

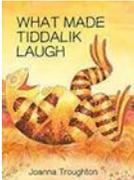
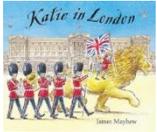
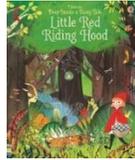
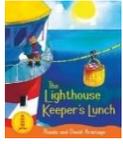


## Curriculum Map 2024/25

EYFS			
	Autumn	Spring	Summer
<b>Cycle 1</b>	Into the Woods	All About Me	In the Garden
<b>Enrichment</b>	Highgate Woods or Epping Forest TGC Step into a Story – Bear Hunt Bollywood Vibes Jolly Christmas Postman (Rec) Hampstead Heath Wild Winter Adventure (Nurs) LSO St Lukes Concert – 0-3s	Hampstead Heath – Super Spring City Farm LSO St Lukes Concert (Rec)	TGC – Step into a Story (Jack and the Beanstalk) LSO St Lukes Concert (Nurs) TGC – What Lives in the Park or Camley Street
<b>Cycle 2</b>	Food and Festivals	Imaginary Worlds	About Town
<b>Enrichment</b>	TGC – Jam, Bread and Butter (Rec) Highgate Woods Bollywood Vibes Hampstead Heath Wild Winter Adventure (Nurs) LSO St Lukes Concert – 0-3s	Diana Memorial Playground Golden Hinde (Rec) LSO St Lukes Concert (Rec)	TGC – Step into a Story (Alfie’s Shop) LSO St Lukes Concert (Nurs) Royal Mews (Rec) Hyde Park (Nurs) London Zoo Postal Museum
See EYFS Long Term Plans for more detail on curriculum coverage			



## Curriculum Map 2024/25

Year 1						
	Autumn		Spring		Summer	
<b>English</b>	<b>Core Text:</b> What Made Tiddalik Laugh 	<b>Core Text:</b> Katie in London 	<b>Core Text:</b> Stone Girl Bone Girl 	<b>Core Text:</b> Little Red Riding Hood 	<b>Core Text:</b> The Lighthouse Keeper's Lunch 	<b>Core Text:</b> Clean Up 
	<b>Writing Outcome:</b> To <b>retell</b> (verbally or in writing) and <b>perform</b> a folk tale from another country	<b>Writing Outcome:</b> To write a <b>postcard</b>	<b>Writing Outcome:</b> To write a <b>diary</b> entry	<b>Writing Outcome:</b> To write a <b>Fairy Tale</b>	<b>Writing Outcome:</b> To write <b>Instructions</b>	<b>Writing Outcome:</b> <b>Poetry</b> (Linked to GC)
	<b>Poetry – See Year Group Long Term Map</b>					
<b>Maths</b>	Number: Place Value (Within 10) Number: Addition and Subtraction (within 10) Geometry : Shape  Mastering Number Term 1		Number: Place Value (Within 20) Number: Addition and Subtraction (within 20) Number: Place Value (Within 50) Measurement: Length and Height Measurement: Weight and Volume  Mastering Number Term 2		Number: Multiplication and Division Number: Fractions Geometry (Position and Direction) Number: Place Value (Within 100) Measurement: Money Measurement: Time  Mastering Number Term 3	
<b>Science</b>	Animals Including Humans  Working Scientifically: Observation	Everyday Materials	Seasonal Changes Plants including Trees Science Fair Project  Working Scientifically: Performing Simple Tests		Animals including humans- Revisit  Working Scientifically: Gathering and Recording Data	Plants – Revisit Animals including humans- 2 <sup>nd</sup> Revisit



### Curriculum Map 2024/25

<b>Geography and History</b>	Where in the World?	London Calling: From A to Z	Fossil Hunters	Seasons and Weather	Beside the Seaside	Local History Project Field Work Week
<b>Computing</b>	<b>E safety:</b> Media Balance and Wellbeing – Pause for People  Technology Around Us ( 2 lessons) Home Learning platform	<b>E Safety:</b> Cyberbullying - Media Balance is Important  Digital Writing and Digital Painting – Busy Things and JIT	<b>E Safety:</b> News and Media Literacy – Media Balance is Important  Digital Writing and Digital Painting – Busy Things and JIT	<b>E Safety:</b> Privacy and Security - Safety in my Online Neighbourhood  Data – Busy Things	<b>E Safety:</b> Digital Footprint and Identity - Media Balance is Important  Bee Bots – Moving a Floor Robot	<b>E Safety:</b> Relationships and Communication – Media Balance is Important  Busy Things – Busy Code
<b>Art</b>	Painting and Collage: Wax resist paintings/ African Masks	Drawing and Painting London Buildings	Drawing, Printing and Sculptures: Fossils	Drawing, Painting and Sculpture (2D-3D): Making Birds	Painting: Exploring watercolour	Take One Picture Child led project
<b>DT</b>	Textiles Puppets	Mechanisms: Wheels and Axles- Vehicles	Structures: Georgian Dolls House		Structures: Woodwork – bird houses/bug hotels	Cooking and Nutrition: Smoothies
<b>RE</b>	How and why do we celebrate sacred times?	Who is a Christian and what do they believe?	What does it mean to belong to a faith community?		How should we care for others and the world, and why does it matter?	
<b>PSHE</b>	Mental Health and Emotional Wellbeing Feelings	Keeping Safe and Managing Risk Feeling Safe	Identity, Society and Equality Me and Others	Drug, Alcohol and Tobacco Education What do we put into and on our bodies?	Physical Health and Wellbeing Fun Times	Careers, Financial Capability and Economic wellbeing My Money
<b>PE</b>	Dance Running	Hands 1 Body Parts	Feet Wide/ Narrow/ Curled	Hands 2 Forest School	Games for Understanding Jumping	Health and Well- being/ Yoga Rackets, Bats and Ballls
<b>Music (including music appreciation)</b>	Jolly Music <ul style="list-style-type: none"> <li>Recognise the pulse and rhythm</li> <li>Differentiate between pulse and rhythm.</li> </ul>	Jolly Music <ul style="list-style-type: none"> <li>Recognise three pitches (high, medium, low)</li> <li>Show a visual representation of the pitch and pulse</li> </ul>	Jolly Music <ul style="list-style-type: none"> <li>Explore the movement of pitch</li> <li>Perform pulse and rhythm simultaneously</li> </ul>	Jolly Music <ul style="list-style-type: none"> <li>Learn the new rest gesture</li> <li>Visual representations of pulse and rhythm</li> </ul>	Jolly Music <ul style="list-style-type: none"> <li>Revise various songs and rhymes</li> <li>Visuals representations of pulse and rhythm</li> </ul>	Jolly Music <ul style="list-style-type: none"> <li>Visual representations of rhythm and pitch.</li> <li>Learn <i>solfa</i> names and hand signs <i>so &amp; mi</i>.</li> </ul>

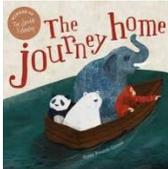


### Curriculum Map 2024/25

						<ul style="list-style-type: none"> <li>Rhythm names <i>ta</i> and <i>ti-ti</i></li> </ul>
	Developing Singing technique – Community Carol Singing		Developing Singing technique - Spring concert		Composition project linked to Take One Picture	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 <sup>th</sup> Century Music	20 <sup>th</sup> and 21 <sup>st</sup> Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
<b>Global Citizenship</b>	<b>Equality and Rights</b> Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		<b>Respect for Others</b> Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		<b>Ecological Awareness</b> Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
<b>Emotional Literacy</b>	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
<b>Enrichment</b>	Discover National Portrait Gallery Little Angel Theatre Story Telling Workshop	Tower Bridge Transport Museum St Clements Church	Natural History Museum Georgian Bake Off workshop	Forest School Trip to Queen's Wood Garden Classroom – Trees Please Me LSO KS1 Concert	Seaside trip Courtauld Gallery – Art and Colour	Linked to Take One Picture Project
<b>School, Family and Community Events</b>	International Evening Class Tea Party Class led workshop – mental health and wellbeing Take One Picture Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair Anti Bulling Week workshop	Museum week Class led workshop – safer internet day	Comic Relief Spring Concert Science Fair World Book Day Mental Health workshop or lesson	World Earth Day Workshop Learning Outside the Classroom Day Eid Disco Moreland's Got Talent	National Field Work week Summer Picnic Sports Day Healthy Eating week workshop or lesson



Curriculum Map 2024/25

Year 2						
	Autumn		Spring		Summer	
<b>English</b>	<b>Core Text:</b> Little People Big Dreams - Rosa Parks 	<b>Core Text:</b> Toby and the Great Fire of London 	<b>Core Text:</b> Paper Bag Princess 	<b>Core Text:</b> Discovering the United Kingdom 	<b>Core Text:</b> The Pirate Cruncher 	<b>Core Text:</b> The Journey Home 
	<b>Writing Outcome:</b> To write a <b>biography</b> of Rosa Parks	<b>Writing Outcome:</b> To write a <b>recount</b> of the events of the Great Fire To write Samuel Pepys <b>diary</b> entry	<b>Writing Outcome:</b> To write a <b>character description</b> To write a <b>fairy tale</b>	<b>Writing Outcome:</b> To write a <b>non - chronological report</b> fact-file about a country in the UK ( <b>linked to topic</b> )	<b>Writing Outcome:</b> To write a <b>personal narrative</b> – letter home from on board ship To write a <b>setting description</b>	<b>Writing Outcome:</b> <b>Persuasive Poster</b> and <b>Persuasive Speech</b> about saving energy to protect the planet (Linked to GC project)
	<b>Poetry</b> – See Year Group Long Term Map					
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement : money Number : Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
<b>Science</b>	Animals including humans  Working Scientifically: Comparing and classifying	Uses of Everyday materials  Working Scientifically: Asking simple questions	Living things and their habitats	Science Fair Project  Revisit Living things and their habitats – Everyday materials	Plants	Revisit Plants and Animals, including humans  Working Scientifically: Using observations
<b>Geography and History</b>	Inspirational Women	Time Detectives– Great Fire of London	Kings, Queens and Castles	The Great British Bake Off -The UK	Land Ahoy: Pirates and Explorers Field Work Week	



### Curriculum Map 2024/25

<b>Computing</b>	<b>E safety:</b> Media Balance and Wellbeing  Digital Literacy – Common Sense Media The Different Uses of Computers My Busy Things – Learning Platform	<b>E Safety:</b> Cyberbullying  Digital Photography Stop Animation	<b>E Safety:</b> News and Media Literacy  Multi Media and Digital Writing – J2 Write including online research and typing skills	<b>E Safety:</b> Privacy and Security  Data Pictograms – J2 Data	<b>E Safety :</b> Digital Footprint and Identity  JIT Turtle – Robot algorithms	<b>E Safety:</b> Relationships and Communication  Scratch Jnr – Sequencing Animations
<b>Art</b>	Drawing and Painting Portrait of Rosa Parks  Forest School project: Nature Prints	Painting and Digital Media Fire of London backdrop Making animated drawings	Drawing and Sculpture Clay Dragon’s Eyes	Printing Make packaging for British Bake Off (DT/Art project)	Textiles Cloth, Thread and Paint	Take One Picture Child Led project
<b>DT</b>	Mechanisms Sliders and Levers Great Fire of London Animation Project		3D Structures Castles	3DStructures/Design Make packaging for British Bake Off  Food: Great British Bake Off	Textiles Making a pouch	Cooking and Nutrition A Balanced Diet – Wrap
<b>RE</b>	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	What can we learn from sacred books?	What makes some places sacred?	
<b>PSHE</b>	Physical health and wellbeing What keeps me healthy?	Mental health and emotional wellbeing Friendship	Relationships and health education Boys and girls, families	Relationships and health education Boys and girls, families	Keeping safe and managing risk Indoors and outdoors	Drug, alcohol and tobacco education Medicines and me
<b>PE</b>	Games- Dodging Pathways	Hands 1 Forest School	Feet Games for Understanding	Hands 2 Linking	Jumping Dance	Health and Wellbeing/ Yoga Rackets, Bats and Balls

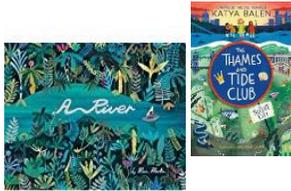
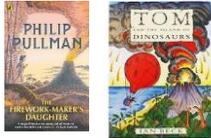
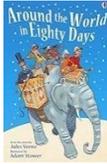


## Curriculum Map 2024/25

<b>Music (including music appreciation)</b>	Music: Jolly Music: <ul style="list-style-type: none"> <li>Revise <i>so, mi</i></li> <li>Combine pitch and rhythm notation</li> <li>Perform pulse and rhythm simultaneously</li> </ul>	Music: Jolly Music/ Nativity- <ul style="list-style-type: none"> <li>Read and write rhythms using rhythm names</li> <li>Work at internalising and pitch recognition</li> </ul>	Music: Jolly Music: <ul style="list-style-type: none"> <li>Recognise and demonstrate simple phrasing</li> <li>Read rhythms</li> </ul>	Music: Jolly Music: <ul style="list-style-type: none"> <li>Revise know rhythm repertoire</li> <li>Pulse-keeping/ phrasing/ written rhythms/ <i>la-so-mi</i></li> </ul>	Music: Jolly Music: <ul style="list-style-type: none"> <li>Explore faster/ slower pulse-keeping</li> <li>Work on pulse in songs with rests</li> </ul>	Music: Jolly Music: <ul style="list-style-type: none"> <li>Preparing <i>la</i> and reading rhythms</li> <li>Learn <i>la solfa</i> name and hand signs.</li> <li>Learn notation for <i>ta</i> rest.</li> </ul>
	Developing Singing technique – Nativity and Community Carol Singing		Developing Singing technique - Spring concert		Composition project based on Take One Picture	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 <sup>th</sup> Century Music	20 <sup>th</sup> and 21 <sup>st</sup> Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
<b>Global Citizenship</b>	<b>Equality and Rights</b> Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		<b>Respect for Others</b> Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		<b>Ecological Awareness</b> Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
<b>Emotional Literacy</b>	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
<b>Enrichment</b>	MoL Suffragettes Workshop Tate Britain	MoL Fire Fire Guildhall Art Gallery - GFOL Wren 500 Workshop and Walk	Tower of London Charterhouse Fit for a Queen National Portrait Gallery – Meet the Tudors	KS1 LSO Concert Hampstead Heath – Heath Beasts or Garden Classroom “What Lives in the Park”	Golden Hinde Diana Memorial Playground	Hampstead Heath – Mad About Maps Trip linked to Take One Picture
<b>School, Family and Community Events</b>	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic



Curriculum Map 2024/25

Year 3						
	Autumn		Spring		Summer	
<b>English</b>	<b>Core Text:</b> A Long Walk to Freedom 	<b>Core Texts:</b> A River/ The Thames and Tide Club 	<b>Core Texts:</b> The Fire Maker's Daughter (WCR)/ Tom and the Island of Dinosaurs 	<b>Core Text:</b> Around the World in 80 Days 	<b>Core Texts:</b> The Wild Way Home (WCR) / Stone Age Boy 	<b>Core Text:</b> When Stars are Scattered 
	<b>Writing Outcome:</b> To write a <b>historical recount</b> about Nelson Mandela  <i>To write a <b>poem</b></i>	<b>Writing Outcome:</b> To write a <b>setting description</b> e.g. a description of the river landscape  <i>To write an <b>advert</b></i>	<b>Writing Outcome:</b> To write an <b>adventure story</b> with a volcanic eruption  <i>To write a <b>personal narrative</b> about the eruption of Pompei</i>	<b>Writing Outcome:</b> To write a <b>travel blog or guide</b>  <i>To write an <b>information leaflet</b> about rocks</i>	<b>Writing Outcome:</b> To write an <b>Historical Narrative</b> set in the Stone Age	<b>Writing Outcome:</b> A <b>poem</b> based on Take One Picture
<b>Poetry – See Year Group Long Term Map</b>						
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass, Capacity and Temperature		Fractions Money Time Shape Statistics	
<b>Science</b>	Animals including humans  Working Scientifically: Comparative tests	Forces and Magnets  Working Scientifically: Recording findings	Rocks	Revisit Animals Including Humans  Science Fair Project	Light  Revisit Rocks	Plants  Working Scientifically: Using data to draw simple conclusions



### Curriculum Map 2024/25

<b>Geography and History</b>	Nelson Mandela and Apartheid	Go with the Flow: Waterways of London	Active Planet	80 Days Around the World	Stone Age to Iron Age	Local History Project City Basin Now and Then Field Work Week
<b>Computing</b>	E Safety : Media Balance and Well Being  Connecting Computers	E Safety: Cyber Bullying Putting a STOP to Online Meanness  Google Docs	E Safety: News and Media Literacy We, the Digital Citizens  Data and Information – Branching Database (J2 Data- J2 Branch)	E Safety: Privacy and Security That's Private!  J2 Animate Creating Media- Desktop Publishing and Blogging (J25)	E Safety: Digital Footprint and Identity Digital Trails (UK)  Code.org – Course B	E Safety: Relationships and Communication Who Is in Your Online Community?  Sequencing with Scratch Animation
<b>Art</b>	Textiles: Inspired by Africa	Painting / Sculpture: Reflections on water (colour mixing)	Painting: Landscapes		Drawing: Gestural Drawing with Charcoal- Cave paintings	Take One Picture Child Led Project
<b>DT</b>	Textiles Fastenings	Mechanical Systems Pneumatic Toys	Structures Design an earthquake proof building	Electrical Systems: Fan Boats -	Digital World Electronic Charm	Cooking and Nutrition Seasonal Foods
<b>RE</b>	Why are festivals important to religious communities?	What do different people believe about God?	Why do people pray?	What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey? What significant experiences mark this?	
<b>PSHE</b>	Drug, alcohol and tobacco education Tobacco is a drug	Mental health and emotional wellbeing Strengths and challenges	Identity, society and equality Celebrating difference	Physical health and wellbeing What helps me choose?	Careers, financial capability and economic wellbeing Saving, spending and budgeting	Keeping safe and managing risk Bullying – see it, say it, stop it
<b>PE</b>	Games – Netball Swimming	Games – Football Dance	Games – Netball Forest School	Games – Tag Rugby Gymnastics- Symmetry / Asymmetry	Games – Tennis Athletics	Games –Cricket Orienteering
	Developing Singing technique – Nativity Play  Kapow Unit: Ballads		Developing Singing technique - Spring concert		Composition project linked to Take One Picture working with the Musicians Company (Summer 2)	

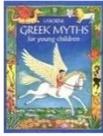


### Curriculum Map 2024/25

<b>Music (including music appreciation)</b>	Instrumental Lessons – Glockenspiel or Keyboards		Kapow Unit: Traditional instruments and improvisation (Theme: India)		Kapow Unit: Jazz	
			Instrumental Lessons – Keyboards or glockenspiel		Instrumental Lessons – Keyboards or glockenspiel	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 <sup>th</sup> Century Music	20 <sup>th</sup> and 21 <sup>st</sup> Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
<b>Spanish</b>	Spanish around the world 1	Greetings 1	Numbers 1	The Body Parts	The weather 1	Horrible Green Monster 1
<b>Global Citizenship</b>	<b>Equality and Rights</b> Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		<b>Respect for Others</b> Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		<b>Ecological Awareness</b> Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
<b>Emotional Literacy</b>	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
<b>Enrichment</b>	Anti Apartheid Legacy Centre TGC – Citizens of the World Unite	Museum of Docklands – Locks, Lifting and Loads Thames Explorer Trust City Basin – field work Port of London – Thames and Trade workshop Courtauld Gallery – Art and Impressionism	Geobus – Hazards Natural History Museum – volcanoes and earthquakes John Soanes Museum – Rocks and Soils or Hampstead Heath – Soil Detectives or TGC – The Rock Show	British Library – Voyage into Maps TGC – The World Came to my place today Wallace Collection – Landscapes and Seascapes Hindu Temple	John Soanes Museum – Light Hampstead Heath – Stone Age Survivors or Celtic Harmony	National Gallery TGC – Know How Plants Grow
<b>School, Family and Community Events</b>	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic



Curriculum Map 2024/25

Year 4						
	Autumn		Spring		Summer	
<b>English</b>	<b>Core Text:</b> Coming to England 	<b>Core Text:</b> The Journey/ The Boy at the Back of the Class (WCR) 	<b>Core Text:</b> Tutankhamun – I was there/ Secrets of The Sun King 	<b>Core Text:</b> Greek Myths 	<b>Core Text:</b> Malala : My Story of Standing up for Girl's Rights 	
	<b>Writing Outcome:</b> <b>Historical Recount</b> – write a recount of coming to Britain on Windrush	<b>Writing Outcome:</b> <b>Personal Narrative</b> – diary of a refugee	<b>Writing Outcome:</b> <b>Newspaper article</b> – Discovery of Tutankhamun's tomb	<b>Writing Outcome:</b> <b>Mystery Story</b> set in Egypt	<b>Writing Outcome:</b> Write a Greek Myth	<b>Writing Outcome:</b> <b>Persuasive letter/ diary</b> linked to Young Citizens Project
	<b>Poetry</b> – See Year Group Long Term Map					
<b>Maths</b>	Place Value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position	
<b>Science</b>	Electricity <b>Living things and their habitats</b>  Working Scientifically: Identifying suitable types of enquiry	Animals including Humans  Working Scientifically: Gather data in a variety of ways	States of matter	Science Fair project	Sound  Working Scientifically: Making systematic and careful-observations and measurements	Living things and their habitats  <b>Electricity</b>



## Curriculum Map 2024/25

<b>Geography and History</b>	Black History: Windrush	People of London	Egyptians	Egyptians The Water Cycle	Europe- Focus on the Mediterranean Region Ancient Greece Field Work Week (Summer 2)	
<b>Computing</b>	<b>E Safety:</b> Media Balance and Wellbeing - Your Rings of Responsibility  Digital Literacy -Common Sense Media Computing Systems and Networks – The Internet	<b>E Safety:</b> Cyber Bullying The Power of Words  Google Slides	<b>E Safety:</b> News and Media Literacy Is Seeing Believing  Creating Media – Audio Editing -Audacity  3 Discovery Project – News broadcast	<b>E Safety:</b> Privacy and Security Password Power-Up  Data Logging - NCCE	<b>E Safety:</b> Digital Footprint and Identity This Is Me  Multiple Scenes and Dialogue	<b>E safety:</b> Relationships and Communication Our Digital Citizenship Pledge  Repetition Scratch Shapes
<b>Art</b>	Painting : Lorna Simpson style Collage	Digital Media: Portraits	Printing, collage, design: Exploring Pattern	Drawing and Sculpture : Canopic Jars	Textiles: Talking Textiles - Joint Art/DT project	Take One Picture
<b>DT</b>	Electrical Systems: Make a Light <b>Cooking and Nutrition:</b> <b>Adapting a Recipe</b>	Digital World: Mindful Moments	Mechanical Systems: Make a Shaduf		Textiles: Talking Textiles (felting)- Joint Art/DT project	Cooking and Nutrition: Adapting a Recipe With Chef Jana <b>Electrical Systems:</b> <b>Make a Light</b>
<b>RE</b>	What does it mean to be a Christian in Britain today?	How do people from religious and non-religious communities celebrate key festivals?	Why is Jesus inspiring to some people?	Why is the Bible important for Christians today?	What can we learn from religions about deciding what is right and wrong?	
<b>PSHE</b>	Identity, society and equality: Democracy	Drug, alcohol and tobacco education: Making choices	Physical health and wellbeing: What is important to me?	Keeping safe and managing risk: Playing safe	Relationships and health education: Growing up and changing	Relationships and health education Growing up and changing
<b>PE</b>	Games- Netball Games-Football	Games – Tag Rugby Gymnastics- Bridges	Games –Football Swimming	Dance Games - Cricket	Athletics Orienteering	Games – Tennis Forest School

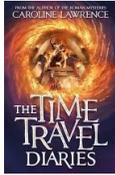
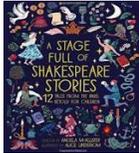
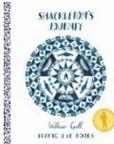


## Curriculum Map 2024/25

<b>Music (including music appreciation)</b>	Developing Singing technique – Community Carol Singing		Developing Singing technique - Spring concert		Composition project linked to Take One Picture	
	Kapow Unit: Samba and carnival sounds and instruments (Theme: South America)		Kapow Unit: Changes in pitch, tempo and dynamics (Theme: Rivers)		Kapow Unit: Rock and roll	
	Instrumental Lessons – Keyboards		Instrumental Lessons – Keyboards		Instrumental Lessons – Keyboards	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 <sup>th</sup> Century Music	20 <sup>th</sup> and 21 <sup>st</sup> Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
<b>Spanish</b>	Spanish around the world 1	Greetings 1	Numbers 1	The Body Parts	The weather 1	Horrible Green Monster 1
<b>Global Citizenship</b>	<b>Equality and Rights</b> Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		<b>Respect for Others</b> Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		<b>Ecological Awareness</b> Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks) <i>For the last 4 weeks children will be taking part in a Young Citizens Social Action Pilot Project</i>	
<b>Emotional Literacy</b>	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
<b>Enrichment</b>	Portrait Gallery – Significant People in Black British History	Migration Museum or Hackney Museum – Suitcase Stories	TGC- The Ground Beneath our Feet	The British Museum- Excavating Egypt	The Wallace Collection - Classical Myths, Gods, Heroes and Monsters	LSO KS2 Concert
	Black Cultural Archives – Windrush Journeys	Science Museum – It takes Guts Brick Lane Heritage Walk	Petrie Museum or John Soanes Museum	John Wesley Chapel – Easter workshop Countryside Day	The British Museum – Question for the People	National Gallery Camley Street Natural Park – Habitats Adventure Playground
<b>School, Family and Community Events</b>	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland's Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic



Curriculum Map 2024/25

Year 5						
	Autumn		Spring		Summer	
<b>English</b>	<b>Core Text:</b> Freedom 	<b>Core Text:</b> The Time Traveller Diaries 	<b>Core Text:</b> Beowulf 	<b>Core Text:</b> Macbeth 	<b>Core Text:</b> Shackleton's Journey 	<b>Core Text:</b> The Last Bear 
	<b>Writing Outcome:</b> <b>Persuasive writing</b> – abolition of slavery  <i>Write a poem</i>	<b>Writing Outcome:</b> Write a time travel <b>adventure story</b> set in Roman London  <i>Write a setting description – Miithraeum</i>	<b>Writing Outcome:</b> Write a <b>myth or legend</b>  <i>Write a character description</i>	<b>Writing Outcome:</b> Macbeth – <b>2 sided argument</b>  <i>Design and write a science experiment</i>	<b>Writing Outcome:</b> Write a <b>historical recount</b> of Shackleton's expedition  <i>Persuasive writing on an aspect of climate change/ advert</i>	<b>Writing Outcome:</b> Future Zone <b>Writing through Film Project</b>
	<b>Poetry</b> – See Year Group Long Term Map					
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division Fractions A		Multiplication and Division Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
<b>Science</b>	Living things and their habitats	Properties and changes in materials  Working Scientifically: Recognising and controlling variables	Forces	Revisit Living Things and their Habitats  Science Fair Project	Animals including Humans  Working Scientifically: Measuring accurately	Earth and Space  Working Scientifically: Drawing & explaining conclusions



## Curriculum Map 2024/25

<b>Geography and History</b>	The Trans Atlantic Slave Trade	Roman London	Anglo Saxons, Scots and Vikings	Where We Live – The UK	Weather and Climate – Focus on Antarctica	The Earth's Natural Resources Field Work Week
<b>Computing</b>	<b>E Safety:</b> Media Balance and Wellbeing - My Media Choices  History of Computing	<b>E Safety:</b> Cyber Bullying- Be a Super Digital Citizen  Vector Drawing – Google Drawings	<b>E Safety:</b> News and Media Literacy - A Creator's Rights and Responsibilities  iMovie – Camera Angles, Frames and Editing	<b>E Safety:</b> Privacy and Security - Private and Personal Information  Data and Information - J2E	<b>E Safety:</b> Digital Footprint and Identity- Our Online Tracks  Selection in Quizzes	<b>E Safety:</b> Relationships and Communication - Keeping Games Fun and Friendly  Scratch- Variables in Games
<b>Art</b>	3D Collage: Layered Silhouettes	Drawing / Sculpture: Roman Portraits Clay Pots	Drawing: Architecture – Buildings cityscapes		Painting and Sculpture: Icebergs	Take One Picture Child Led Project
<b>DT</b>	Mechanical Systems: Pop Up Book	Textiles: Design Stuffed Toy	Mechanical Systems: Making a Moving Toy		Digital World: Monitoring Devices	Cooking and Nutrition: Developing a Recipe <b>Digital World: Monitoring Devices (moved due to swimming)</b>
<b>RE</b>	What does it mean to be a Muslim in Britain today?	Why do some people believe God exists?	What would Jesus do?(Can we live by the values of Jesus in the 21st century)		Green religion? What do religious and nonreligious worldviews teach about caring for the Earth?	If God is everywhere why go to a place of worship?
<b>PSHE</b>	Mental health and emotional wellbeing Dealing with feelings	Drug, alcohol and tobacco education Different influences	Identity, society and equality Stereotypes, discrimination and prejudice	Physical health and wellbeing In the media	Keeping safe and managing risk Making safer choices	Careers, financial capability and economic wellbeing Borrowing and earning money
<b>PE</b>	Forest School Games- Tag Rugby	Games – Football Games – Netball	Dance Games – Netball	Gymnastics Orienteering	Athletics Swimming	Games-Tennis Games - Cricket



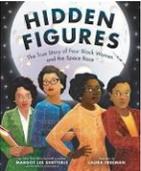
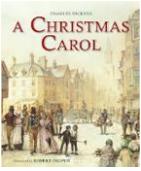
### Curriculum Map 2024/25

<b>Music (including music appreciation)</b>	Developing Singing technique –Young Voices Kapow unit: South and West Africa Instrumental Lessons – Keyboards		Developing Singing technique –Young Voices/ Spring Concert Kapow Unit: Musical Theatre Instrumental Lessons – Keyboards		Composition Project linked to Take One Picture using keyboards Kapow: Looping and Remixing Instrumental Lessons – Keyboards	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 <sup>th</sup> Century Music	20 <sup>th</sup> and 21 <sup>st</sup> Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
<b>Spanish</b>	Spanish around the world 2/ Greetings 2	The weather 2	Numbers 2	My family	Spanish pronouns	Horrible Green Monster 2
<b>Global Citizenship</b>	<b>Equality and Rights</b> Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		<b>Respect for Others</b> Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		<b>Ecological Awareness</b> Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	
<b>Emotional Literacy</b>	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
<b>Enrichment</b>	Queen's House – Diversity, Art and Citizenship (if available) Museum of Docklands – Trans Atlantic Slave Trade Museum of Methodism– Radical Islington	London Mithraeum Museum of London – Introducing Roman London/ Roman Soldier workshop London Guildhall – Amphitheatre Experience LSO KS2 Concert	Young Voices –O2 British Museum – Sutton Hoo Tower Bridge – Designing London's Skyline	Zaha Hadid Studio visit Hampstead Heath – Maps and Orienteering The Globe – Lively Action Macbeth	National Maritime Museum – Polar Explorers Hyde Park – Weather fieldwork BAS – Meet a scientist Geobus – Arctic, Sea Ice and Climate workshop	Geobus – Planets and the Solar System National Gallery Mosque visit LMA – In your own backyard (if available) The Royal Observatory Greenwich Residential – South Downs (Country Trust)



### Curriculum Map 2024/25

<b>School, Family and Community Events</b>	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland’s Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic
--	--	---	---	--	--	---

Year 6						
	Autumn		Spring		Summer	
<b>English</b>	<b>Core Text:</b> Hidden Figures  	<b>Core Text:</b> A Christmas Carol  	<b>Core Text:</b> Kick  	<b>Core Text:</b> Holes  	<b>Core Text:</b> Children of the Benin Kingdom  	<b>Core Text:</b> The Arrival and Rainforest Warrior  
	<b>Writing Outcome:</b> Write an <b>autobiographical account</b> of a figure from the civil rights movement.  <i>Write a poem</i>	<b>Writing Outcome:</b> Write a <b>suspense story</b> set in Victorian times.  <i>Write a character or setting description</i>	<b>Writing Outcome:</b> Write a <b>journalistic piece</b> .  <i>Write a persuasive letter about an aspect of global trade</i>	<b>Writing Outcome:</b> Write an <b>Adventure Story</b>  <i>Write a non-chronological report on lizards</i>	<b>Writing Outcome:</b> Write a <b>discussion piece/ 2 sided argument</b> about the Benin Bronzes.	<b>Writing Outcome:</b> Write a selection of short pieces based on the Arrival including a <b>diary entry, letter, short story</b> and a <b>poem</b> (Linked to GC and Take One Picture theme)
<b>Poetry – See Year Group Long Term Map</b>						
<b>Maths</b>	Place Value Four operations Fractions A		Ratio Algebra Decimals		Shape Position and Direction Themed Projects, Consolidation and Problem Solving	



### Curriculum Map 2024/25

	Fractions B Converting Units		Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics			
<b>Science</b>	Electricity  Working Scientifically: Identifying and explaining anomalies in data  Using test results to raise questions and make predictions	Light	Animals including humans	Animals including humans cont.  Science Fair Project  Working Scientifically: Recording data and results using different graphs	Evolution and inheritance	Living Things and Their Habitats
<b>Geography and History</b>	Civil Rights	Victorian London	Going Global	The USA	AD900 – Benin Kingdom	The Amazon Field Work Week
<b>Computing</b>	<b>E Safety:</b> Media Balance and Wellbeing - Finding My Media Balance Computing Systems and Networks	<b>E Safety:</b> Cyber Bullying- Is It Cyberbullying?  Creating Web Pages- Google Sites	<b>E Safety:</b> News and Media Literacy - Reading News Online  Creating Media – 3D Modelling - Tinkercad	<b>E Safety:</b> Privacy and Security - You Won't Believe This!  Sensing -Microbit – Step Counter – link to DT project	<b>E Safety:</b> Digital Footprint and Identity - Beyond Gender Stereotypes  Scratch – Variables in Games	<b>E Safety:</b> Relationships and Communication - Digital Friendships  Data and Information – Flat File Databases (Excel+ sheets)
<b>Art</b>	Printing (stencils)/ Graffiti: Protest Art / Activism	Painting and Collage: The Art of the Book Cover	Fashion Design: Upcycled Fashion Design (Art/DT project)	Drawing and Painting: Self Portraits- Identity	Sculpture : Benin Art- Clay masks/ sculptures	Take One Picture Child Led Project
<b>DT</b>	Electrical Systems: Steady Hand Game	Structures: Playground	Textiles: Upcycled Fashion Design (Art/DT project)	Digital World: Navigating the World (link to computing)	n/a	Cooking and Nutrition: Come Dine with Me



### Curriculum Map 2024/25

<b>RE</b>	What can be done to reduce racism? What can we learn from religious and non-religious worldviews?	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?	
<b>PSHE</b>	Mental health and emotional wellbeing: Healthy minds	Identity, society and equality: Human rights	Drug, alcohol and tobacco education: Weighing up risk	Relationships and health education: Healthy relationships	Keeping safe and managing risk: Keeping safe - out and about FGM (female genital Mutilation)	Relationships and health education: Healthy relationships
<b>PE</b>	Games – Football Games – Tennis	Games – Football Games- Netball	Games – Tag Rugby Gymnastics	Games – Netball Games - Cricket	Athletics Forest School	Dance Kayaking Swimming
<b>Music (including music appreciation)</b>	Developing Singing technique –Young Voices  Kapow unit: Baroque  Instrumental Lessons – Music Production		Developing Singing technique –Young Voices/ Spring Concert  Kapow Unit: Film Music  Instrumental Lessons – Music Production		Developing Singing technique - Year 6 Show  Composition Project – Year 6 Leavers Song using Garage Band  Kapow Unit: Theme and Variation  Instrumental Lessons – Music Production	
	Western Classical – Early, Baroque, Renaissance, Classical Era	Western Classical Romantic and up to 1940's	Western Classical 20 <sup>th</sup> Century Music	20 <sup>th</sup> and 21 <sup>st</sup> Century Music including Film and Musical Theatre	Popular Music	World Music and Folk Music
<b>Spanish</b>	Spanish around the world 2/ Greetings 2	The weather 2	Numbers 2	My family	Spanish pronouns	Horrible Green Monster 2
<b>Global Citizenship</b>	<b>Equality and Rights</b> Power and Governance (4 weeks) Social Justice and Equity (6 weeks) Human Rights (5 weeks)		<b>Respect for Others</b> Identity and Diversity (8 weeks) Peace and Conflict (4 weeks)		<b>Ecological Awareness</b> Sustainable Development (8 weeks) Globalisation and Interdependence (6 weeks)	



### Curriculum Map 2024/25

<b>Emotional Literacy</b>	Self Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making	Anti Bullying/ Transition
<b>Enrichment</b>	Tate Modern – P is for Position or Banksy street art walk PGL -Residential 3 Discovery - coding	Ragged School Charles Dickens Museum – Christmas Carol National Archives – Black Victorians (online) Royal Courts of Justice – Victorian Children on Trial Old Vic – A Christmas Carol (evening)	Cutty Sark- Global Trade Young Voices	Courtauld Gallery- Art, Portraits and Identity LSO KS2 Concert TGC – Tree Eye-d	London Zoo – Evolution workshop (if available)  British Museum – AD900	Ben Kinsella Exhibition Chessington 3 Discovery- podcasting
<b>School, Family and Community Events</b>	International Evening Class Tea Party Class led workshop – mental health and wellbeing Art Exhibition	Interfaith Week Children in Need Community Carol Concert Christmas Fair	Museum week Class led workshop – safer internet day Moreland’s Got Talent	Comic Relief Spring Concert Science Fair World Book Day	World Earth Day Learning Outside the Classroom Day Sports Day Eid Disco	National Field Work week Summer Picnic Year 6 Show Prom