



# St Luke's & Moreland Pupil Premium Policy

**Reviewed: September 2025**

Policy reviewed by: Curriculum, Community, Pupils & Standards Committee

Key person responsible for Pupil Premium: Tom O' Donnell and Catherine Lawrence

## St Luke's Vision:

*"A sower went out to sow his seed...some fell into good soil, and when it grew, it produced a hundredfold." Luke 8 V5-15*

Preparing children for the next stage of their life and sowing seeds of aspiration remains a focus for St Luke's and is our Learning for Life drive year on year as we:

*'reach higher than we dream to become the person we really want to be as we do the best we can for the world, for each other and for ourselves through faith, hope and love.'*

## Moreland Vision:

Moreland has the same focus on Learning for Life with a mission to:

*'reach higher than we dream to become the person we really want to be, doing the best we can for the world and for ourselves.'*

## Principles

In St Luke's and Moreland Primary Schools we are completely committed to ensuring that every child is safe, happy, and making as much continual progress as possible.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of individual needs.

## **Background**

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, who research show underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. Children who were previously entitled to free school meals are also included in the funding. It is expected this fixed amount of money will increase every year of the course of this current Parliament. At St Luke's and Moreland schools we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment and progress.

The Government are clear that schools need to employ the strategies that they know will support pupils to increase their attainment, and 'narrow the gap' between pupils entitled to Pupil Premium funding and other pupils. Schools are accountable for narrowing this gap and the progress of pupil premium children is carefully tracked by both schools, the local authority and by the DFE.

## **Provision**

In order to meet requirements, the Governing Body of St Luke's and Moreland Schools will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority is focussed on 'narrowing the gap' for those pupils not doing as well as their peers in every class, not making as much progress as they should be making and those not on track to achieve the pass mark in the Early Learning Goals, Phonics screening and in danger of not being at least 'At Standard' at the end of Key Stage 1 and 2.

As part of the additional provision made for pupils who belong to vulnerable groups, the governors and the SLT of both schools will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings. These meetings led by SLT hold teachers to account for pupil progress. This is also an opportunity to discuss additional provision for every child or group where needed or to change provision that may not be working. We do our best to flexibly meet the needs of all our pupil premium children as we do with all children.

In making provision for socially disadvantaged pupils, the governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The governors allocate the school budget to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision:

- Facilitates pupils' access to education
- Facilitates pupils' access to the curriculum

- Allows for additional teaching and learning opportunities
- Provides alternative support and intervention, arranged with parents at times, where funds are available after securing the school's own programme

The Inclusion co-ordinator/ SENCO, in conjunction with the head teachers maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the governors' Curriculum Committee.

### **Reporting**

It will be the responsibility of the SLT to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An evaluation of the cost effectiveness, where relevant, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It is the responsibility of the SLT to ensure and outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's governors on a termly basis.

The governing body will consider the information provided from SLT and the Curriculum, Community, Pupils and Standards Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with national expectations as reported by the DFE. The school produces a Pupil Premium Strategy Statement as a result of analysis of this Raise on line document which states the barriers, desired outcomes and planned expenditure showing clear accountability. We base our current Strategy Statements on teacher assessment and London Borough of Islington outcomes.

The governors will ensure that an annual statement is published on both school's websites for parents and interested parties to view how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils and the impact of arrangements made on pupil progress and attainment.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy show:

- Early intervention and support for socially disadvantaged children with flexible provision i.e if one intervention does not work then another will be tried until the gap has closed.
- The vast majority of socially disadvantaged children will meet their individual targets and will make expected and more than expected progress.
- Effective parental pupil school support.

- An effective, efficient system for identifying, assessing and monitoring pupils.
- A whole-school approach and determination to close the gaps between pupil premium and non-pupil premium pupil's progress and attainment.
- A positive school ethos in which pupils' differences are recognised and they are valued as full members of the school community; developing as confident and independent learners.

### **Appeals**

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the governors' appeals panel.

**Ann Dwulit**