in celebration of women in football. This has raised the profile of football amongst girls and they are more confident and keen to participate.</p>	<p>To increase girls' attendance at sports clubs and attendance at residential/ adventurous activities.</p> <p>Audit the PE curriculum and survey girls to see what sports they enjoy and identify barriers to playing sports</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Further develop teachers' confidence teaching PE</p>	<p>Regular monitoring of PE and PE coordinator to carry out observations of PE lessons termly.</p> <p>PE Lead to identify CPD and development opportunities</p> <p>PE co-ordinator to attend LA network meetings for PE.</p>	<p>Cost of releasing PE Lead <b>£700</b></p>	<p>Monitoring has shown good quality teaching of PE. However, teachers have identified they would like more training in specific areas.</p>	<p>Survey staff for CPD needs.</p> <p>Buy into the Arsenal skill swap programme next year.</p>
<p>Continue to develop partnerships with a wider range of outside providers that result in improved outcomes for children.</p>	<p>Continue working with Arsenal and Platform cricket.</p>	<p>Arsenal in the Community costs for teaching sessions <b>£ 1,560 (included in costs section1)</b></p>	<p>A range of extra-curricular activities including clubs and competitions have been provided.</p> <p>Children have shown a great improvement in sports overall. Children have attended competitions and have thrived (football, netball, swimming, athletics, dance, rugby and cricket).</p>	<p>Continue to provide these through sports coaches from Arsenal, Elms platform cricket and access sport.</p>



			We have worked with Arsenal, Access to Sports (tennis coaching) and Platform Cricket.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p><i>Your School focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Provide more opportunities for adventurous activities in the outdoors</p>	<p>Y6 to attend outward bound residential.</p>	<p>Subsidy cost covered by donation from business partner and bursary from Outward Bound</p>	<p>Y5 and Y2 attended orienteering sessions with Heath Learning at Hampstead Heath</p> <p>Y6 and Y5 attended residentials including adventurous activity.</p>	<p>Offer more of these opportunities for pupils (KS1) and continue it into the new academic year.</p> <p>Introduce an overnight residential for Y4 children at</p>

<p>Continue to provide boating activities in conjunction with Islington Boat Club in Upper KS2.</p>	<p>Contact Islington Boat Club and arrange sessions for children in Y6 in the summer term.</p>	<p>£0 funding was raised for this project through a local education trust.</p>	<p>These activities developed children's ability to manage risk, show improved growth mindset and build skills in new sports/ physical activities. Year 6 have attended Kayaking lessons in the summer term. Children have built confidence around water sports and have developed new skills. Children showed a high level of enjoyment and engagement in these sessions</p>	<p>Scout Park. Continue to provide Kayaking lessons in Y6.</p>
<p>To provide a wider range of sports clubs.</p>	<p>Use access to sports funding for delivery of wider sports clubs.  Survey children to identify preferred sports clubs. Use Access to Sports funding to provide clubs.</p>		<p>Football, dance, martial arts, basketball and netball clubs have been delivered</p>	<p>To implement other sports such as badminton and table tennis for pupils after school/lunch time.  Providing more opportunities for children with SEND to participate in after school clubs</p>
<p>To ensure that the dance element of the curriculum is delivered by a specialist dance teacher.</p>	<p>Employ a specialist Dance teacher one afternoon a week funded by Sister Pictures.</p>	<p>£0 funding for this was provided by Sister Pictures.</p>	<p>All children have had half termly sessions with Yvie (dance teacher) where they have learnt new routines and performed these confidently in front of the class.</p>	
<p>Ensure high quality teaching and learning of a broad range of sports and physical activities.</p>	<p>Work further with Elms to develop lunchtime sports provision responding to children's comments.</p>	<p>Lunch time sports provision <b>£9,506 (as in section1)</b></p>	<p>Children have shown an increased knowledge of sports. We have been able to equip them with new skills as well as refine ones they already possess.</p>	<p>Continue to provide dance across the school year. Children to develop a routine to perform to parents/carers to support development of performance element.</p>
<p>Increase girls' uptake of physical activities and sports at playtimes,</p>	<p>Arsenal in the community to</p>			<p>Continue to provide lunch-</p>

clubs and competitions.

provide a lunch time club targeting girls' football.

Girls have shown a greater interest in sports and there is increased uptake in girls playing sports and wanting to participate in sports activities.

time provision through Elms coaches/Arsenal/Access sport

Continue providing opportunities for girls to get involved into sports.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Further extend children’s participation in sporting competitions in and outside of school in a wider range of sports.</p>	<p>Re-new subscription to the Islington Sports Service to ensure provision of a wide range of sports competitions for the children.</p> <p>Use Access Sports funding to widen range of sports clubs offered to support training for competitions.</p> <p>Continue working with St Luke’s and provide further opportunities for more pupils to take part in competitions.</p>	<p>Cost of Sports Competitions SLA <b>£1,357</b></p>	<p>Children have competed well this year and have made several achievements. They had reached the finals of the Slaughter and May league for the 3<sup>rd</sup> consecutive year achieving silverware. Children have also competed in sports such as cricket and athletics. In comparison to scores achieved last year; this year children have shown a substantial improvement.</p> <p>We have worked alongside St Luke’s and have competed in cross federation competitions in football. This has been done across four different year groups (years 3, 4, 5 &amp; 6). This has supported pupils understanding of competing at a higher level.</p> <p>Children have also taken part in yet another intra-school competition. This has been linked to the Euros, again providing competition amongst classes and year groups.</p>	<p>Increase in school competitions through introducing a house system and cross class and federation competitions.</p> <p>liaise with St Luke’s team and organise football matches for upcoming year.</p> <p>Plan and deliver this competition annually in the summer term.</p>

Signed off by	
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