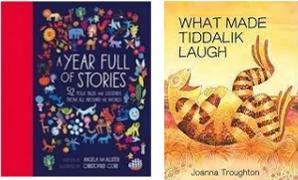
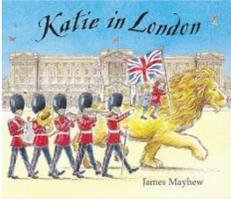
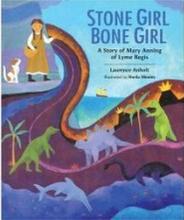
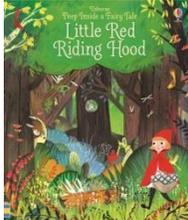
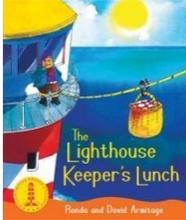


Year 1 Long Term Curriculum Map 25 - 26

Autumn Term		Spring Term		Summer Term:	
Autumn 1 Where in the World?	Autumn 2 London Calling: From A to Z	Spring 1 Fossil Hunters	Spring 2 Enchanted Woodlands	Summer 1 Beside the Seaside	Summer 2 Take One Picture
<p>Core Text: A Year Full of Stories/ What Made Tidilik Laugh</p> 	<p>Core Text: Katie in London</p> 	<p>Core Text: Stone Girl Bone Girl</p> 	<p>Core Text: Little Red Riding Hood</p> 	<p>Core Text: The Light House Keeper's Lunch</p> 	<p>Core Text: To be decided based on painting</p>
<p>Writing Outcome: To retell (verbally or in writing) and perform a folk tale from another country</p> <p>Write a poem linked to National Poetry Day</p>	<p>Writing Outcome: To write a postcard</p>	<p>Writing Outcome: To write a diary entry</p> <p>Write a rhyming poem.</p>	<p>Writing Outcome: To write a Fairy Tale</p>	<p>Writing Outcome: To write Instructions e.g. making a sandwich, how to play a game</p>	<p>Writing Outcome: To write a Poem</p>
<p>Other Suggested Texts: All Aboard the Bobo Road</p>	<p>Other Suggested Texts: The Tower Bridge Cat Rosie Revere Engineer This is London The Queen's Hat Paddington A Walk in London</p>	<p>Other Suggested Texts: Tyrannosaurus Drip,</p>	<p>Other Suggested Texts: Hansel and Gretel – Rachel Isadora Into the Forest -- Anthony Browne Red and the City Lon Po Po</p>	<p>Other Suggested Texts: Flotsam Clean Up The Blue Giant On the Reef Splash, Anna Hibiscus Lucy and Tom at the Seaside Swashby and the Sea The Wide Wide Sea</p>	<p>Other Suggested Texts:</p>
<p>Poetry: Children in Year 1 should revisit the rhymes learnt in the EYFS and continue to build a bank of songs, rhymes, chants and poems through daily poems and rhyme times and listening to and joining in with rhyming texts.</p>					

<p>Poetry: All the Wild Wonders Travel by Book – Laura Mucha</p>	<p>Poetry: Buckingham Palace - AA Milne Playgrounds – Berlie Doherty</p>	<p>Poetry: Dinosaur poems</p>	<p>Poetry: I am the Seed that Grew the Tree Little Red Riding Hood and the Wolf- Roald Dahl The Book – Micheal Rosen</p>	<p>Poetry: Maggie and Milly and Molly and May – EE Cummings Seashell – James Berry Over My Toes – Micheal Rosen</p>	<p>Poetry:</p>
<p>White Rose Maths: Number: Place Value (Within 10) Number: Addition and Subtraction (within 10) Geometry : Shape</p> <p>Mastering Number: Pupils will have an opportunity to consolidate the Early Learning Goals and continue to explore the composition of numbers within 10, and the position of these numbers in the linear number system.</p>		<p>White Rose Maths: Number: Place Value (Within 20) Number: Addition and Subtraction (within 20) Number: Place Value (Within 50) Measurement: Length and Height Measurement: Weight and Volume</p> <p>Mastering Number: Pupils will continue to explore the composition of numbers within 10 and explore addition and subtraction structures and the related language (without the use of symbols).</p>		<p>White Rose Maths: Number: Multiplication and Division Number: Fractions Geometry (Position and Direction) Number: Place Value (Within 100) Measurement: Money Measurement: Time</p> <p>Mastering Number: Pupils will explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to ‘number stories’).</p>	
<p>Science: Animals Including Humans Working Scientifically: Observation</p>	<p>Science: Everyday Materials</p>	<p>Science: Seasonal Changes Plants including Trees Science Fair Project Working Scientifically: Performing Simple Tests</p>		<p>Science: Animals including humans- Revisit Working Scientifically: Gathering and Recording Data</p>	<p>Science: Plants – Revisit Animals including humans- 2nd Revisit</p>
<p>Topic Enquiry: Geography : Where in the World?</p> <ul style="list-style-type: none"> • The differences and similarities in human and physical geography of a country in Africa (Kenya) and the UK • How to find countries, the continents and oceans using a Globe and Atlas • The Location of hot and cold places in the world 	<p>Topic Enquiry: London Calling – London A to Z Geography :</p> <ul style="list-style-type: none"> • The geography of the school and grounds. • The geography of the local area through field work and maps. • Finding out about famous London landmarks. <p>History:</p>	<p>Topic Enquiry: Fossil Hunters Geography:</p> <ul style="list-style-type: none"> • The geography of the Jurassic Coast and the formation of fossils. <p>History :</p> <ul style="list-style-type: none"> • To find out about the life and achievements of Mary Anning • To find out how fossils provide evidence of extinct species. 	<p>Topic Enquiry: Enchanted Woodlands Geography: Weather and Seasons</p> <ul style="list-style-type: none"> • Identifying seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • How to use basic geographical language to refer to: key physical 	<p>Topic Enquiry: Geography :</p> <ul style="list-style-type: none"> • Know the Seas around the UK. • Location of coastal resorts and the nearest coastal town to London. • Study the human and physical geography of a UK seaside location. <p>History:</p>	<p>Topic Enquiry: Geography : Local Fieldwork project.</p> <p>History: Local History Project – Our School</p> <ul style="list-style-type: none"> • Finding out about the history of the school and changes to school life

<p>in relation to the Poles and the Equator.</p> <p>History: Who was Mary Seacole and what did she achieve?</p> <ul style="list-style-type: none"> To find out about the life and achievements of Mary Seacole. 	<ul style="list-style-type: none"> Transport in London past and present. 		<p>features, including: season and weather.</p> <p>Weekly Forest School including local woodland habitat investigation linked to Science</p> <p>History: n/a</p>	<ul style="list-style-type: none"> Find out about seaside holidays in the past and make comparisons to the present day. 	
<p>Computing: E safety: Media Balance and Wellbeing – Pause for People Technology Around Us (2 lessons)</p>	<p>Computing: E Safety: Cyberbullying - Media Balance is Important Digital Writing and Digital Painting – Busy Things and JIT</p>	<p>Computing: E Safety: News and Media Literacy – Media Balance is Important Digital Writing and Digital Painting – Busy Things and JIT</p>	<p>Computing: E Safety: Privacy and Security - Safety in my Online Neighbourhood Data – Busy Things</p>	<p>Computing: E Safety: Digital Footprint and Identity - Media Balance is Important Home Learning platform</p>	<p>Computing: E Safety: Relationships and Communication – Media Balance is Important Bee Bots – Moving a Floor Robot Busy Things – Busy Code</p>
<p>Art: Painting and Collage: Wax resist paintings/ African Masks</p>  <p>Focus Artist: Lois Mailou Jones</p>	<p>Art: Drawing and Painting London Buildings</p>  <p>Focus Artists: Vincent Alexander Booth Joe Peel Look</p>	<p>Art: Drawing, Printing and Sculptures Fossils</p>    <p>Access Art Units adapted</p> <p>Focus Artist: Hamish Mackie</p>	<p>Art: Drawing, Painting and Sculpture (2D-3D) Making Birds</p>  <p>Access Art Unit</p> <p>Focus Artist: Andrea Butler</p> <p>Forest School Project: Making Nests</p>  <p>How to make a nest</p>	<p>Art: Painting Exploring watercolour</p>  <p>Access Art Unit</p> <p>Focus Artists: Paul Klee Emma Burleigh Quentin Blake</p>	<p>Art: Take One Picture</p>

<p>DT: Textiles : Puppets</p>  <p>Kapow unit</p>	<p>DT: Mechanisms: Wheels and Axles- Vehicles</p>  <p>Kapow unit</p>	<p>DT: Structures: Georgian Dolls House</p>  <p>Stand alone unit</p>		<p>DT: Structures: Woodwork - bird houses/bug hotels</p>  <p>Wildlife Home Designs</p>	<p>DT: Cooking and Nutrition: Smoothies</p>  <p>Kapow unit</p>
<p>Music: Jolly Music</p> <ul style="list-style-type: none"> Recognise the pulse and rhythm Differentiate between pulse and rhythm. 	<p>Music: Jolly Music</p> <ul style="list-style-type: none"> Recognise three pitches (high, medium, low) Show a visual representation of the pitch and pulse 	<p>Music: Jolly Music</p> <ul style="list-style-type: none"> Explore the movement of pitch Perform pulse and rhythm simultaneously 	<p>Music: Jolly Music</p> <ul style="list-style-type: none"> Learn the new rest gesture Visual representations of pulse and rhythm 	<p>Music: Jolly Music</p> <ul style="list-style-type: none"> Revise various songs and rhymes Visuals representations of pulse and rhythm 	<p>Music: Jolly Music</p> <ul style="list-style-type: none"> Visual representations of rhythm and pitch. Learn <i>solfa</i> names and hand signs <i>so & mi</i>. Rhythm names <i>ta</i> and <i>ti-ti</i> <p>Composition linked to Take One Picture</p>
<p>Western Classical – Early, Baroque, Renaissance, Classical Era</p>	<p>Western Classical Romantic and up to 1940's</p>	<p>Western Classical 20th Century Music</p>	<p>20th and 21st Century Music including Film and Musical Theatre</p>	<p>Popular Music</p>	<p>World Music and Folk Music</p>
<p>PSHE: Mental Health and Emotional Wellbeing Feelings</p>	<p>PSHE: Keeping Safe and Managing Risk Feeling Safe</p>	<p>PSHE: Identity, Society and Equality Me and Others</p>	<p>PSHE: Drug, Alcohol and Tobacco Education What do we put into and on our bodies?</p>	<p>PSHE: Physical Health and Wellbeing Fun Times</p>	<p>PSHE: Careers, Financial Capability and Economic wellbeing My Money</p>
<p>RE: Who is a Christian and what do they believe?</p>	<p>RE: How and why do we celebrate?</p>	<p>RE: What does it mean to belong to a faith community?</p>		<p>RE: How should we care for others and the world, and why does it matter?</p>	
<p>PE: Running Dance</p>	<p>PE: Hands 1 Body Parts</p>	<p>PE: Wide/ Narrow/ Curled Feet</p>	<p>PE: Hands 2 Forest School</p>	<p>PE: Games for understanding Jumping</p>	<p>PE: Health and Wellbeing/ Yoga Rackets, Bats and Balls</p>

<p>Self Awareness Emotional Literacy Autumn 1 Booklet</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Identifying emotions Accurate self-perception Recognising strengths Self-confidence Self-efficacy <p>Contents Introduction: The RULER Anchor Tools – What are emotions, mood meter, class charter, Moreland moment, Best self. Lesson 1: How am I feeling? – Cheerful Lesson 2: How am I feeling? - Sad Lesson 3: How am I feeling? - Angry Lesson 4: How am I feeling? - Calm Lesson 5: Recognising and celebrating our strengths Lesson 6: Self-efficacy</p>	<p>Self Management Emotional Literacy Autumn 2 Booklet</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Impulse control Stress management Self-discipline Self-motivation Goal setting Organisational skills Growth Mindset <p>Contents Lesson 1: How do you want to feel? Lesson 2: Moving out of the red – angry Lesson 3: Tool Kit to regulate emotions - angry Lesson 4: Growth Mindset- introduction Lesson 5: Growth Mindset – making mistakes Lesson 6: Setting Goals</p>	<p>Social Awareness Emotional Literacy Spring Booklet</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Understanding emotions Empathy/sympathy Appreciating diversity Respect for others <p>Contents Lesson 1: How do you want to feel? - Revisiting the class charter Lesson 2: Recognising and understanding other people’s emotions Lesson 3: Kindness Lesson 4: Belonging and Community</p>	<p>Relationship Skills Emotional Literacy Spring 2 Booklet</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Communication Social engagement Relationship building Teamwork <p>Contents Lesson 1: Thinking about friendship Lesson 2: Conflict resolution Lesson 3: Asking for help Lesson 4: Good listening skills Lesson 5: Team work</p>	<p>Responsible Decision Making Emotional Literacy Summer 1 booklet</p> <p>Associated Skills</p> <ul style="list-style-type: none"> Identifying problems Analysing solutions Solving problems Evaluating Reflecting Ethical responsibility <p>Contents Lesson 1: Identifying Problems Lesson 2: Solving Problems – Brainstorm Lesson 3: Solving Problems – What will happen? Lesson 4: Making Choices Lesson 5: Evaluating and Reflecting – Using the blueprint</p>	<p>Anti Bullying/ Transition SEAL – Say No to Bullying</p> <ul style="list-style-type: none"> I can tell you what bullying is. I can tell you some ways in which I am the same as and different from my friends. I am proud of the ways in which I am different. I can tell you how someone who is bullied feels. I can be kind to children who are bullied. I know that when you feel sad, it affects the way you behave and how you think. I know some people in and out of school who I could talk to if I was feeling unhappy or being bullied. I know what to do if I am bullied.
<p>Personal Safety:</p> <ul style="list-style-type: none"> Introduction to the PANTS rule Being safe in the classroom/ school environment What to do when the fire alarm sounds 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Firework safety Fire Safety Road Safety Be Safe Be Seen Keeping safe at home and outside the home (see PSHE/RSE) 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Dog Safety Stranger Danger Review PANTS rule 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Staying Safe at Home First Aid 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Road Safety- Green Cross Code Who keeps us safe Sun Safety (See PSHE/RSE) Review PANTS rule 	<p>Personal Safety:</p> <ul style="list-style-type: none"> Water safety Cycle and Scooter Safety
<p>Enrichment Opportunities: Little Angel Theatre or Discover Story Telling workshop</p>	<p>Enrichment Opportunities: Local area field work London Transport Museum Tower Bridge St Clements Church visit</p>	<p>Enrichment Opportunities: Natural History Museum Wesley Chapel - Georgian life workshop</p>	<p>Enrichment Opportunities: Forest School Trip to Queen’s/ Highgate Wood</p>	<p>Enrichment Opportunities: Seaside trip Punch and Judy show Courtauld Gallery</p>	<p>Enrichment Opportunities: Linked to Take One Picture</p>

Portrait Gallery – Mary Seacole		Local walk looking at Georgian houses 3 Discovery Workshop	Garden Classroom – Trees Please Me		
School, Family and Community Events: International Evening Class Tea Party Class led workshop – mental health and wellbeing Take One Picture Exhibition	School, Family and Community Events: Interfaith Week Children in Need Community Carol Concert Christmas Fair Anti Bulling Week workshop	School, Family and Community Events: Museum week Class led workshop – safer internet day	School, Family and Community Events: Comic Relief Spring Concert Science Fair World Book Day Mental Health workshop or lesson	School, Family and Community Events: World Earth Day Workshop Learning Outside the Classroom Day Eid Disco Moreland’s Got Talent	School, Family and Community Events: National Field Work week Summer Picnic Sports Day Healthy Eating week workshop or lesson

