



National Curriculum Links

Subject: Geography

KS1		
Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.		
NC Objective	Year 1 Unit Coverage	Year 2 Unit Coverage
Locational knowledge <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans 	Where in the World	Land Ahoy
Locational knowledge <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	Beside the Seaside (UK surrounding seas)	The Great British Bake Off
Place knowledge <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	Where in the World	
Human and physical geography <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	Where in the World Weather and Seasons	The Great British Bake Off
Human and physical geography use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	Where in the World Fossil Hunters Weather and Seasons Beside the Seaside	Kings, Queens and Castles The Great British Bake Off
Human and physical geography use basic geographical vocabulary to refer to:	Where in the World Fossil Hunters Beside the Seaside	The Great British Bake Off

<ul style="list-style-type: none"> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	Where in the World	The Great British Bake Off Land Ahoy
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	London Calling : From A to Z National Field Work Week	National Field Work Week
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 	Where in the World	Land Ahoy Orienteering
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	London Calling : From A to Z	Time Detectives: The Great Fire of London Kings, Queens and Castles National Field Work Week

KS2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

NC Objective	Year 3 Unit Coverage	Year 4 Unit Coverage	Year 5 Unit Coverage	Year 6 Unit Coverage
Locational knowledge <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 	80 Days Around the World	Windrush People of London Egypt Greece (incl. Europe)	Trans Atlantic Slave Trade Anglo Saxons, Scots and Vikings Weather and Climate The Earth's Natural Resources	Civil Rights Going Global The USA The Amazon
Locational knowledge <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	Go with the Flow Active Planet		Londinium :Roman London Where we Live	Victorian London
Locational knowledge <ul style="list-style-type: none"> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	Nelson Mandela - South Africa 80 Days Around the World	Windrush	Weather and Climate	Going Global The Amazon
Place knowledge <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	80 Days Around the World (The Alps and the Lake District)	Windrush Greece		The USA
Human and physical geography describe and understand key aspects of:	Nelson Mandela - South Africa	Windrush	Weather and Climate (incl. biomes)	The USA The Amazon

<ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	<p>Gow with the Flow (Rivers)</p> <p>Active Planet (mountains, volcanoes and earthquakes)</p>	<p>Egypt (River Nile) incl. The Water Cycle</p> <p>Greece (Mediterranean climate)</p>		
<p>Human and physical geography describe and understand key aspects of:</p> <ul style="list-style-type: none"> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Nelson Mandela - South Africa</p> <p>Go with the Flow</p> <p>Active Planet</p> <p>Stone Age to Iron Age</p>	<p>Windrush</p> <p>People of London</p> <p>Egypt (River Nile)</p> <p>Greece</p>	<p>Trans Atlantic Slave Trade</p> <p>Where we Live</p> <p>The Earth's Natural Resources</p>	<p>Victorian London</p> <p>Going Global</p> <p>The USA</p> <p>The Amazon</p>
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>Nelson Mandela - South Africa</p> <p>Go with the Flow</p> <p>Active Planet</p> <p>80 Days Around the World</p>	<p>Windrush</p> <p>People of London</p> <p>Egypt (River Nile)</p> <p>Greece</p>	<p>Trans Atlantic Slave Trade</p> <p>Anglo Saxons, Scots and Vikings</p> <p>Where we Live</p> <p>Weather and Climate</p> <p>The Earth's Natural Resources</p>	<p>Civil Rights</p> <p>Going Global</p> <p>The USA</p> <p>The Amazon</p>
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<p>Go with the Flow</p> <p>Active Planet</p>		<p>Where we Live</p> <p>Orienteering</p> <p>The Earth's Natural Resources</p>	<p>National Field work Week</p>

<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<p>National Field work Week</p>	<p>People of London</p> <p>National Field work Week</p>	<p>Londinium :Roman London</p> <p>Where we Live</p> <p>Weather and Climate</p> <p>The Earth's Natural Resources</p> <p>National Field work Week</p>	<p>Victorian London</p> <p>National Field work Week</p>
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